

Steve Sisolak
Governor

Jhone M. Ebert
Superintendent of
Public Instruction



Southern Nevada Office
2080 East Flamingo Rd,
Suite 210
Las Vegas, Nevada 89119-0811
Phone: (702) 486-6458
Fax: (702) 486-6450

STATE OF NEVADA
DEPARTMENT OF EDUCATION
700 E. Fifth Street | Carson City, Nevada 89701-5096
Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-9101

MEMORANDUM

TO: Felicia Ortiz, President
Nevada State Board of Education

FROM: Heidi Haartz, Deputy Superintendent for Student Investment

DATE: September 30, 2022

SUBJECT: Report to the State Board of Education: Class Size Reduction Variances and Justifications, 4th Quarter Fiscal Year 2022 (April 1, 2022 – June 30, 2022)

Introduction

Nevada Revised Statute (NRS) 388.700 outlines requirements intended for the reduction of student to teacher ratios for kindergarten through third grade through the development of annual Class Size Reduction (CSR) plans developed at the district level, and various quarterly, annual, and biennial reporting requirements; charter schools are excluded from these requirements. The Nevada Department of Education (NDE) submits a report on a quarterly basis to the Nevada State Board of Education (State Board) summarizing CSR efforts and the quarterly variance requests for approval. Per NRS 388.700(5), the State Board must then submit a report to the Interim Finance Committee on each variance requested by a school district, by school and justification.

With the implementation of the Pupil-Centered Funding Plan, funds previously identified for CSR were rolled into the statewide base per-pupil funding amount, which allows districts flexibility in the allocation of funding to meet the needs of their students and school communities.

There are two types of CSR plans and ratios in use for the 2021-2023 biennium: regular and alternative. School districts are required to report on a quarterly basis the average daily enrollment of pupils and the number of licensed teachers designated to teach on a full-time basis in classes where core curriculum is taught, broken down by school, grade level, and classroom configuration. Per NRS 388.700, only licensed personnel teaching core curriculum classes may be counted for the class size ratio calculation; teachers of art, music, physical education, special education, librarians, and specialists may not be included for calculation purposes.

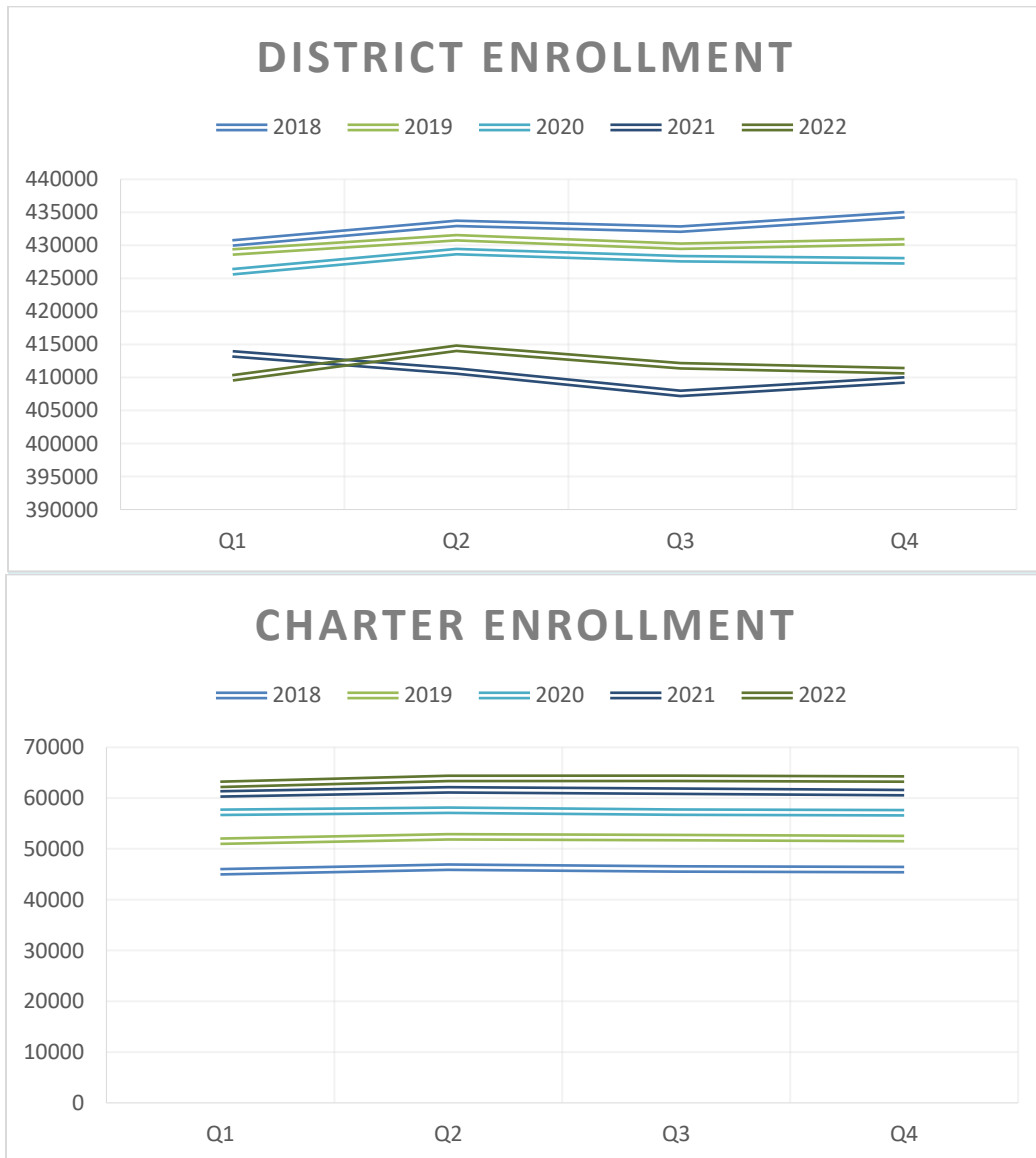
Each school that exceeds their target pupil-teacher ratio must request a variance for the next quarter of the school year, which the Nevada State Board of Education may approve for good cause. Good cause may include, but is not limited to, facility limitations, difficulty hiring, or funding limitations. Each variance must include the justification for the variance and a plan of action specific to that school to reduce the class size ratio, per Assembly Bill 204 (2019).

