

Student: Student Name	District: Sample District	State Student ID: XXXXXXXXX
Grade: XX	Test Date: Spring 2019	School: Sample School
Birth Date: XX/XX/XXXX		

Achievement Levels				
Grade XX	Level 1 Minimal Understanding	Level 2 Partial Understanding	Level 3 Proficient	Level 4 Advanced
English Language Arts				✓
Mathematics			✓	

About the Nevada Alternate Assessment (NAA)

Designed specifically for students with significant cognitive disabilities, the NAA is the state assessment of alternate achievement.

As you review this report, you will see how your student scored on the Nevada Alternate Assessment (NAA), and you will learn what the scores mean about your student's achievement in school.

Why NAA Results Are Valuable

The NAA achievement and participation information in this report is valuable for many reasons.

- This report provides a “snapshot” of your student’s performance in school. Combined with other assessments and communication with teachers, this information may help in guiding instruction
- The Nevada Academic Content Connectors provide information about the state’s expectations for the instruction and curriculum your student should receive in school
- The Achievement Level, or alternate performance expectations, reflects where your student’s performance falls along the range of achievement on the Nevada Academic Content Connectors

The results also contribute to annual determinations of Star Ratings for school and district accountability.

The Nevada Alternate Assessment is based on alternate achievement standards designed specifically for students with significant cognitive disabilities. Individualized Education Program (IEP) teams are responsible for determining whether students with disabilities will participate in the alternate assessment or the general assessment with or without accommodations.

How the NAA Works

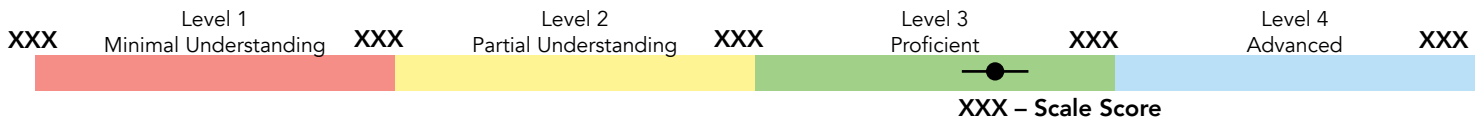
Students in grades 3–8 and 11 are tested in English Language Arts and Mathematics; students in grades 5, 8, and 11 are also tested in Science.

The NAA is administered to students individually by a special education teacher. The administration of the assessment is in alignment with the student’s Individualized Education Program (IEP) and allows the student to respond to items using his or her primary mode of communication.

During the administration of the assessment, the teacher administers scripted multiple-choice and open-ended items to the student. The teacher records the student’s response to each item on an answer document. The teacher also video records the administration of the test items and the student responding to each item.

After administration of the assessment, the student’s answer document and video recordings go through a validation scoring process. The validation scoring process is performed by professional scorers and is done to confirm the results and to ensure that the test is a valid and reliable measure of what the student knows and is able to do.

STUDENT RESULTS: ENGLISH LANGUAGE ARTS



The student's test scale score is indicated by ●. If this student were to test again under similar circumstances, his/her score would likely remain in the following range: XXX–XXX, as shown by the segment —.

ACHIEVEMENT LEVEL DESCRIPTORS

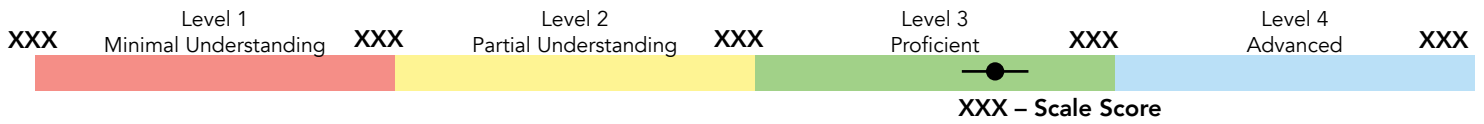
<p>Level 1 - With appropriate supports and accommodations, the Level 1 student demonstrates minimal understanding of and ability to apply the English language arts and literacy knowledge and skills needed for success in college and careers.</p>	<p>Level 2 - With appropriate supports and accommodations, the Level 2 student demonstrates partial understanding of and ability to apply the English language arts and literacy knowledge and skills needed for success in college and careers.</p>	<p>Level 3 - With appropriate supports and accommodations, the Level 3 student demonstrates adequate understanding of and ability to apply the English language arts and literacy knowledge and skills needed for success in college and careers.</p>	<p>Level 4 - With appropriate supports and accommodations, the Level 4 student demonstrates thorough understanding of and ability to apply the English language arts and literacy knowledge and skills needed for success in college and careers.</p>
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TEST RESULTS BY REPORTING CATEGORY CLAIM

2019 AREA PERFORMANCE	Below Standard	At/Near Standard	Above Standard
Reading: How well does the student understand stories and information that he or she reads?			✓
Writing: How well does the student communicate in writing?		✓	
Speaking/Listening: How well does the student understand spoken information?	✓		
Research/Inquiry: How well can the student find and present information about a topic?		✓	



STUDENT RESULTS: MATHEMATICS



The student's test scale score is indicated by ●. If this student were to test again under similar circumstances, his/her score would likely remain in the following range: XXX–XXX, as shown by the segment —.

ACHIEVEMENT LEVEL DESCRIPTORS

Level 1 - With appropriate supports and accommodations, the Level 1 student demonstrates minimal understanding of and ability to apply the mathematical knowledge and skills needed for success in college and careers.

Level 2 - With appropriate supports and accommodations, the Level 2 student demonstrates partial understanding of and ability to apply the mathematical knowledge and skills needed for success in college and careers.

Level 3 - With appropriate supports and accommodations, the Level 3 student demonstrates adequate understanding of and ability to apply the mathematical knowledge and skills needed for success in college and careers.

Level 4 - With appropriate supports and accommodations, the Level 4 student demonstrates thorough understanding of and ability to apply the mathematical knowledge and skills needed for success in college and careers.

TEST RESULTS BY REPORTING CATEGORY CLAIM

2019 AREA PERFORMANCE	Below Standard	At/Near Standard	Above Standard
Concepts and Procedures: How well does the student use mathematical rules and ideas?			✓
Problem Solving and Modeling & Data Analysis: How well can the student show and apply problem-solving skills?		✓	
Communicating Reasoning: How well can the student think logically and express thoughts in order to solve a problem?	✓		

