

STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS

DATE: February 6, 2009

STATUS: REVISION

Data are due February 1, 2009.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - AS07MD.XLS)
6. Each cell in the attached spreadsheet contains a "--9" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.
7. Red cells indicate a condition that must hold. Orange cells indicate a condition that should hold. **Please make sure there are NO RED CELLS before saving and submitting data.**
8. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK
William Knudsen, Acting Director
Office of Special Education
Part B Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202
Attn: Cheryl Broady
9. If you received your file by e-mail, please return electronic copies of completed DTS forms to
IDEAData_PartB@WESTAT.COM
Westat
1650 Research Blvd.
RA 1203
Rockville, MD 20850-3159
10. If you have any questions or comments, please contact Mary Job at (301) 315-5939.

Version Date:

12/16/08

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NV - NEVADA

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT¹

DATE OF ENROLLMENT COUNT: Grades 3-8: 4/2/08; Grade 10: 4/7/08

| GRADE LEVEL | STUDENTS WITH IEPs (1) | ALL STUDENTS (2) |
|------------------------------|------------------------|------------------|
| 3 | 3762 | 33931 |
| 4 | 3905 | 33577 |
| 5 | 3831 | 32857 |
| 6 | 3728 | 33450 |
| 7 | 3701 | 34234 |
| 8 | 3570 | 33569 |
| HIGH SCHOOL (SPECIFY GRADE:) | 10 | 31869 |
| | 3008 | |

¹At a date as close as possible to the testing date.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NV - NEVADA

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

| GRADE LEVEL | STUDENTS WITH DISABILITIES WHO TOOK REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS | |
|------------------|---|--|
| | TOTAL (3) | SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A) |
| 3 | 3499 | 1890 |
| 4 | 3632 | 2155 |
| 5 | 3550 | 2268 |
| 6 | 3421 | 2209 |
| 7 | 3443 | 2272 |
| 8 | 3270 | 2098 |
| HIGH SCHOOL : 10 | 2700 | 1899 |

2007-2008

STATE: NV - NEVADA

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

| GRADE LEVEL | STUDENTS WITH DISABILITIES WHO TOOK ALTERNATE ASSESSMENT | | | |
|------------------|--|---|--|---|
| | TOTAL (4) | SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A) | SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B) | SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C) |
| 3 | 245 | -9 | -9 | 245 |
| 4 | 249 | -9 | -9 | 249 |
| 5 | 255 | -9 | -9 | 255 |
| 6 | 285 | -9 | -9 | 285 |
| 7 | 227 | -9 | -9 | 227 |
| 8 | 260 | -9 | -9 | 260 |
| HIGH SCHOOL : 10 | 205 | -9 | -9 | 205 |

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NV - NEVADA

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

| GRADE LEVEL | STUDENTS COUNTED AS NONPARTICIPANTS IN ACCORDANCE WITH NCLB | | | | |
|---------------|---|---|--|------------|--|
| | STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5) | STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6) | STUDENTS WHO DID NOT TAKE ANY ASSESSMENT | | |
| | | | PARENTAL EXEMPTION (7) | ABSENT (8) | EXEMPT FOR OTHER REASONS ² (9) |
| 3 | 8 | -9 | -9 | 4 | 6 |
| 4 | 9 | -9 | -9 | 3 | 12 |
| 5 | 13 | -9 | -9 | 6 | 7 |
| 6 | 0 | -9 | -9 | 9 | 13 |
| 7 | 1 | -9 | -9 | 14 | 16 |
| 8 | 2 | -9 | -9 | 16 | 22 |
| HIGH SCHOOL : | 10 | -9 | -9 | 36 | 66 |

¹Invalid results are assessment results that cannot be used for reporting and or aggregation due to problem in the testing process (e.g. students do not take all portions of assessment, students do not fill out the answer sheet correctly) or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who took the assessment without these changes.

²In a separate listing, report the number of students who did not take an assessment for other reasons by grade and specific reason.

Please provide the reason(s) for exemption.

2007-2008

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

| REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10A) | | | | | | | | | | | |
|--|------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-------------------------------|
| GRADE LEVEL | TEST NAME | 1 | 2 | 3 | 4 | | | | | | 10A ROW TOTAL ¹ |
| | | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | |
| 3 | Crit. Ref. Test (CRT) | 905 | 1445 | 765 | 384 | -9 | -9 | -9 | -9 | -9 | 3499 |
| 4 | CRT | 1089 | 1216 | 928 | 399 | -9 | -9 | -9 | -9 | -9 | 3632 |
| 5 | CRT | 842 | 1788 | 800 | 120 | -9 | -9 | -9 | -9 | -9 | 3550 |
| 6 | CRT | 1512 | 1176 | 597 | 136 | -9 | -9 | -9 | -9 | -9 | 3421 |
| 7 | CRT | 1675 | 1177 | 492 | 99 | -9 | -9 | -9 | -9 | -9 | 3443 |
| 8 | CRT | 1750 | 1093 | 399 | 28 | -9 | -9 | -9 | -9 | -9 | 3270 |
| HIGH SCHOOL : 10 | High School Prof. Exam | 1317 | 1096 | 252 | 35 | -9 | -9 | -9 | -9 | -9 | 2700 |

