

Data Transmission System (DTS)

DATE: January 28, 2009

STATUS: ORIGINAL SUBMISSION

Part B, Child count data are due February 1, 2009.
5 Race/Ethnicity Categories

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - IDEA08MD.XLS)
6. Each cell in the attached spreadsheet contains a "-9" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.
7. RED cells indicate computational errors or an error in reporting race/ethnicity. Sum totals for race/ethnicity should equal reported totals for disability. **Please make sure there are NO RED CELLS before saving and submitting data.**
8. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

William Knudsen, Acting Director
Office of Special Education Programs
U.S. Department of Education
Part B Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202
Attn: Cheryl Broady
9. If you received your file by e-mail, please return electronic copies of completed DTS forms to Westat.

IDEAData_PartB@WESTAT.COM
Westat
1650 Research Blvd.
RA 1203
Rockville, MD 20850-3159

10. If you have any questions or comments, please contact MaryJob at (301) 315-5939.

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

OMB NO: 1820-0043

FORM EXPIRES: 8/31/2009

2008

STATE: NV - NEVADA

SECTION A. DATA COLLECTION DATE

COUNT DATE:	<u>10</u>	<u>1</u>	<u>2008</u>
	MONTH	DAY	YEAR

STATE: NV - NEVADA

SECTION B. DISCRETE AGE BY DISABILITY FOR CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

DISABILITY	AGE AS OF DATA COLLECTION DATE				3-5 (PERCENT) ¹
	3	4	5	3-5	
MENTAL RETARDATION	19	27	39	85	1%
HEARING IMPAIRMENTS	29	25	24	78	1%
SPEECH OR LANGUAGE IMPAIRMENTS	204	415	579	1198	19%
VISUAL IMPAIRMENTS	5	5	8	18	0%
EMOTIONAL DISTURBANCE	0	0	7	7	0%
ORTHOPEDIC IMPAIRMENTS	19	23	18	60	1%
OTHER HEALTH IMPAIRMENTS	35	51	47	133	2%
SPECIFIC LEARNING DISABILITIES	0	0	5	5	0%
DEAF-BLINDNESS	0	2	1	3	0%
MULTIPLE DISABILITIES	29	33	31	93	2%
AUTISM	119	193	223	535	9%
TRAUMATIC BRAIN INJURY	3	2	7	12	0%
DEVELOPMENTAL DELAY ²	878	1477	1588	3943	64%
TOTAL: (Sum of all of the above)	1340	2253	2577	6170	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2008

STATE: NV - NEVADA

SECTION C. RACE/ETHNICITY BY DISABILITY OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

DISABILITY	RACE/ETHNICITY					TOTAL
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	
MENTAL RETARDATION	1	5	4	41	34	85
HEARING IMPAIRMENTS	0	5	3	33	37	78
SPEECH OR LANGUAGE IMPAIRMENTS	26	31	53	202	886	1198
VISUAL IMPAIRMENTS	0	1	4	3	10	18
EMOTIONAL DISTURBANCE	0	0	1	1	5	7
ORTHOPEdic IMPAIRMENTS	1	1	6	14	38	60
OTHER HEALTH IMPAIRMENTS	3	2	9	38	81	133
SPECIFIC LEARNING DISABILITIES	0	0	0	2	3	5
DEAF-BLINDNESS	1	0	0	1	1	3
MULTIPLE DISABILITIES	2	4	11	36	40	93
AUTISM	3	27	44	117	344	535
TRAUMATIC BRAIN INJURY	0	1	3	6	2	12
DEVELOPMENTAL DELAY ¹	87	102	368	1329	2057	3943
TOTAL: (Sum of all of the above)	124	179	506	1823	3538	6170
TOTAL (PERCENT) ²	2%	3%	8%	30%	57%	100%

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TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
 PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

OMB NO.: 1820-0043

FORM EXPIRES: 8/31/2009

2008

STATE: NV - NEVADA

SECTION D. DISCRETE AGE BY DISABILITY OF CHILDREN AGE 6-21 RECEIVING SPECIAL EDUCATION

DISABILITY	AGE AS OF DATA COLLECTION DATE					
	6	7	8	9	10	11
MENTAL RETARDATION	96	108	107	120	137	144
HEARING IMPAIRMENTS	32	32	52	42	52	41
SPEECH OR LANGUAGE IMPAIRMENTS	1167	1345	1239	1067	790	377
VISUAL IMPAIRMENTS	9	8	9	14	8	19
EMOTIONAL DISTURBANCE	48	76	93	136	156	166
ORTHOPEdic IMPAIRMENTS	32	28	21	19	30	27
OTHER HEALTH IMPAIRMENTS	132	178	217	234	251	257
SPECIFIC LEARNING DISABILITIES	501	707	1214	1754	2146	2348
DEAF-BLINDNESS	1	0	1	0	0	0
MULTIPLE DISABILITIES	52	70	65	73	56	63
AUTISM	298	289	248	229	207	201
TRAUMATIC BRAIN INJURY	6	11	11	13	13	7
DEVELOPMENTAL DELAY ¹	-9	-9	-9	-9		
TOTAL: (Sum of all the above)	2374	2852	3277	3701	3846	3650