Class size ratios under the regular and alternative plan are as follows:

Regular Plan			
<i>As prescribed in NRS 388.700(1)</i>			
Kindergarten	First Grade	Second Grade	Third Grade
16:1	16:1	16:1	18:1
Alternative Plan			
<i>As prescribed in NRS 388.720(2)</i>			
<i>Available for counties with populations less than 100,000</i>			
<i>Fifth-sixth grades within elementary schools only</i>			
Kindergarten	First-Third Grades	Fourth Grade	Fifth-Sixth Grades
16:1	22:1	25:1	25:1

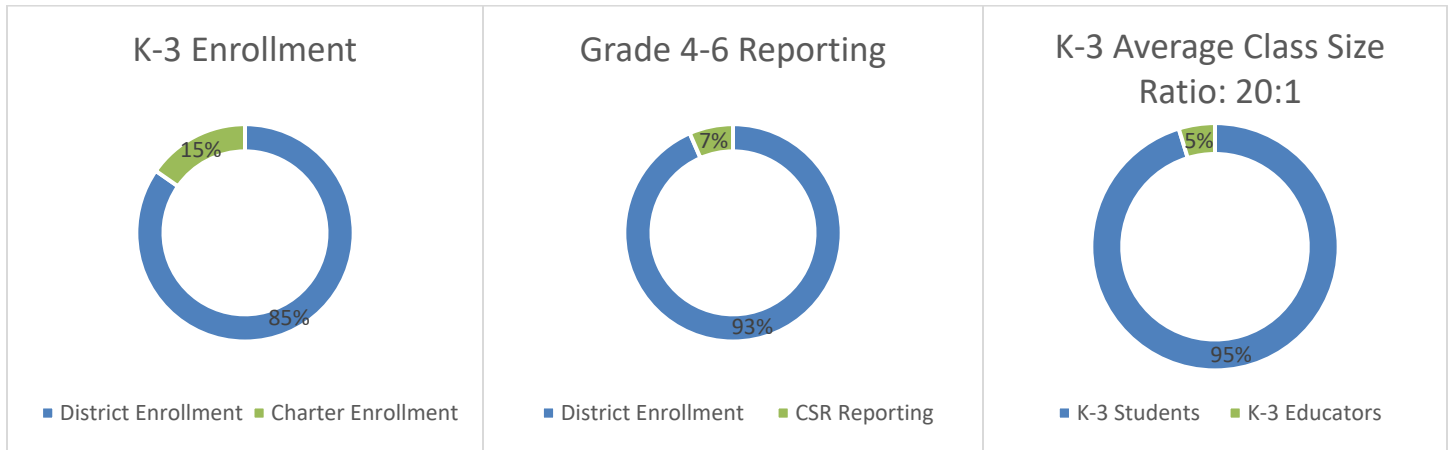
Enrollment

According to the Fiscal Year 2022 (FY22) quarter four (Q4) average daily enrollment (ADE) report, enrollment