1. INTRODUCTIONS. The regular meeting of the Legislative Subcommittee of the Special Education Advisory Committee (SEAC) was called to order and roll call was taken.

Present: Mariana Delgiudice, MaryAnn Demchak, Penni Echols, Danielle Fredenburg, Jodee Prudente, Karen Taycher, and Aliceandrea Untalan

Absent: Danielle Fredenburg

Staff: Will Jensen and Jessica Boles

Public: No Public

2. PUBLIC COMMENT #1

No public comments at this time.

3. 2021 LEGISLATIVE SESSION UPDATE

The director of the Office of Inclusive Education at the Nevada Department of Education provided information of special education bills being brought forward at the Legislative Session. Discussion ensued:

- SB179
  - This Bill does have effect on Education but was heard in labor and commerce. Has passed the Senate side of labor and commerce.
  - Progressive in nature, raises the bar in an attainable way for sign language interpreters in educational settings.
  - The language in the bill doesn’t really identify school districts.
  - Push back on the bill is that the ADSD has giving them permission to regulate sign language interpreting in addition to those set forth in statute. No place for the districts to put a fiscal note, no transparency. Hasn’t been referred to education or finance.
- Proposed solution is to allow legislator to define these in statue.
- No mention of interveners which is helpful for hearing and visual impairments.
- Districts are adding unsolicited fiscal notes to the bill now.
- No one has testified in opposition against this bill. Just needs to be a little bit more transparent.
- Will is going to keep SEAC updated regarding this bill.

**SB169**
- Bill that makes trauma a special education category and extended the definition of trauma to include being subject to racism and other protected class violations at some point.
- Not gaining a lot of traction, people were wanting to amend the language.
- The need is needed to be addressed in the bill is a need that Nevada needs to address but can’t just borrow from an existing system.
- Infrastructure issue with identifying kids correctly.

**AB194**
- This bill is so you can appeal suspensions. Talked about this Bill last time.
- Let the dept regulate that, the school boards or the designee handle the meeting process.
- Amendments were agreed to and should be heard in work session this afternoon

**AB67**
- This bill seeks to bring clarity to language misunderstandings of AB168
- Department went to task to create clarity for intentions of AB168.
- Will be heard in work session this afternoon. It will pass and it will pass big.

**AB225**
- Not directly related to k-12 education, if it passes the department will have to make regulations for accommodations for persons with disabilities across our licensure structure.
- Looking at if they have the knowledge that the licensure is seeking and not just jumping through hoops.
- Regulatory hearings to address the issue with having reasonable accommodations in place.
- Make sure there is some sort of equity between teachers’ accommodations vs student accommodations. Documentation & criteria of disability, etc in order to get the accommodations.
- Get involved in the regulatory process and putting forward our ideas in that.

- Subminimum wage bill was dropped.
- A lot of really good bills in the state, and a lot of really good funding coming into the state.
Update to SEAC, Will and MaryAnn put their heads together to update the bigger group.

4. PUBLIC COMMENT #2

No public comments at this time.

5. ADJOURNMENT

The next regular Legislative Subcommittee meeting is April 20, 2021 on Zoom Platform.