

COLLEGE AND CAREER READINESS (CCR) ASSESSMENT

REQUEST FOR PROPOSALS (RFP) RECOMMENDATION

**Presentation to the State Board of Education
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Presenters

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STIP Alignment

GOAL 3: All Students Experience Continued Academic Growth

- **Access to Quality** – Support schools to exit designation status
- **Inclusivity** – Increase percentage of students attending 3, 4, or 5-star schools

GOAL 4: All Students Graduate Future-Ready And Globally Prepared For Postsecondary Success And Civic Life

- **Success** – Reduce graduation rate opportunity gaps
- **Community** – Increase college enrolment

College and Career Readiness (CCR) Assessment Implementation History

- **2013:** Assembly Bill 288 mandated the selection of a College and Career Readiness Assessment
- **2014:** State Board selects ACT with Writing as the College and Career Readiness Assessment
- **2015:** First statewide administration of the ACT with Writing
- **2015:** Every Student Succeeds Act (ESSA) signed into law
- **2017:** College and Career Readiness Assessment becomes Nevada federally reported high school criterion-reference assessment (CRT) for Math and English Language Arts

College and Career Readiness (CCR) Assessment Statutory Authority

- **Assembly Bill (AB) 288 (2013)**

Mandated the selection of a college and career ready assessment.

College and Career Readiness (CCR) Assessment Nevada Revised Statutes (NRS)

NRS 390.610 State Board to select college and career readiness assessment for grade 11; requirement of pupil to take assessment; results not used for receipt of standard high school diploma; use of results to provide data and information for pupil; adoption of regulations prescribing manner in which results must be used to inform instruction to pupils in grade 12.

1. The State Board shall select a college and career readiness assessment for administration to pupils who are enrolled in grade 11 in public high schools.
2. Except as otherwise provided in this subsection, a pupil must take the college and career readiness assessment to receive a standard high school diploma. A pupil with a disability may, in accordance with his or her individualized education program, be exempt from the requirement to take the college and career readiness assessment.

Every Student Succeeds Act (ESSA) Assessment Requirements

ESSA maintains the requirement that states test students annually in the following grades and content areas:

- Reading or English Language Arts (ELA) and Mathematics in grades 3-8 and once in grades 10-12
- Science once in each of the following grade spans: 3-5, 6-9 and 10-12
- ELA, Mathematics, Science in an alternate assessment for the 1 percent of students with severe cognitive disabilities
- English Learners (ELs) in all three school levels are measured annually for English Language Proficiency

Criterion Referenced Test (CRT)

Nevada Revised Statutes

NRS 390.105 Administration of criterion-referenced examinations.

1. The State Board shall, in consultation with the Council to Establish Academic Standards for Public Schools, prescribe examinations that comply with 20 U.S.C. § 6311(b)(2) and that measure the achievement and proficiency of pupils

College and Career Readiness (CCR) Assessment RFP Survey Summary

- **May 2021:** NDE released a survey for teachers, administrators, and the public to gather feedback on the College and Career Readiness Assessment
 - **197 Unique Respondents Participated**
 - 48.2% identified as Parent/Guardians/Families
 - 66.4% identified affiliation with the Clark County School District
 - 12 of the 17 school districts were represented among the respondents
 - The State Public Charter School Authority was also represented with respondents across multiple schools
- The survey data resulted in several predominant themes about this assessment:
 - **Assessment should demonstrate clear alignment to the Nevada Academic Content Standards.**
 - Computer-adaptive format is preferable, online fixed-form delivery is acceptable.
 - Preparatory content in as many forms as possible, including but not limited to instructional support materials for teachers, interim and/or practice tests, and interpretive guides or other documentation to utilize interim/practice data for remediation.
 - Provide logistical and technical supports for assessment implementation at state, district, and school levels, in the form of manuals, technical documentation, and helpdesk or other support personnel.
 - Provide student data in formats tailored to the use of each stakeholder group to which it is being provided.

College and Career Readiness (CCR) Assessment RFP Selection Process

- In partnership with Nevada State Purchasing, NDE released an RFP for the College and Career Readiness Assessment in February 2022
- 4 vendors responded to the RFP
- The Evaluation Committee (defined by NRS 333.335) consisted of representatives from the following entities:
 - Douglas County School District
 - Clark County School District
 - Washoe County School District
 - Carson City School District
 - Nevada Department of Education
 - Nevada Department of Employment, Training and Rehabilitation

The State of Nevada Evaluation Criteria (Rubric)

