

**Nevada Comprehensive Curriculum Audit Tool – School  
(NCCAT-S)**

**Category I. Curriculum and Instruction Indicators**

- 1.1 All instructional staff members implement a curriculum that is aligned with state standards.
- 1.2 All instructional staff members deliver the standards-based curriculum to all students.
- 1.3 All instructional staff members use effective instructional strategies to meet the learning needs of all students.
- 1.4 All instructional staff members routinely collaborate to review the impact of instructional strategies and to modify instruction accordingly.
- 1.5 All instructional staff members analyze results from available assessments, including state and local, and use the results to refocus or modify instruction at the school and classroom levels to ensure that all students meet or exceed proficiency.
- 1.6 All instructional staff members provide students with additional instruction and intervention as needed to improve student achievement.
- 1.7 All instructional staff members use instructional materials that meet the identified needs of all students.
- 1.8 The school implements an equitable code of conduct to create an environment conducive to teaching and learning.
- 1.9 School-parent partnerships are primarily focused on student achievement.

**Category II. Assessment and Accountability Indicators**

- 2.1 All instructional staff members use classroom assessments aligned to state content standards.
- 2.2 All instructional staff members develop unit/lesson plans based on student assessment results and adjust instruction accordingly.
- 2.3 All instructional staff members use progress monitoring, grading, and/or reporting procedures that are standards-based to inform students and parents of student academic progress.

2.4 All instructional staff members provide specific and timely feedback to students on an ongoing basis, and students use the feedback to improve their performance.

**Category III. Leadership Indicators**

3.1 School leadership develops and communicates a clear, shared vision and mission.

3.2 School leadership focuses the entire school community on school improvement.

3.3 School leadership focuses on improving and supporting effective instruction.

3.4 School leadership systematically monitors and evaluates the effectiveness of instruction.

3.5 School leadership allocates the resources necessary to increase student achievement.

3.6 School leadership ensures the effective use of instructional time.

3.7 School leadership ensures that all professional development is focused on improving student achievement.