

NRS governing high school graduation requirements

NRS 390.600 State Board required to prescribe criteria for standard high school diploma; end-of-course examinations and college and career readiness assessment

1. A pupil with a disability who does not satisfy the requirements for receipt of a standard high school diploma may receive a diploma designated as an adjusted diploma if the pupil satisfies the requirements set forth in his or her individualized education program. As used in this subsection, “individualized education program” has the meaning ascribed to it in 20 U.S.C. § 1414(d)(1)(A).
2. The State Board shall adopt regulations that prescribe the:
 - (a) Criteria for a pupil to receive a standard high school diploma, which must include, without limitation, the requirement that:
 - (1) Commencing with the 2014-2015 school year and each school year thereafter, a pupil enrolled in grade 11 take the college and career readiness assessment administered pursuant to [NRS 390.610](#);
 - (2) Commencing with the 2014-2015 school year and each school year thereafter, a pupil enroll in the courses of study designed to prepare the pupil for graduation from high school and for readiness for college and career; and
 - (3) Commencing with the 2014-2015 school year and each school year thereafter, a pupil pass at least four end-of-course examinations prescribed pursuant to paragraph (b).
 - (b) Courses of study in which pupils must pass the end-of-course examinations required by subparagraph (3) of paragraph (a), which must include, without limitation, the subject areas for which the State Board has adopted the common core standards and which may include any other courses of study prescribed by the State Board.
 - (c) The maximum number of times, if any, that a pupil is allowed to take the end-of-course examinations if the pupil fails to pass the examinations after the first administration.
3. The criteria prescribed by the State Board pursuant to subsection 2 for a pupil to receive a standard high school diploma must not include the results of the pupil on the college and career readiness assessment administered to the pupil in grade 11 pursuant to [NRS 390.610](#).
4. If a pupil does not satisfy the requirements prescribed by the State Board to receive a standard high school diploma, the pupil must not be issued a certificate of attendance or any other document indicating that the pupil attended high school but did not satisfy the requirements for such a diploma. The provisions of this subsection do not apply to a pupil who receives an adjusted diploma pursuant to subsection 1.

NRS 390.610 State Board required to select college and career readiness assessment for grade 11; requirement of pupil to take assessment; results not used for receipt of diploma; use of results to provide data and information for pupil.

1. The State Board shall select a college and career readiness assessment for administration, commencing with the 2014-2015 school year and each school year thereafter, to pupils who are enrolled in grade 11 in public high schools.
2. Except as otherwise provided in this subsection, a pupil must take the college and career readiness assessment to receive a standard high school diploma. The results of a pupil on the assessment must not be used in the determination of whether the pupil satisfies the requirements for receipt of a standard high school diploma. A pupil with a disability may, in accordance with his or her individualized education program, be exempt from the requirement to take the college and career readiness assessment.
3. The assessment selected pursuant to subsection 1 must be:
 - (a) Administered at the same time during the school year by the board of trustees of each school district to pupils enrolled in grade 11 in all public high schools of the school district and by the governing body of each charter school that enrolls pupils in grade 11, as prescribed by the State Board, and in accordance with uniform procedures adopted by the State Board. The Department shall monitor the compliance of the school districts and individual schools with the uniform procedures and report to the State Board any instance of noncompliance.
 - (b) Administered in accordance with the plan adopted by the Department pursuant to [NRS 390.270](#) and with the plan adopted by the board of trustees of the school district in which the assessment is administered pursuant to [NRS 390.275](#). The Department shall monitor the compliance of the school districts and individual schools with:
 - (1) The plan adopted by the Department; and

(2) The plan adopted by the board of trustees of the applicable school district, to the extent that the plan adopted by the board of trustees of the school district is consistent with the plan adopted by the Department, ↪ and shall report to the State Board any instance of noncompliance.

4. The assessment selected pursuant to subsection 1 must:

(a) Be used to provide data and information to each pupil who takes the assessment in a manner that allows the pupil to review the areas of his or her academic strengths and weaknesses, including, without limitation, areas where additional work in the subject areas tested on the assessment is necessary to prepare for college and career success without the need for remediation; and

(b) Allow teachers and other educational personnel to use the results of a pupil on the assessment to provide appropriate interventions for the pupil to prepare for college and career success.

5. The State Board may work in consultation with the boards of trustees of school districts and, if a charter school enrolls pupils at a high school grade level, the governing body of the charter school to develop and implement appropriate plans of remediation for pupils based upon the results of the pupils on the assessment.