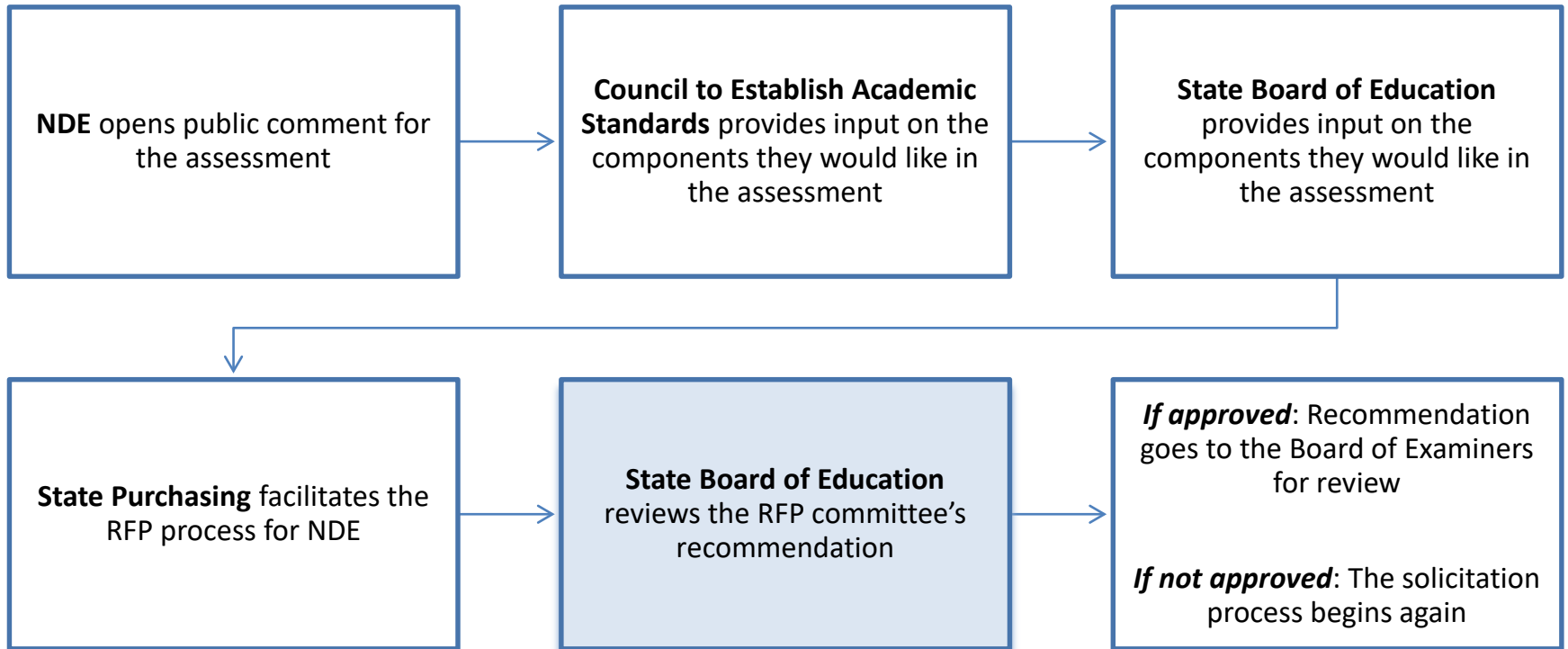
			Weight
A) Demonstrated Competence			30
B) Conformance with the Terms of this RFP			20
C) Cost			20
D) Experience in the Performance of Comparable Engagements			15
E) Expertise			15

NRS 333.335 Proposals: Evaluation; relative weight and scoring of factors disclosed in request for proposals; confidentiality.

Section 7.

Except as otherwise provided in NRS 239.0115, each proposal evaluated pursuant to the provisions of this section is confidential and may not be disclosed until the contract is awarded.

Assessment Selection Process



Recommendation of the Evaluation Committee

Data Recognition Corporation (DRC) and the
Smarter Balanced Assessment Consortia
(SBAC)

College and Career Readiness (CCR) Assessment Next Steps

- **Board Options** – approve or not approve
- If approved by the State Board, Nevada State Purchasing will work with the vendor to finalize the selection process
- Upon completion of the selection process, NDE will work with the vendor to coordinate implementation of the proposed solution including the engagement of teachers, schools, districts, and administrators.

Questions

For information please contact:

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Appendix

Smarter Balanced High School Implementations

- The Smarter Balanced High School Assessments are currently used by 7 US States/Territories
 - Hawaii
 - US Virgin Islands
 - Vermont
 - California
 - Washington
 - South Dakota
 - Idaho

Nevada System of Higher Education (NSHE) Admission

- Students seeking admission to the universities must have:
 - At least a 3.0 (weighted) grade point average in the required high school courses for admission; or
 - An SAT combined score:
 - From the SAT Critical Reading and SAT Math sections of at least 1040 (1600 scale) on SAT tests administered prior to March 2016; or
 - From the SAT Evidence-Based Reading and Writing and SAT Math sections of at least 1120 (1600 scale) on SAT tests administered in March 2016 or later; or
 - An ACT composite score of at least 22; or
 - A Nevada Advanced High School Diploma.
- A student who does not meet the university admission requirements established in subsections 1 through 3 may, under procedures established by the university, be admitted through other criteria. The requirements for admission under this provision are:
 - A combination of test scores and grade point average that indicate potential for success;
 - Special talents and/or abilities such as, but not limited to, the visual or performing arts or athletic abilities;
 - Other evidence of potential for success;
 - Improvement in the high school record;
 - Overcoming adversity or special hardship; or
 - Other special circumstances.

Source: Board of Regents Handbook, Title 4 Codification of Board Policy Statements, Chapter 16 Student Admissions and Registration Grades and Examinations.

NSHE Placement

- The Nevada System of Higher Education has identified placement criteria based on the Smarter Balanced Assessments as meeting the criteria for College level coursework
 - Mathematics 2628 (Achievement Level 3)
 - English Language Arts 2583 (Achievement Level 3)

Source: Board of Regents Handbook, Title 4 Codification of Board Policy Statements, Chapter 16 Student Admissions and Registration Grades and Examinations.
- More than three-quarters of all institutions in the United States that grant Bachelor degrees now practice test-optional or test-blind admissions, an all-time high. (National Center for Fair & Open Testing)