

Data Transmission System (DTS)

DATE: January 28, 2009

STATUS: ORIGINAL SUBMISSION

Part B educational environments data are due February 1, 2009.

5 Race/Ethnicity Categories

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - ENV08MD.XLS)
6. Each cell in the attached spreadsheet contains a "-9" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.
7. RED cells indicate computational errors. **Please make sure there are NO RED CELLS before saving and submitting data.**
8. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

William Knudsen, Acting Director
Office of Special Education Programs
U.S. Department of Education
Part B Data Reports
Program Support Services Group

Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202

9. If you received your file by e-mail, please return electronic copies of completed DTS forms to Westat.

IDEADData_PartB@WESTAT.COM
Westat
1650 Research Blvd.
RA 1203
Rockville, MD 20850-3159

10. If you have any questions or comments, please contact Mary Job at (301) 315-5939.

Version Date: 12/1/08

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE			
		3	4	5	TOTAL
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	190	389	1404	1983
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	28	69	122	219
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	62	105	185	352
(B) CHILDREN NOT ATTENDING REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:				
	(B1) SEPARATE CLASS	933	1459	765	3157
	(B2) SEPARATE SCHOOL	25	24	32	81
	(B3) RESIDENTIAL FACILITY	0	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:				
(B4) HOME	18	23	7	48	
(B5) SERVICE PROVIDER LOCATION	84	184	62	330	
(C) TOTAL (OF ROW A1 -B5)		1340	2253	2577	6170

ED FORM: 869-4

2008

STATE: NV - NEVADA

SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME
MENTAL RETARDATION	4	3	7
HEARING IMPAIRMENTS	18	4	4
SPEECH OR LANGUAGE IMPAIRMENTS	704	25	38
VISUAL IMPAIRMENTS	8	0	2
EMOTIONAL DISTURBANCE	4	0	1
ORTHOPEDIC IMPAIRMENTS	16	3	8
OTHER HEALTH IMPAIRMENTS	19	3	14
SPECIFIC LEARNING DISABILITIES	3	1	0
DEAF-BLINDNESS	1	0	0
MULTIPLE DISABILITIES	3	0	3
AUTISM	30	25	44
TRAUMATIC BRAIN INJURY	3	0	0
DEVELOPMENTAL DELAY ¹	1170	155	231
TOTAL:	1983	219	352

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

2008

STATE: NV - NEVADA

SECTION B (CONTINUED)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS	(B2) SEPARATE SCHOOL	(B3) RESIDENTIAL FACILITY	(B4) HOME	(B5) SERVICE PROVIDER LOCATION
MENTAL RETARDATION	69	2	0	0	0
HEARING IMPAIRMENTS	51	1	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	80	7	0	20	324
VISUAL IMPAIRMENTS	8	0	0	0	0
EMOTIONAL DISTURBANCE	1	1	0	0	0
ORTHOPEDIC IMPAIRMENTS	32	1	0	0	0
OTHER HEALTH IMPAIRMENTS	76	9	0	11	1
SPECIFIC LEARNING DISABILITIES	1	0	0	0	0
DEAF-BLINDNESS	2	0	0	0	0
MULTIPLE DISABILITIES	60	17	0	10	0
AUTISM	429	4	0	2	1
TRAUMATIC BRAIN INJURY	8	0	0	1	0
DEVELOPMENTAL DELAY ¹	2340	39	0	4	4
TOTAL:	3157	81	0	48	330

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

2008

STATE: NV - NEVADA

SECTION B (CONTINUED)

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) ¹		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME (PERCENT)	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME (PERCENT)	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME (PERCENT)
MENTAL RETARDATION	0%	1%	2%
HEARING IMPAIRMENTS	1%	2%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	36%	11%	11%
VISUAL IMPAIRMENTS	0%	0%	1%
EMOTIONAL DISTURBANCE	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	1%	1%	2%
OTHER HEALTH IMPAIRMENTS	1%	1%	4%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%
MULTIPLE DISABILITIES	0%	0%	1%
AUTISM	2%	11%	13%
TRAUMATIC BRAIN INJURY	0%	0%	0%
DEVELOPMENTAL DELAY ²	59%	71%	66%
TOTAL:	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2008