decreased by 879 students for a total enrollment across all grade levels of 474,790 students. Of this enrollment, approximately 29%, or 139,139 students, are in grades Kindergarten through third.



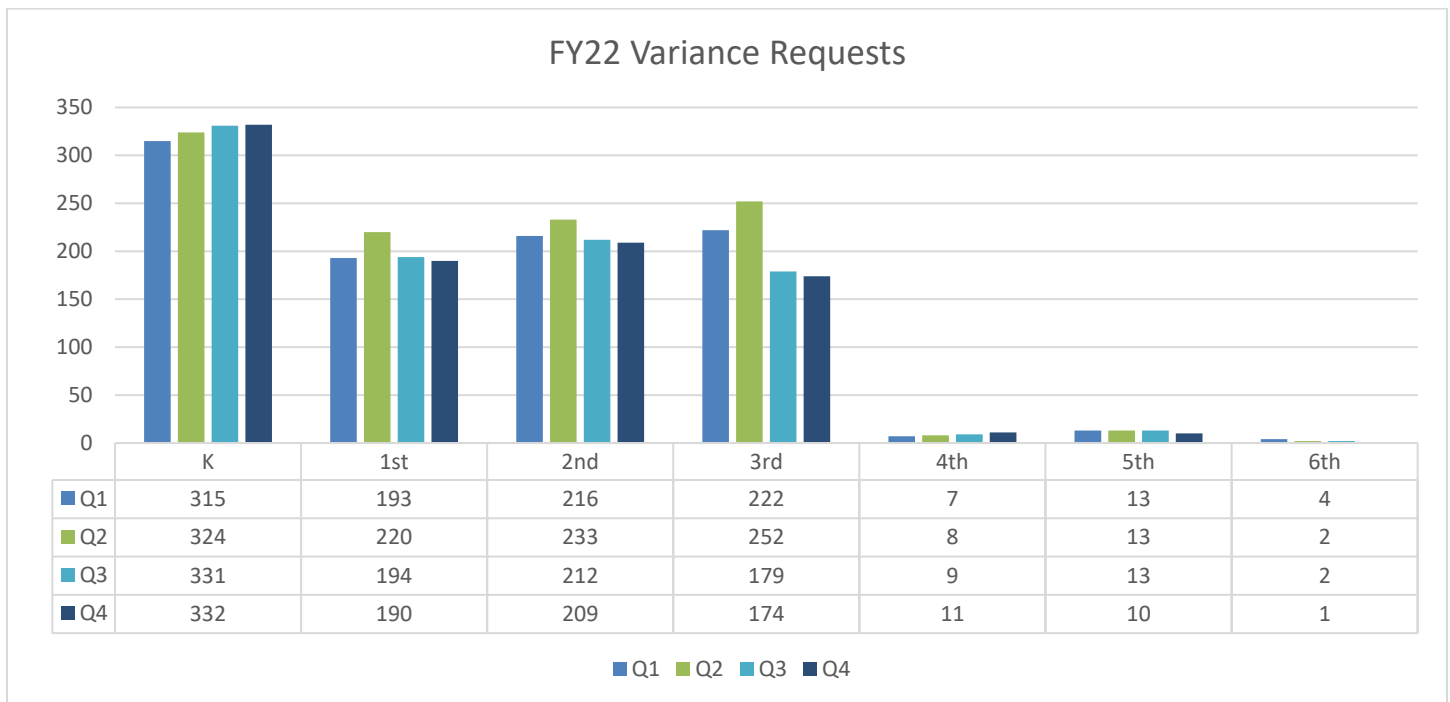
More specifically, Q4 district enrollment for K-3 was 117,803 students per Q4 ADE reporting (an increase in total students), with 117,440 students reported in the Q4 CSR report. Based on Q4 ADE reporting and the Q4 CSR educator count of 5,840 district K-3 teachers (a decrease of 8 teachers from Q3), there was an average statewide district class size ratio of 20:1 in district K-3 classrooms.

