

Nevada State Performance Plan
Lyon County School District Annual Performance Report – 2005-2006

State Performance Indicator		2005-2006 State Target	Did District Meet State Target?
1.	Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.	22%	N
2.	Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school.	7.4% (2004-2005)	Y
3.	A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup. (NA=district did not meet minimum "n" size.)	85.7%	Y
	B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.	95%	Y
	C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.		
	Mathematics – 3rd	32%	Y
	Mathematics – 5th	24%	N
	Mathematics – 8th	17%	Y
	Mathematics – 10th	14%	N
	English Language Arts – 3rd	25%	Y
	English Language Arts – 5th	20%	N
	English Language Arts – 8th	18.5%	Y
English Language Arts – 10th	26%	Y	
4.	A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year.	0%	Y
5.	A. Percent of children with IEPs aged 6 through 21 removed from regular class less than 21% of the day.	53.1%	Y
	B. Percent of children with IEPs aged 6 through 21 removed from regular class greater than 60% of the day.	15.7%	Y
	C. Percent of children with IEPs aged 6 through 21 served in public or private separate schools, residential placements, or homebound or hospital placements.	1.7%	Y
6.	Percent of preschool children aged 3 through 5 with IEPs who received special education and related services in settings with typically developing peers.	37.5%	N
12.	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. (NA=district had no Part C transitions.)	100%	N