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ED FORM:869-5

TABLE 1

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2008

STATE: NV - NEVADA

SECTION D (CONTINUED)

DISABILITY	AGE AS OF DATA COLLECTION DATE					
	12	13	14	15	16	17
MENTAL RETARDATION	163	140	139	155	146	138
HEARING IMPAIRMENTS	42	35	43	47	28	43
SPEECH OR LANGUAGE IMPAIRMENTS	206	92	42	32	14	9
VISUAL IMPAIRMENTS	13	18	17	11	15	11
EMOTIONAL DISTURBANCE	185	209	198	246	205	211
ORTHOPEDIC IMPAIRMENTS	21	37	17	20	19	20
OTHER HEALTH IMPAIRMENTS	283	291	305	314	267	215
SPECIFIC LEARNING DISABILITIES	2444	2517	2568	2431	2490	2181
DEAF-BLINDNESS	1	2	0	0	0	2
MULTIPLE DISABILITIES	81	62	67	81	84	79
AUTISM	155	157	156	136	102	71
TRAUMATIC BRAIN INJURY	12	12	11	24	28	18
DEVELOPMENTAL DELAY						
TOTAL: (Sum of all the above)	3606	3572	3563	3497	3398	2998

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STATE: NV - NEVADA

SECTION D (COUNTINUED)

DISABILITY	AGE AS OF COLLECTION DATE							
	18	19	20	21	6-21 (Actual Data)	22+ (Optional)	6-22+ (Optional)	6-21 (PERCENT) ¹
MENTAL RETARDATION	94	72	70	37	1866	0	0	4%
HEARING IMPAIRMENTS	15	4	3	1	512	0	0	1%
SPEECH OR LANGUAGE IMPAIRMENT	1	0	1	0	6382	0	0	15%
VISUAL IMPAIRMENT	7	2	1	0	162	0	0	0%
EMOTIONAL DISTURBANCE	70	23	6	6	2034	0	0	5%
ORTHOPEDIC IMPAIRMENTS	11	3	1	3	309	0	0	1%
OTHER HEALTH IMPAIRMENTS	106	24	5	1	3080	0	0	7%
SPECIFIC LEARNING DISABILITIES	774	120	39	14	24248	0	0	58%
DEAF-BLINDNESS	2	0	0	0	9	0	0	0%
MULTIPLE DISABILITIES	51	86	44	20	1034	0	0	2%
AUTISM	54	21	10	6	2340	0	0	6%
TRAUMATIC BRAIN INJURY	9	3	2	2	182	0	0	0%
DEVELOPMENTAL DELAY ²					-9		0	0%
TOTAL (Sum of all the above)	1194	358	182	90	42158	0	0	100%

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2008

STATE: NV - NEVADA

SECTION E. RACE/ETHNICITY BY DISABILITY OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION

DISABILITY	RACE/ETHNICITY					TOTAL
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	
MENTAL RETARDATION	48	115	331	684	688	1866
HEARING IMPAIRMENTS	5	49	35	209	214	512
SPEECH OR LANGUAGE IMPAIRMENTS	160	350	563	1945	3364	6382
VISUAL IMPAIRMENTS	2	6	22	56	76	162
EMOTIONAL DISTURBANCE	50	37	443	276	1228	2034
ORTHOPEdic IMPAIRMENTS	4	14	37	91	163	309
OTHER HEALTH IMPAIRMENTS	59	76	460	522	1963	3080
SPECIFIC LEARNING DISABILITIES	629	766	4327	8840	9686	24248
DEAF-BLINDNESS	1	1	0	2	5	9
MULTIPLE DISABILITIES	12	76	153	330	463	1034
AUTISM	34	206	248	501	1351	2340
TRAUMATIC BRAIN INJURY	4	6	26	64	82	182
DEVELOPMENTAL DELAY ¹	-9	-9	-9	-9	-9	0
TOTAL (Sum of all the above)	1008	1702	6645	13520	19283	42158
TOTAL (PERCENT) ²	2%	4%	16%	32%	46%	100%

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REPORT DUE NO LATER THAN FEBRUARY 1, 2009

STATE: NV - NEVADA

SECTION F. - CERTIFICATION

I CERTIFY that these data represent an accurate and unduplicated count of children with disabilities receiving special education and related services according to an Individualized Education Program on my State's designated child count date, which falls between October 1 and December 1 of 2008.		
AUTHORIZING OFFICIAL		
Keith W. Rheault, Supt. Of Public Instruction		1/28/09
NAME AND TITLE (TYPE OR PRINT)	SIGNATURE	DATE OF SIGNATURE

ED FORM: 869-5