STATE: NV - NEVADA

SECTION B (continued)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) ¹				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS (PERCENT)	(B2) SEPARATE SCHOOL (PERCENT)	(B3) RESIDENTIAL FACILITY (PERCENT)	(B4) HOME (PERCENT)	(B5) SERVICE PROVIDER LOCATION (PERCENT)
MENTAL RETARDATION	2%	2%	0%	0%	0%
HEARING IMPAIRMENTS	2%	1%	0%	0%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	3%	9%	0%	42%	98%
VISUAL IMPAIRMENTS	0%	0%	0%	0%	0%
EMOTIONAL DISTURBANCE	0%	1%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	1%	1%	0%	0%	0%
OTHER HEALTH IMPAIRMENTS	2%	11%	0%	23%	0%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	2%	21%	0%	21%	0%
AUTISM	14%	5%	0%	4%	0%
TRAUMATIC BRAIN INJURY	0%	0%	0%	2%	0%
DEVELOPMENTAL DELAY ²	74%	48%	0%	8%	1%
TOTAL:	100%	100%	0%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2008

STATE: NV - NEVADA

SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY						
		AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	58	41	137	538	1209	1983	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	8	9	20	45	137	219	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	4	13	36	91	208	352	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	45	103	293	1070	1646	3157
	(B2) SEPARATE SCHOOL	3	2	6	28	42	81	
	(B3) RESIDENTIAL FACILITY	0	0	0	0	0	0	
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	1	0	2	11	34	48
	(B5) SERVICE PROVIDER LOCATION	5	11	12	40	262	330	
(C) TOTAL (OF ROW A1 -B5)		124	179	506	1823	3538	6170	

ED FORM: 869-4

2008

STATE: NV - NEVADA

SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT) ¹						
		AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	3%	2%	7%	27%	61%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	4%	4%	9%	21%	63%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	1%	4%	10%	26%	59%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	1%	3%	9%	34%	52%	100%
		(B2) SEPARATE SCHOOL	4%	2%	7%	35%	52%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	0%	0%	0%	0%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	2%	0%	4%	23%	71%	100%
		(B5) SERVICE PROVIDER LOCATION	2%	3%	4%	12%	79%	100%
(C) TOTAL (OF ROW A1 -B5)		2%	3%	8%	30%	57%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2008

STATE: NV - NEVADA

SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		GENDER			
		MALE	FEMALE	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	1316	667	1983	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	154	65	219	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	243	109	352	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	2257	900	3157
		(B2) SEPARATE SCHOOL	56	25	81
		(B3) RESIDENTIAL FACILITY	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	34	14	48
		(B5) SERVICE PROVIDER LOCATION	221	109	330
(C) TOTAL (OF ROW A1 -B5)		4281	1889	6170	

ED FORM: 869-4

TABLE 3
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2008

STATE: NV - NEVADA

SECTION D (CONTINUED)

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT) ¹			
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	66%	34%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	70%	30%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	69%	31%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	71%	29%	100%
		(B2) SEPARATE SCHOOL	69%	31%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	0%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	71%	29%	100%
		(B5) SERVICE PROVIDER LOCATION	67%	33%	100%
(C) TOTAL (OF ROW A1 -B5)		69%	31%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2008

STATE: NV - NEVADA

SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	240	1743	1983
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	22	197	219
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	30	322	352
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:			
	(B1) SEPARATE CLASS	169	2988	3157
	(B2) SEPARATE SCHOOL	10	71	81
	(B3) RESIDENTIAL FACILITY	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:			
(B4) HOME	0	48	48	
(B5) SERVICE PROVIDER LOCATION	3	327	330	
(C) TOTAL (OF ROW A1 -B5)		474	5696	6170

ED FORM: 869-4

SECTION E (CONTINUED)