Districts on alternative plans also submit enrollment and educator counts for grades 4-6, however, only if those grades are within an elementary school. Because this data is not statewide, nor inclusive of all grades 4-6 within a given district, the averages may not be meaningful reflections of ratios or the barriers to target ratios across the state. Per the Q4 ADE report, total enrollment for grades 4-6 is 108,045 students. District enrollment for those grades is 91,371 students. Within the Q4 CSR report, 6,375 students were reported for enrollment in grades 4-6 within an elementary school, along with 292 educators, for an average class size ratio of 22:1.



Variance Requests

In Q4 of FY22, there were a total of 927 variance requests, with the largest number of variances for Kindergarten.



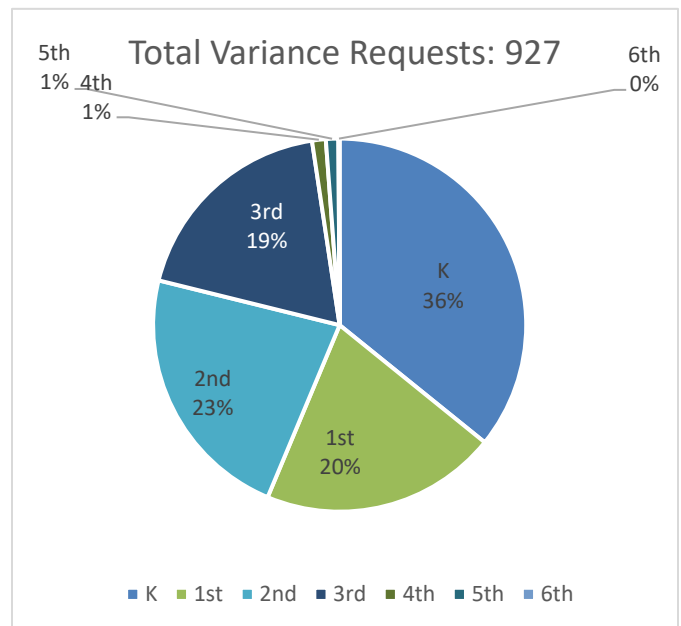
Of the 376 reporting elementary schools, 343 requested one or more variances – approximately 91% of all reporting elementary schools across Nevada. 88% of all reporting schools were requesting Kindergarten

variances – approximately 97% of all schools requesting variances. Additionally, 54%, or 186 of the reporting elementary schools have a 1- or 2-star rating (an additional 25 are unrated), of which 171 have variance requests – 92% of all 1- and 2-star schools, and 45% of all elementary schools statewide. 95% of 1- and 2-star schools with a variance request include a variance for Kindergarten.

Count of Variances by Grade								
District	1	2	3	4	5	6	K	Total
Carson	0	1	2	0	0	0	6	9
Churchill	0	0	0	1	0	0	1	2
Clark	154	168	134	0	0	0	217	673
Douglas	2	3	3	3	4	0	7	22
Elko	1	4	5	1	3	0	10	24
Eureka	0	0	0	0	0	0	1	1
Humboldt	0	0	0	0	0	0	4	4
Lander	0	0	0	0	0	0	1	1
Lincoln	2	2	1	0	0	0	2	7
Lyon	3	2	5	3	0	1	9	23
Mineral	1	1	0	0	0	0	1	3
Nye	1	2	1	3	3	0	6	16
Pershing	1	0	0	0	0	0	2	3
Storey	0	0	0	0	0	0	1	1
Washoe	25	26	23	0	0	0	62	136
White Pine	0	0	0	0	0	0	2	2
Grand Total	190	209	174	11	10	1	332	927