NRS 389.018 Designation of core academic subjects; minimum units of credit required in high school

1. The following subjects are designated as the core academic subjects that must be taught, as applicable for grade levels, in all public schools, the Caliente Youth Center, the Nevada Youth Training Center and any other state facility for the detention of children that is operated pursuant to title 5 of NRS:

(a) English language arts;

(b) Mathematics;

(c) Science; and

(d) Social studies, which includes only the subjects of history, geography, economics and government.

2. Except as otherwise provided in this subsection, a pupil enrolled in a public high school must enroll in a minimum of:

(a) Four units of credit in English language arts;

(b) Four units of credit in mathematics, including, without limitation, Algebra I and geometry, or an equivalent course of study that integrates Algebra I and geometry;

(c) Three units of credit in science, including two laboratory courses; and

(d) Three units of credit in social studies, including, without limitation:

(1) American government;

(2) American history; and

(3) World history or geography.

↪ A pupil is not required to enroll in the courses of study and credits required by this subsection if the pupil, the parent or legal guardian of the pupil and an administrator or a counselor at the school in which the pupil is enrolled mutually agree to a modified course of study for the pupil and that modified course of study satisfies at least the requirements for a standard high school diploma or an adjusted diploma, as applicable.

3. Except as otherwise provided in this subsection, in addition to the core academic subjects, the following subjects must be taught as applicable for grade levels and to the extent practicable in all public schools, the Caliente Youth Center, the Nevada Youth Training Center and any other state facility for the detention of children that is operated pursuant to title 5 of NRS:

(a) The arts;

(b) Computer education and technology;

(c) Health; and

(d) Physical education.

↪ If the State Board requires the completion of course work in a subject area set forth in this subsection for graduation from high school or promotion to the next grade, a public school shall offer the required course work. Except as otherwise provided for a course of study in health prescribed by subsection 1 of [NRS 389.021](#) and the instruction prescribed by subsection 1 of [NRS 389.064](#), unless a subject is required for graduation from high school or promotion to the next grade, a charter school is not required to comply with this subsection.

NRS 389.077 Satisfactory completion of courses in American government and American history required for graduation; exception for certain pupils.

1. Except as otherwise provided in subsections 2 and 3, no pupil in any public high school, the Caliente Youth Center, the Nevada Youth Training Center or any other state facility for the detention of children that is operated

pursuant to title 5 of NRS may receive a certificate or diploma of graduation without having passed a course in American government and American history as required by [NRS 389.054](#) and [389.057](#).

2. A pupil who is enrolled in a university school for profoundly gifted pupils who meets the requirements of [NRS 388C.120](#) is exempt from the provisions of subsection 1.

3. A pupil who transfers during grade 12 to a school in this State from a school outside this State because of the military transfer of the parent or legal guardian of the pupil may receive a waiver from the requirements of subsection 1 if, in accordance with the provisions of [NRS 388F.010](#), the pupil:

- (a) Successfully completed a comparable course in the school in which the pupil was previously enrolled; or
- (b) Successfully completes an alternative means prescribed by the school district for acquiring the required course work.

NRS 392.122 Minimum attendance requirements; school district authorized to exempt medical absences from requirements; notice and opportunity for parent to review absences before credit or promotion is denied; information to parents concerning duty to comply.

1. The board of trustees of each school district shall prescribe a minimum number of days that a pupil who is subject to compulsory attendance and enrolled in a school in the district must be in attendance for the pupil to obtain credit or to be promoted to the next higher grade. The board of trustees of a school district may adopt a policy prescribing a minimum number of days that a pupil who is enrolled in kindergarten or first grade in the school district must be in attendance for the pupil to obtain credit or to be promoted to the next higher grade.

NAC governing high school graduation requirements

NAC 389.664 Units of credit required to receive standard diploma. ([NRS 385.080](#), [385.110](#), [389.018](#), [389.805](#))

1. Except as otherwise provided in subsection 2, to receive a standard diploma evidencing graduation from high school, a pupil must, in addition to meeting the criteria prescribed pursuant to subsection 2 of [NRS 389.805](#), have earned a minimum of 15 units of credit for required courses and 7 1/2 units of credit for elective courses for a total of at least 22 1/2 units of credit. The units for the required courses must be earned in accordance with the following table:

Required Course	Minimum Number of Units
American government.....	1
American history.....	1
Arts and humanities, Junior Reserve Officers' Training Corps (Level III or Level IV) or career and technical education.....	1
English, including reading, composition and writing.....	4
Health education.....	1/2
Mathematics.....	3
Physical education.....	2
Use of computers.....	1/2
Science.....	2
TOTAL:	15

2. If a pupil satisfactorily completes a course of study in the use of computers during the sixth, seventh or eighth grade, the pupil is not required to take the course of study in the use of computers and must only earn a minimum of 14 1/2 units of credit for required courses pursuant to subsection 1. The course of study in the use of computers must be for at least one semester or trimester, or the equivalent, and must not be taught as part of another course of study. This subsection authorizes, but does not require, a school district to offer a course in the use of computers as part of the curriculum of a middle school.