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: 3

¹The total number of students reported by achievement in 10A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NV - NEVADA

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

| ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10B) | | | | | | | | | | | |
|--|-----------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|----------------------------|
| GRADE LEVEL | TEST NAME | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | 10B ROW TOTAL ¹ |
| 3 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 4 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 5 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 6 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 7 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 8 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| HIGH SCHOOL : 10 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 10B is equal the number reported in column 4A

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NV - NEVADA

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

| ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (10C) | | | | | | | | | | | | |
|---|-----------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|----------------------------|---|
| GRADE LEVEL | TEST NAME | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | 10C ROW TOTAL ¹ | Number of students included Within the NCLB 2% Cap ^{2,3} |
| 3 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 0 |
| 4 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 0 |
| 5 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 0 |
| 6 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 0 |
| 7 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 0 |
| 8 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 0 |
| HIGH SCHOOL : 10 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 0 |

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 10C is to equal the number reported in column 4B.

²Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

³Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NV - NEVADA

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

| ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (10D) | | | | | | | | | | | | |
|--|-----------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-------------------------------|---|
| GRADE LEVEL | TEST NAME | Non-Proficient | Proficient | | | | | | | | 10D ROW TOTAL ² | Number of Students Included Within the NCLB 1% Cap ¹ |
| | | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | | |
| 3 | NASAA | 6 | 239 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 245 | 0 |
| 4 | NASAA | 5 | 244 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 249 | 0 |
| 5 | NASAA | 3 | 252 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 255 | 0 |
| 6 | NASAA | 11 | 274 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 285 | 0 |
| 7 | NASAA | 6 | 221 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 227 | 0 |
| 8 | NASAA | 5 | 255 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 260 | 0 |
| HIGH SCHOOL : 10 | NASAA | 9 | 196 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 205 | 0 |

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

²The total number of students reported by achievement level in 10D is to equal the number reported in column 4C.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NV - NEVADA

SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT¹

DATE OF ENROLLMENT COUNT:

| GRADE LEVEL | | STUDENTS WITH IEPs (1) | ALL STUDENTS (2) |
|------------------------------|----|------------------------|------------------|
| 3 | | 3762 | 33931 |
| 4 | | 3905 | 33577 |
| 5 | | 3831 | 32857 |
| 6 | | 3728 | 33450 |
| 7 | | 3701 | 34234 |
| 8 | | 3570 | 33569 |
| HIGH SCHOOL (SPECIFY GRADE:) | 10 | 3008 | 31869 |

¹At a date as close as possible to the testing date.

2007-2008

NV - NEVADA

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

| GRADE LEVEL | STUDENTS WITH DISABILITIES WHO TOOK REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS | | |
|------------------|---|--|--|
| | TOTAL (3) | SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A) | LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B) |
| 3 | 3503 | 1727 | 0 |
| 4 | 3638 | 1945 | 0 |
| 5 | 3554 | 2086 | 0 |
| 6 | 3415 | 2165 | 0 |
| 7 | 3437 | 2257 | 0 |
| 8 | 3274 | 2079 | 0 |
| HIGH SCHOOL : 10 | 2641 | 1672 | 0 |

*Report those LEP students who, at the time of the reading assessment, were in the United States for less than 10 months and took the English Language Proficiency (ELP) test in place of the regular reading assessment.

2007-2008

STATE: NV - NEVADA

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

| GRADE LEVEL | STUDENTS WITH DISABILITIES WHO TOOK ALTERNATE ASSESSMENT | | | |
|------------------|--|---|--|---|
| | TOTAL (4) | SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A) | SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B) | SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C) |
| 3 | 246 | -9 | -9 | 246 |
| 4 | 249 | -9 | -9 | 249 |
| 5 | 256 | -9 | -9 | 256 |
| 6 | 285 | -9 | -9 | 285 |
| 7 | 228 | -9 | -9 | 228 |
| 8 | 261 | -9 | -9 | 261 |
| HIGH SCHOOL : 10 | 205 | -9 | -9 | 205 |

2007-2008

STATE: NV - NEVADA

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

| GRADE LEVEL | STUDENTS COUNTED AS NONPARTICIPANTS IN ACCORDANCE WITH NCLB | | | | |
|---------------|---|--|--|------------|--|
| | STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5) | STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6) | STUDENTS WHO DID NOT TAKE ANY ASSESSMENT | | |
| | | | PARENTAL EXEMPTION (7) | ABSENT (8) | DID NOT TAKE FOR OTHER REASONS ² (9) |
| 3 | 5 | -9 | -9 | 5 | 3 |
| 4 | 2 | -9 | -9 | 3 | 13 |
| 5 | 8 | -9 | -9 | 7 | 6 |
| 6 | 4 | -9 | -9 | 8 | 16 |
| 7 | 5 | -9 | -9 | 13 | 18 |
| 8 | 3 | -9 | -9 | 14 | 18 |
| HIGH SCHOOL : | 10 | 0 | -9 | 42 | 120 |

¹Invalid results are assessment results that cannot be used for reporting and or aggregation due to problem in the testing process (e.g. students do not take all portions of assessment, students do not fill out the answer sheet correctly) or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who took the assessment without these changes.