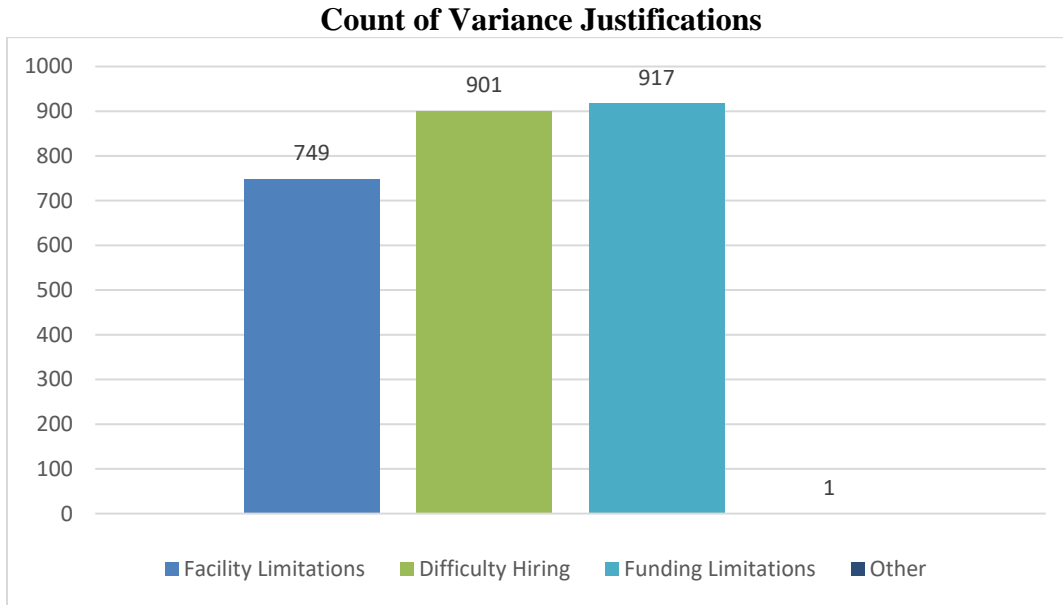
The greatest increase in variance requests was in fourth grade by 2 variances, then Kindergarten by 1. All other grade variance requests declined marginally in Q4. Across all four quarters, Kindergarten is the only grade that has seen consistent growth in variance requests, increasing its representative share of total variances each quarter. Overall, Q4 saw the fewest variance requests of any other quarter.

252 of the reporting elementary schools, or 67%, have a free-and-reduced-price lunch (FRL) percentage of 50% or greater. Of those schools, 90% have variance requests – equivalent to 60% of all elementary schools. 48%, or 180 of the reporting elementary schools have an English learner (EL) population of 15% or more; 92% of these schools have at least one variance request.



Variances by the Numbers			
91% of elementary schools requested a variance	45% of elementary schools have a 1- or 2-star rating and requested a variance	60% of elementary schools have an FRL percentage of 50% or greater and requested a variance	48% of elementary schools have an EL population of 15% or more and requested a variance

Districts may report one or more reasons for their variance request including: facility limitations, difficulty hiring, funding limitations, or other. 99% of all variance requests cited funding limitations, most often describing insufficient funds to build classrooms, hire competitively, and/or generally expand programs, linking closely with cited issues of difficulty hiring and facility limitations. 97% of variance requests cited difficulty hiring, reflective of the increase in teacher shortages due to retirement, attrition, and decreases in recruitment and retention. 81% of variance justification cited facility limitations, which typically reflect a lack of space to provide physical classrooms. The single case of “other cause” cited unexpected enrollment growth.



Class Size Ratios

In FY22 Q4, 13 districts exceeded the target class size ratio for one or more grades at the district level and required district variances, each including a request for Kindergarten. Districts further submitted two requests for first grade, two requests for second grade, and three requests for third grade, and one request for fourth.

District Average Class Size Ratios									
District	Plan	1	2	3	4	5	6	K	District Variance
Carson	<i>Alternative</i>	20.00	21.33	20.67	21.50	20.83	0	21.50	✓
Churchill	<i>Alternative</i>	20.00	21.00	21.00	26.00	25.00	0	19.00	✓
Clark	<i>Regular</i>	19.33	19.81	21.68	0	0	0	21.25	✓
Douglas	<i>Alternative</i>	20.71	21.57	19.63	21.11	24.88	2.00	22.14	✓
Elko	<i>Alternative</i>	17.42	18.00	21.75	21.42	22.38	20.00	19.58	✓
Esmeralda	<i>Regular</i>	11.50	4.33	7.33	8.00	8.00	4.00	11.50	
Eureka	<i>Alternative</i>	16.00	11.50	10.50	12.00	14.50	13.50	15.50	
Humboldt	<i>Alternative</i>	14.00	15.00	14.13	16.71	11.80	11.80	15.71	
Lander	<i>Alternative</i>	21.00	14.00	14.00	17.00	0	10.00	15.00	
Lincoln	<i>Regular</i>	16.50	17.50	13.00	15.25	17.50	17.00	18.25	✓
Lyon	<i>Alternative</i>	21.22	21.11	22.11	22.11	21.00	24.75	19.67	✓
Mineral	<i>Alternative</i>	18.00	22.00	19.50	20.50	22.00	20.00	16.50	✓
Nye	<i>Alternative</i>	16.70	18.90	17.20	22.22	21.00	0	18.33	✓
Pershing	<i>Regular</i>	18.00	16.50	16.50	17.50	19.00	0	18.00	✓
Storey	<i>Alternative</i>	16.00	18.00	22.00	22.50	21.00	0	17.50	✓
Washoe	<i>Regular</i>	17.02	16.95	19.60	0	0	0	20.46	✓
White Pine	<i>Alternative</i>	16.00	20.33	18.25	17.00	18.25	17.00	18.00	✓