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹			
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	12%	88%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	10%	90%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	9%	91%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	5%	95%	100%
		(B2) SEPARATE SCHOOL	12%	88%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	0%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0%	100%	100%
		(B5) SERVICE PROVIDER LOCATION	1%	99%	100%
(C) TOTAL (OF ROW A1 -B5)		8%	92%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

2008

STATE: NV - NEVADA

SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	57	48	13	142	188	31
HEARING IMPAIRMENTS	136	133	7	44	63	8
SPEECH OR LANGUAGE IMPAIRMENTS	5916	386	2	33	3	0
VISUAL IMPAIRMENTS	52	67	7	7	11	2
EMOTIONAL DISTURBANCE	329	571	43	131	256	19
ORTHOPEDIC IMPAIRMENTS	100	72	7	31	28	3
OTHER HEALTH IMPAIRMENTS	812	1122	85	253	367	28
SPECIFIC LEARNING DISABILITIES	5614	9277	573	2516	4365	248
DEAF-BLINDNESS	0	3	0	0	0	0
MULTIPLE DISABILITIES	11	6	3	16	30	9
AUTISM	638	321	20	268	171	6
TRAUMATIC BRAIN INJURY	21	54	5	17	25	4
DEVELOPMENTAL DELAY ¹	-9			-9		
TOTAL:	13686	12060	765	3458	5507	358

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

2008

STATE: NV - NEVADA

SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF DAY			(D) SEPARATE SCHOOL		
	(7)	(8)	(9)	(10)	(11)	(12)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	500	604	196	12	29	31
HEARING IMPAIRMENTS	70	41	8	0	1	0
SPEECH OR LANGUAGE IMPAIRMENTS	10	5	0	2	0	0
VISUAL IMPAIRMENTS	8	7	1	0	0	0
EMOTIONAL DISTURBANCE	183	266	18	32	118	16
ORTHOPEDIC IMPAIRMENTS	23	31	7	1	0	0
OTHER HEALTH IMPAIRMENTS	188	148	18	5	14	1
SPECIFIC LEARNING DISABILITIES	531	866	96	2	20	0
DEAF-BLINDNESS	2	2	2	0	0	0
MULTIPLE DISABILITIES	280	272	89	56	127	96
AUTISM	553	253	54	11	27	11
TRAUMATIC BRAIN INJURY	20	22	4	1	1	1
DEVELOPMENTAL DELAY ¹	-9			-9		
TOTAL:	2368	2517	493	122	337	156

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

2008

STATE: NV - NEVADA

SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	0	1	0	0	4	0
HEARING IMPAIRMENTS	0	0	0	1	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	1	0	0
VISUAL IMPAIRMENTS	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	0	9	1	0	6	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	2	2	1
OTHER HEALTH IMPAIRMENTS	0	3	0	7	12	3
SPECIFIC LEARNING DISABILITIES	0	3	0	1	6	2
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	15	18	4
AUTISM	0	1	0	0	2	0
TRAUMATIC BRAIN INJURY	0	0	0	2	2	2
DEVELOPMENTAL DELAY ¹	-9			-9		
TOTAL:	0	17	1	29	52	12

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

2008

STATE: NV - NEVADA

SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19)	(20)	(21)	(22)	(23)	(24)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	0	6	2	1	1	0
HEARING IMPAIRMENTS	0	0	0	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	1	0	0	22	1	0
VISUAL IMPAIRMENTS	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	0	28	8	0	0	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	1	0
OTHER HEALTH IMPAIRMENTS	2	9	1	2	0	0
SPECIFIC LEARNING DISABILITIES	0	90	28	6	4	0
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	1	0	1	0	0
AUTISM	0	0	0	2	2	0
TRAUMATIC BRAIN INJURY	0	1	0	0	0	0
DEVELOPMENTAL DELAY ¹	-9			-9		
TOTAL:	3	135	39	34	9	0

