

Multicultural Education State Advisory Task Force

Presentation to the State Board of Education
Diversity, Equity, and Inclusion Workgroup

October 15, 2020

Presenters

- ❖ **Dave Brancamp**, Director, Office of Standards and Instruction Support, Nevada Department of Education
- ❖ **Jayne Malorni**, Education Programs Professional, Office of Standards and Instructional Support, Nevada Department of Education

Alignment to State Plan for the Improvement of Pupils (STIP)

Multicultural Education advances all six goals of the STIP. The following are specific strategies of focus:

- Develop capacity within, advocate for and create systems of support for licensed educational personnel to serve all learners
- Collaborate with stakeholders to develop and curate evidence-based, standards-aligned, culturally relevant instruction and instructional materials
- Review comprehensive school climate data that reflects multiple perspectives
- Develop a continuum of resources for licensed educational professionals that build cultural competencies for working with Native American Indian students

Multicultural Education in State Law

➤ **Assembly Bill 234 (2015)**

- Established K-12 content academic standards
- Required successful completion of a multicultural education course for initial educator licensing

➤ **NRS 389.520**

- “The standards for social studies must include multicultural education, including, without limitation, information relating to contributions made by men and women from various racial and ethnic backgrounds”

Multicultural Education in Nevada Academic Content Standards (NVACS)

Content Themes

Each grade level also includes a set of content themes that encompass the major ideas in each of the key disciplines of social studies. The following content themes are the same throughout the document:

History (H)	Multicultural (MC)	Civics (C)	Geography (G)	Economics (E)	Financial Literacy (FL)
Power and politics (H)	Social justice, consciousness, and action (MC)	Civic and political institutions (C)	Geographic representations (G)	Exchange and markets (E)	Financial decision-making (FL)
Identity (H)	Respectful engagement with diverse people (MC)	Civic dispositions and democratic principles (C)	Human environment interaction (G)	National economy (E)	Savings and spending (FL)
People and ideas (H)	Diverse contributions made by men and women from various racial and ethnic backgrounds, including, without limitation, information relating to contributions and impact (MC)	Processes, rules, and laws (C)	Human population, movement, and patterns (G)	Global economy (E)	Credit and debit (FL)
Nevada history (H)			Global interconnections (G)		Insurance, investing, and risk (FL)
International relations (H)					College and career readiness (FL)

Multicultural Education State Advisory Task Force

- ❖ In June of 2020, the Nevada Department of Education (NDE) organized a Multicultural Education State Advisory Task Force to engage individuals in meeting the needs of our diverse student population through culturally responsive curricula.

State Advisory Task Force: Mission and Goals

Mission:

To ensure students receive educational equity by promoting the development of responsive curricula while respecting and appreciating cultural diversity throughout Nevada

Goals:

- ✓ Examine current culturally inclusive teaching practices in Nevada
- ✓ Build educator capacity to increase culturally inclusive and multicultural education principles into curriculum and classroom environments
- ✓ Create professional learning resources on cross curricular culturally inclusiveness and multicultural education principles within the statewide learning management system (LMS)
- ✓ Develop resources aligned to the Nevada Academic Content Standards to support implementation of the multicultural standards in social studies and cross curricular

State Advisory Task Force Members: Demographics

School District/Organization *	Number of Members
Clark	10
Community Stakeholders	4
Lyon	1
Nye	1
Regional Professional Development Programs	1
Washoe	1

** Task Force Members from school districts include educators and administrators*

State Advisory Task Force Members: Demographics cont'd

Race and Ethnicity	Number of Members
American Indian or Alaskan Native	1
Black	5
Hispanic	2
Two or more races	2
White	8

State Advisory Task Force Members: Demographics cont'd

Gender	Number of Members
Female	14
Male	3
Prefer Not to Say	1

Languages Spoken <i>(Other than English)</i>	Number of Members
Hindi	1
French	2
Romanian	1
Spanish	4

State Advisory Task Force Meetings

- ❑ First meeting was held on October 12, 2020
- ❑ Reviewed goals, expectations, and action items for 2020-2021 school year
- ❑ Meetings will occur approximately every six weeks
- ❑ Next meeting is anticipated to occur during the week of November 12th

Questions

Dave Brancamp, Director,
Office of Standards and Instructional Support
dbrancamp@doe.nv.gov

Jayne Malorni, Education Programs Professional,
Office of Standards and Instructional Support
jmalorni@doe.nv.gov