Statewide calculations for average class size ratios are difficult to assess, as differing target ratios, population densities, and reporting schools within the data set create distinct contexts that may not be encapsulated in a single number. Since districts are required to report for all K-3 classrooms, average statewide class size ratios were calculated for grades Kindergarten through third using a weighted average based on the representative district’s population per the FY22 Q4 ADE report.

Weighted Statewide Average Class Ratios			
K	1	2	3
20.90	18.87	20.72	21.12

In alignment with reporting requirements under AB 266 (2021) that board of trustees determine the number of job vacancies based on the number of licensed teachers needed to achieve the recommended ratios of pupils per licensed teacher. This report includes information related to the total number of students by grade and district that exceed the recommended ratio, along with an estimate of the number of additional classrooms needed to meet the recommended ratio. Addressing classrooms acknowledges that 81% of schools reported physical limitations for class size reduction. This data is reported below at the statewide level, with district specific data reported in each section within the table “CSR Ratio Surplus.”

Carson City School District

Carson City School District (Carson City SD) implemented an alternative class size reduction program for FY22. Carson City SD requested variances for each of its elementary schools; every school requested a variance for Kindergarten, with the highest ratio being 23:1 and the lowest 19:1. A variance was requested for grades two and three at Bordewich Bray Elementary and third grade at Empire Elementary for a ratio of 26:1. Carson City SD cited facility limitations – no room to place classrooms – and difficulty recruiting and retaining teachers under their variance justifications.

District Overview

Carson City SD	K	1	2	3	4	5
Highest class size ratio	23.00	22.00	24.00	26.00	24.00	23.00
Lowest class size ratio	19.00	18.00	20.00	17.00	19.00	20.00
Average class size ratio	21.50	20.00	21.33	20.67	21.50	20.83

CSR Ratio Surplus

Grade	K	1	2	3	4	5	Grand Total
Students	133	0	0	0	0	0	133
Classrooms	8	0	0	0	0	0	~8

Detail by School

School Name	K	1	2	3	4	5	Star Rating	FRL%	EL%
Bordewich Bray Elementary	22	22	24	23	21	22	3	48.72	12.95
Empire Elementary	20	18	21	26	24	20	3	100	12.26
Fremont Elementary	22	20	21	21	21	23	3	100	16.41
Fritsch Elementary	19	20	21	17	19	20	4	38.10	8.97
Mark Twain Elementary	23	18	20	19	24	20	4	100	14.53
Seeliger Elementary	23	22	21	18	20	20	5	30.87	12.89
Grand Total	22	20	21	21	22	21	NA	69.62	13

Churchill County School District

Churchill County School District (Churchill CSD) implemented an alternative class size reduction program for FY22. Churchill CSD requested both a district and school-level variance for Kindergarten as well as fourth grade. Due to the smaller size of Churchill CSD, Kindergarten is only offered at one school: Lahontan Elementary School (ES). At Lahontan ES, Churchill CSD cited facilities limitations and difficulty hiring.

CSR Ratio Surplus

Grade	K	1	2	3	4	5	Grand Total
Students	45	0	0	0	8	0	53
Classrooms	3	0	0	0	<1	0	~4

Detail by School

School Name	1	2	3	4	5	K	Star Rating	FRL%	EL%
EC Best Elementary School		21	21				NA	100%	19.81%
Lahontan Elementary School	20					19	NA	100%	16.02%
Numa Elementary School				26	25		NA	100%	16.70%
Grand Total	20	21	21	26	25	19	NA	100%	17.51%

Clark County School District

Clark County School District (CCSD) implemented a regular class size reduction program for FY22. CCSD, as the fifth largest school district in the nation and the largest school district in Nevada, represents 61% of the state's public K-3 population and reported 232 elementary schools. CCSD requested 673 variances across 224 schools – 97% – representing 73% of all variance requests.