²In a separate listing, report the number of students who did not take an assessment for other reasons by grade and specific reason.

2007-2008

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

| REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10A) | | | | | | | | | | | |
|--|------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-------------------------------|
| GRADE LEVEL | TEST NAME | 1 | 2 | 3 | 4 | | | | | | 10A ROW TOTAL ¹ |
| | | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | |
| 3 | Crit. Ref. Test (CRT) | 812 | 1768 | 574 | 349 | -9 | -9 | -9 | -9 | -9 | 3503 |
| 4 | CRT | 1482 | 1305 | 665 | 186 | -9 | -9 | -9 | -9 | -9 | 3638 |
| 5 | CRT | 1613 | 1463 | 420 | 58 | -9 | -9 | -9 | -9 | -9 | 3554 |
| 6 | CRT | 1556 | 1253 | 525 | 81 | -9 | -9 | -9 | -9 | -9 | 3415 |
| 7 | CRT | 1358 | 1405 | 644 | 30 | -9 | -9 | -9 | -9 | -9 | 3437 |
| 8 | CRT | 1115 | 1725 | 403 | 31 | -9 | -9 | -9 | -9 | -9 | 3274 |
| HIGH SCHOOL : 10 | High School Prof. Exam | 700 | 1049 | 673 | 219 | -9 | -9 | -9 | -9 | -9 | 2641 |

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: 3

¹The total number of students reported by achievement in 10A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NV - NEVADA

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

| ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10B) | | | | | | | | | | | |
|--|-----------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|----------------------------|
| GRADE LEVEL | TEST NAME | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | 10B ROW TOTAL ¹ |
| 3 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 4 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 5 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 6 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 7 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| 8 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| HIGH SCHOOL : 10 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 10B is equal the number reported in column 4A.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NV - NEVADA

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

| ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (10C) | | | | | | | | | | | | |
|--|-----------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|----------------------------|---|
| GRADE LEVEL | TEST NAME | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | 10C ROW TOTAL ¹ | Number of students included Within the NCLB 2% Cap ^{2,3} |
| | | | | | | | | | | | | |
| 3 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 0 |
| 4 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 0 |
| 5 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 0 |
| 6 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 0 |
| 7 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 0 |
| 8 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 0 |
| HIGH SCHOOL : 10 | | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 0 |

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 10C is to equal the number reported in column 4B.

²Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

³Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NV - NEVADA

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

| ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (10D) | | | | | | | | | | | | |
|--|-----------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-------------------------------|--|
| GRADE LEVEL | TEST NAME | Non-Proficient | Proficient | | | | | | | | 10D ROW TOTAL ² | Number of Students Included Within the NCLB 1% Cap ¹ |
| | | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | Achievement Level | | |
| 3 | NASAA | 7 | 239 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 246 | 0 |
| 4 | NASAA | 3 | 246 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 249 | 0 |
| 5 | NASAA | 6 | 250 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 256 | 0 |
| 6 | NASAA | 7 | 278 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 285 | 0 |
| 7 | NASAA | 5 | 223 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 228 | 0 |
| 8 | NASAA | 9 | 252 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 261 | 0 |
| HIGH SCHOOL : 10 | NASAA | 2 | 203 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | 205 | 0 |

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

²The total number of students reported by achievement level in 10D is to equal the number reported in column 4C.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: NV - NEVADA

SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

| GRADE LEVEL | TOTAL REPORTED FOR COLUMN 10A (FROM PAGE 14) ¹ | TOTAL REPORTED FOR COLUMN 10B (FROM PAGE 15) ¹ | TOTAL REPORTED FOR COLUMN 10C (FROM PAGE 16) ¹ | TOTAL REPORTED FOR COLUMN 10D (FROM PAGE 17) ¹ | NO VALID SCORE ^{1,2} (11) | TOTAL ^{1,3} (12) |
|------------------|---|---|---|---|------------------------------------|---------------------------|
| 3 | 3503 | -9 | -9 | 246 | 13 | 3762 |
| 4 | 3638 | -9 | -9 | 249 | 18 | 3905 |
| 5 | 3554 | -9 | -9 | 256 | 21 | 3831 |
| 6 | 3415 | -9 | -9 | 285 | 28 | 3728 |
| 7 | 3437 | -9 | -9 | 228 | 36 | 3701 |
| 8 | 3274 | -9 | -9 | 261 | 35 | 3570 |
| HIGH SCHOOL : 10 | 2641 | -9 | -9 | 205 | 162 | 3008 |

¹STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS.

²Column 11 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9.

³Column 12 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 12 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9.