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) ¹							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 40-79% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
MENTAL RETARDATION	0%	4%	24%	12%	6%	4%	5%	5%
HEARING IMPAIRMENTS	1%	1%	2%	0%	0%	1%	0%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	24%	0%	0%	0%	0%	1%	1%	53%
VISUAL IMPAIRMENTS	0%	0%	0%	0%	0%	0%	0%	0%
EMOTIONAL DISTURBANCE	4%	4%	9%	27%	56%	6%	20%	0%
ORTHOPEDIC IMPAIRMENTS	1%	1%	1%	0%	0%	5%	0%	2%
OTHER HEALTH IMPAIRMENTS	8%	7%	7%	3%	17%	24%	7%	5%
SPECIFIC LEARNING DISABILITIES	58%	76%	28%	4%	17%	10%	67%	23%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	12%	45%	0%	40%	1%	2%
AUTISM	4%	5%	16%	8%	6%	2%	0%	9%
TRAUMATIC BRAIN INJURY	0%	0%	1%	0%	0%	6%	1%	0%
DEVELOPMENTAL DELAY ²	0%	0%	0%	0%	0%	0%	0%	0%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2008

STATE: NV - NEVADA

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	689	1043	3434	7948	13397	26511
(B) INSIDE REGULAR CLASS 40-79% OF DAY	213	309	1922	3477	3402	9323
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	87	306	1049	1857	2079	5378
(D) SEPARATE SCHOOL	11	34	135	156	279	615
(E) RESIDENTIAL FACILITY	1			4	13	18
(F) HOMEBOUND/HOSPITAL	2	4	8	32	47	93
(G) CORRECTIONAL FACILITIES	5	3	94	41	34	177
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0	3	3	5	32	43
(I) TOTAL(OF ROW A-H)	1008	1702	6645	13520	19283	42158

ED FORM: 869-4

SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) ¹					
	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	3%	4%	13%	30%	51%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	2%	3%	21%	37%	36%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	2%	6%	20%	35%	39%	100%
(D) SEPARATE SCHOOL	2%	6%	22%	25%	45%	100%
(E) RESIDENTIAL FACILITY	6%	0%	0%	22%	72%	100%
(F) HOMEBOUND/HOSPITAL	2%	4%	9%	34%	51%	100%
(G) CORRECTIONAL FACILITIES	3%	2%	53%	23%	19%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0%	7%	7%	12%	74%	100%
(I) TOTAL(OF ROW A-H)	2%	4%	16%	32%	46%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	17612	8899	26511
(B) INSIDE REGULAR CLASS 40-79% OF DAY	6291	3032	9323
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	3738	1640	5378
(D) SEPARATE SCHOOL	437	178	615
(E) RESIDENTIAL FACILITY	12	6	18
(F) HOMEBOUND/HOSPITAL	53	40	93
(G) CORRECTIONAL FACILITIES	163	14	177
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	28	15	43
(I) TOTAL(OF ROW A-H)	28334	13824	42158

ED FORM: 869-4

2008

STATE: NV - NEVADA

SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) ¹		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	66%	34%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	67%	33%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	70%	30%	100%
(D) SEPARATE SCHOOL	71%	29%	100%
(E) RESIDENTIAL FACILITY	67%	33%	100%
(F) HOMEBOUND/HOSPITAL	57%	43%	100%
(G) CORRECTIONAL FACILITIES	92%	8%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	65%	35%	100%
(I) TOTAL(OF ROW A-H)	67%	33%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	4251	22260	26511
(B) INSIDE REGULAR CLASS 40-79% OF DAY	2334	6989	9323
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	936	4442	5378
(D) SEPARATE SCHOOL	46	569	615
(E) RESIDENTIAL FACILITY	0	18	18
(F) HOMEBOUND/HOSPITAL	7	86	93
(G) CORRECTIONAL FACILITIES	20	157	177
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1	42	43
(I) TOTAL(OF ROW A-H)	7595	34563	42158

ED FORM: 869-4

SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	16%	84%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	25%	75%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	17%	83%	100%
(D) SEPARATE SCHOOL	7%	93%	100%
(E) RESIDENTIAL FACILITY	0%	100%	100%
(F) HOMEBOUND/HOSPITAL	8%	92%	100%
(G) CORRECTIONAL FACILITIES	11%	89%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	2%	98%	100%
(I) TOTAL(OF ROW A-H)	18%	82%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