CCSD has 173 schools with a K-2 ratio at 21 or more (5 students over the target ratio); 41 schools with a ratio at 26 or more (10 students over the target ratio); and 7 schools with a ratio at 31 or more (15 students over the target ratio). Similarly, they have 93 schools with a third-grade ratio of 23 or more (5 students over the target ratio) and 20 schools with a third-grade ratio of 28 or more (10 students over the target ratio). CCSD cited funding limitations, facility limitations, and difficulty hiring under their variance justifications.

District Overview

CCSD	K	1	2	3
Highest class size ratio	46.00	53.00	44.00	69.00
Lowest class size ratio	7.00	2.00	2.00	2.00
Average class size ratio	21.25	19.33	19.81	21.68

CSR Ratio Surplus

Grade	K	1	2	3	Grand Total
Students	5,471	3,502	4,076	3,809	16,858
Classrooms	342	219	255	212	~1,028

Detail by School

School Name	1	2	3	K	Star Rating	FRL%	EL%
Abston, Sandra B. Es	18	18	20	22	0	100	12.04
Adams, Kirk L. Es	29	25	24	20	NA	100	19.34
Adcock, O. K. Es	18	14	23	24	2	100	12.82
Alamo, Tony Es	24	25	25	21	NA	100	11.43
Allen, Dean Es	22	29	22	19	3	100	16.43
Antonello, Lee Es	18	22	21	22	1	100	12.55
Bailey, Sister R. J. Es	21	20	19	24	2	100	15.31
Barber, Shirley A. Es	21	24	21	23	3	100	10.75
Bartlett, Selma F. Es	16	20	21	20	4	100	13.40
Bass, John C. Es	18	17	19	25	3	100	13.73
Batterman, Kathy L. Es	26	18	22	21	5	100	12.35
Beatty, John R. Es	23	22	24	19	3	100	16.50
Beckley, Will Es	17	21	25	24	2	100	9.40

School Name	1	2	3	K	Star Rating	FRL%	EL%
Bell, Rex Es	15	20	15	13	2	100	14.41
Bendorf, Patricia A. Es	18	22	23	21	3	100	11.43
Bennett, William G. Es	19	14	16	19	2	100	13.01
Berkley, Shelley Es	16	21	20	22	3	100	8.85
Bilbray, James Es	20	25	21	21	5	100	12.18
Blue Diamond ES	7	13	13	7	N/A	100	0.00
Bonner, John W. Es	21	23	23	23	4	100	7.94
Booker, Sr. Kermit R. Es	14	13	11	23	2	100	10.82
Bowler, Grant Es	24	20	27	23	5	100	11.85
Bowler, Joseph L. Es	23	18	23	20	2	100	18.07
Bozarth, Henry Evelyn Es	20	22	21	18	4	100	10.60
Bracken Es Magnet	20	19	22	20	3	100	5.66
Brookman, Eileen B. Es	15	16	19	20	2	100	13.22
Brown, Hannah Marie Es	18	19	20	21	0	28.75	14.13
Bruner, Lucile Es	16	24	28	25	2	100	17.31
Bryan, Richard H. Es	22	20	20	21	3	100	14.33
Bryan, Roger M. Es	21	18	21	24	4	100	9.76
Bunker, Berkeley L. Es	17	18	17	19	2	100	11.47
Cahlan, Marion Es	16	17	17	19	3	100	9.65
Cambeiro, Arturo Es	18	20	20	24	3	100	13.99
Carl, Kay Es	17	17	22	22	2	100	12.55
Cartwright, Roberta C. Es	17	22	30	23	4	100	10.82
Christensen, M. J. Es	16	24	20	21	4	100	14.07
Connors, Eileen Es	19	20	27	20	3	100	12.62
Cortez, Manuel J. Es	21	23	24	18	3	100	9.43
Cox, Clyde Es	18	16	18	22	2	100	13.98
Cox, David Es	21	20	21	19	2	100	9.00
Cozine, S. And L. Es	15	18	20	21	2	100	20.23
Craig, Lois Es	18	18	26	18	1	100	12.83
Crestwood Es	16	22	27	29	2	100	6.26
Culley, Paul E. Es	15	19	18	18	2	100	13.07
Cunningham, Cynthia Es	15	25	20	24	2	100	8.57
Dailey, Jack Es	20	18	23	19	3	100	8.97
Darnell, Marshall C. Es	20	23	20	21	3	100	12.79
Dearing, Laura Es	36	24	28	24	2	100	14.20
Decker, C. H. Es	17	19	20	25	2	100	10.28
Derfelt, Herbert A. Es	13	15	24	24	2	100	9.93
Deskin, Ruthe Es	19	17	23	22	3	100	12.36
Detwiler, Ollie Es	17	14	21	19	2	100	14.71
Diaz, Ruben P. Es	18	20	24	25	5	100	14.00
Dickens, D. L. Dusty Es	18	18	23	20	2	100	9.84
Diskin, P. A. Es	18	24	19	24	2	100	13.81
Divich, Kenneth Es	20	21	23	22	5	100	10.21
Dondero, Harvey N. Es	22	23	25	22	4	100	7.82
Dooley, John Es	22	25	17	26	3	100	19.64

