

Silver State Governance

Presentation to the State Board of Education
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Overview

- History
- What is Silver State Governance (SSG)?
- A Look Ahead
- SSG Coaches
- Testimonials

History

- **Silver State Governance (SSG)** is Nevada's adaptation of **Lone Star Governance (LSG)**, a board governance training model developed by AJ Crabill, Deputy Commissioner of the Texas Education Agency.
- Chiefs for Change, Council for Great City Schools, and Texas Education Agency are working together to scale LSG.
- The Nevada Department of Education (Department) worked with local and national partners to attend a LSG training and host an interest meeting in 2018.
- The Guinn Center, Nevada Association of School Boards, and the Department joined collaborative forces to invite school boards to participate in a pilot training.

What is SSG?

- Continuous improvement for governing teams.
 - Includes school board, superintendent, and superintendent's cabinet.
- Two-day workshop followed by coaching and accountability.
- Student outcomes don't change until adult behaviors change.
 - Requires a commitment to student outcomes.

SSG: Workshop

Unity: The Board works collaboratively with the Superintendent to lead toward the vision and student outcome goals					
Does Not Meet Focus  0	Preparing To Focus  1	Approaches Focus  3	Meets Focus  9	Masters Focus  10	
<p><i>The Board does not meet focus if any of the following conditions are true:</i></p> <p>The Board has not adopted policies that establish Board operating procedures.</p> <p>The Board was not able to achieve a quorum for at least two Board-authorized public meetings during the previous 3 month period.</p> <p>A Board Member voted on an item for which they had a conflict of interest, as defined by law, during the previous 3 month period.</p> <p>Board Members serve on committees formed by the Superintendent or staff.</p> <p>The Board has not voted to approve any Quarterly Progress Trackers.</p>	<p><i>The Board is preparing to focus if all of the following conditions are true:</i></p> <p>At least once every other year, the Board affirms that it has reviewed all policies governing Board operating procedures.</p> <p>The Board has a policy that contains a template Ethics & Conflicts of Interest Statement and all Board Members have signed the statement during the previous 12 month period.</p> <p>All Members agree that if the Board has committees, their role is only to advise the Board, not to advise the staff.</p> <p>All Members agree that a Board officers' role is to advise the Board, not to advise the staff.</p> <p>The Board self-evaluated during the previous 3 month period.</p>	<p>And...</p> <p>Board Member attendance for all regularly scheduled Board meetings was over 70% during the previous 3 month period.</p> <p>The Board was able to achieve a quorum at all Board-authorized public meetings during the previous 12 month period.</p> <p>The Board has set the expectation that information provided by the Superintendent to one Board Member is provided to all Board Members.</p> <p>The Board completed the most recent Quarterly Progress Tracker and voted to approve it.</p>	<p>And...</p> <p>Board Member attendance for all regularly scheduled Board meetings was equal to or greater than 80% during the previous 3 month period.</p> <p>All Board Members have completed all statutorily required trainings.</p> <p>The Board completed the most recent Quarterly Progress Tracker and at least 2/3 of the Board voted to approve it.</p> <p>All Board Members agree that they are responsible for the outcomes of all students, not just students in their region of the school system.</p> <p>The Board, rather than the Superintendent or staff, led the completion of Lone Star Governance related tasks.</p>	<p>And...</p> <p>The Board has a current certificate of completion for the Lone Star Governance workshop.</p> <p>Each quarter, the Board unanimously agreed that all Board Members adhered to all policies governing Board operating procedures during the previous 3 month period.</p> <p>The Board completed the most recent Quarterly Progress Tracker and the Board unanimously voted to approve it.</p> <p>All Board Members and the Superintendent agree that none of the Board Members have given operational advice or instructions to staff members.</p>	

SSG: Coaching

Board's Quarterly Progress Tracker

School Name:

Date:

Section	Three Quarters Ago	Two Quarters Ago	One Quarter Ago	Current Quarter	Next Quarter Targets	Extra Meetings Needed	Total Points Possible
Vision 1							15
Vision 2							15
Vision 3							10
Vision 4							5
Accountability 1							15
Accountability 2							5
Structure							15
Advocacy							10
Unity							10
Total							100

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A Look Ahead

- December 13-14th training
 - Lincoln and Lyon County School Districts
- Anticipated trainings in February and March
- Recruit, train, and certify SSG coaches

SSG Coaches

Mindset	Skills	Knowledge
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SSG Coach Certification Process

- Given the work of SSG Coaches, the certification process challenges coach candidates in the same three areas: knowledge, skill, and mindset.
- Regarding knowledge, coach candidates must demonstrate a deep understanding of the most recent research into effective governance and of the SSG Manual.
- Regarding skills, coach candidates must demonstrate mastery of the tools in the SSG Manual and of the skills necessary to effectively lead the SSG Workshop.
- Regarding mindset, coach candidates must complete a series of mindset practices such that they are able to effectively guide others the same conversations.
- After demonstrating knowledge, skill, and mindset, the final step in the certification process is to effectively co-facilitate an SSG Workshop for at least two governing teams.

Testimonials

Imelda Allen, Board of Trustees, Crystal City ISD

“The Lone Star Governance training has given us a new focus on improving student outcomes.”

Rhonda Skillern-Jones, Board of Trustees, Houston ISD

“As a trustee, I have always known my role in governance. This training provides a universally adaptable framework with which our Board has been able to build a workable and scalable model of governance from.”

Rick Davis, Board of Trustees President, Midland ISD

“I have been a school board member since 2008 and the Lone Star Governance Workshop was easily the best training I have ever received. It has been particularly exciting for us to work on implementing what we learned. I encourage every board member to take advantage of this excellent opportunity.”

Questions

SSG Coach recruitment:

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