NAC 389.663 Units of credit and grade point average required to receive advanced diploma. (NRS 385.080, 385.110, 389.018, 389.805)

1. To receive an advanced diploma evidencing graduation from high school, a pupil must, in addition to meeting the criteria prescribed pursuant to subsection 2 of [NRS 389.805](#), have:

- (a) Earned a minimum of 18 units of credit for required courses and 6 units of credit for elective courses for a total of at least 24 units of credit; and
- (b) Maintained at least a 3.25 grade point average on a 4.0 grading scale, weighted or unweighted, for all units of credit applicable toward graduation.

2. The units for the required courses must be earned in accordance with the following table:

Required Course	Minimum Number of Units
American government.....	1
American history.....	1
Arts and humanities, Junior Reserve Officers' Training Corps (Level III or Level IV) or career and technical education.....	1
Social studies.....	1
English, including reading, composition and writing.....	4
Health education.....	1/2
Mathematics.....	4
Physical education.....	2
Use of computers.....	1/2
Science.....	3
TOTAL:	18

NAC 389.6552 Passage of end-of-course examinations required for diploma to be awarded. (NRS 385.080, 389.805)

1. A pupil in the graduating cohort of 2017 or 2018 must not be given a standard high school diploma until the pupil has passed:

- (a) The Nevada End-of-Course Examination in Mathematics I;
- (b) The Nevada End-of-Course Examination in Mathematics II;
- (c) The Nevada End-of-Course Examination in English Language Arts I; and
- (d) The Nevada End-of-Course Examination in English Language Arts II.

2. For the purposes of subsection 1, a pupil shall be deemed to have passed an end-of-course examination if the pupil obtains at least the passing score published for the examination by the Department or:

- (a) Passes the course with which the examination is aligned, in accordance with any established grading policy of the school district or charter school, as applicable; and
- (b) Takes and makes a reasonable attempt to complete the examination.

3. A pupil in the graduating cohort of 2019 must not be given a standard high school diploma until the pupil has passed:

- (a) The Nevada End-of-Course Examination in Mathematics I;
- (b) The Nevada End-of-Course Examination in Mathematics II;
- (c) The Nevada End-of-Course Examination in English Language Arts I; and
- (d) The Nevada End-of-Course Examination in English Language Arts II.

4. A pupil in the graduating cohort of 2020 or any year thereafter must not be given a standard high school diploma until the pupil has passed:

- (a) The Nevada End-of-Course Examination in Mathematics I;
- (b) The Nevada End-of-Course Examination in Mathematics II;
- (c) The Nevada End-of-Course Examination in English Language Arts;
- (d) The Nevada End-of-Course Examination in Science; and
- (e) Any other end-of-course examination required by the State Board which is applicable to a graduating cohort.

5. Each edition of an end-of-course examination must be based upon the standards of content and performance established for the applicable course of study pursuant to [NRS 389.520](#).

NAC 389.450 Prescribed courses of study for graduation. ([NRS 385.080](#), [385.110](#), [388.360](#), [389.0185](#)) In addition to the courses of study required in [chapter 389](#) of NRS, the State Board of Education prescribes the following courses of study for graduation from a public high school:

1. Arts and humanities, or career and technical education;
2. Health education;
3. English;
4. Mathematics, which may include the following courses of study:
 - (a) Basic mathematics;
 - (b) Mathematics for everyday living;
 - (c) Prealgebra;
 - (d) Algebra I;
 - (e) Geometry;
 - (f) Algebra II;
 - (g) Trigonometry;
 - (h) Analytic geometry;
 - (i) Precalculus;
 - (j) Calculus; and
 - (k) Probability and statistics;
5. Physical education or personal fitness;
6. Science, which may include the following courses of study:
 - (a) Life science;
 - (b) Earth science;
 - (c) Physical science;
 - (d) Environmental science; and
7. Use of computers, which may include the following courses of study:
 - (a) Accounting and computing;
 - (b) Processing business information;
 - (c) Word processing;
 - (d) Introduction to computers;
 - (e) Application of computers; and
 - (f) Science of computers; and
8. Academic achievement, career exploration, and personal and social development.