School Name	1	2	3	K	Star Rating	FRL%	EL%
Duncan, Ruby Es	18	17	29	21	1	100	9.98
Earl, Ira J. Es	17	19	20	19	2	100	9.95
Earl, Marion B. Es	21	21	20	28	2	100	13.81
Edwards, Elbert Es	20	19	24	20	2	100	11.74
Eisenberg, Dorothy Es	18	20	25	24	3	100	8.70
Elizondo, Raul Es	17	20	26	27	1	100	10.36
Ellis, Robert And Sandy Es	25	25	28	23	4	100	13.17
Ferron, William E. Es	17	19	21	21	2	100	11.43
Fine, Mark L. Es	19	21	23	25	4	100	11.86
Fitzgerald, H.P. Es	17	15	22	12	2	100	17.08
Fong, Wing And Lilly Es	17	20	19	20	3	100	13.56
Forbuss, Robert L. Es	22	21	23	25	3	100	10.35
French, Doris Es	36	24	20	24	3	100	16.23
Frias, C. P. Es	21	25	22	27	5	100	11.52
Galloway, Fay Es	18	21	19	23	2	100	21.43
Garehime, Edith Es	23	22	24	22	3	100	14.62
Gehring, Roger Es	21	20	29	21	5	100	5.82
Gibson, James Es	16	17	22	25	4	100	13.27
Gilbert, C.V.T. Es	17	18	17	15	2	100	8.12
Givens, Linda Rankin Es	23	21	21	20	5	100	10.69
Goldfarb, Daniel Es	27	21	17	23	3	100	10.43
Goodsprings Elementary	2	2	2	0	N/A	0	0.00
Goolsby, Judy John Es	20	21	20	19	5	100	10.48
Goynes, Theron Naomi Es	23	23	22	17	3	100	11.67
Gragson, Oran K. Es	18	25	28	21	3	100	15.06
Gray, R. Guild Es	17	16	19	21	2	100	14.63
Griffith, E.W. Es	14	18	18	21	2	100	11.50
Guy, Addeliar D. Iii Es	20	20	30	26	3	100	15.91
Hancock, Doris Es	18	16	18	23	1	100	11.92
Harmon, Harley Es	19	22	18	24	1	100	14.30
Harris, George E. Es	19	17	22	23	2	100	15.98
Hayden, Don E. Es	19	24	19	23	3	100	11.77
Hayes, Keith Karen Es	20	18	20	20	2	100	17.64
Heard, Lomie G. Es	19	27	20	20	2	100	8.08
Heckethorn, Howard E. Es	25	29	26	26	4	100	12.55
Herr, Helen Es	19	14	16	17	1	100	2.92
Herron, Fay Es	24	21	20	23	5	100	12.62
Hewetson, Halle Es	17	16	24	19	2	100	8.46
Hickey, Lilliam Lujan Es	16	24	29	21	2	100	10.42
Hill, Charlotte Es	19	17	23	19	4	100	11.67
Hinman, Edna F. Es	14	21	21	22	2	100	26.94
Hoggard, Mabel Es	18	22	22	27	4	100	5.75
Hollingsworth, Howard Es	18	17	21	23	1	100	5.96
Hummel, John R. Es	17	15	18	20	2	100	14.58
Indian Springs Es	20	20	26	22	1	100	18.02

School Name	1	2	3	K	Star Rating	FRL%	EL%
Iverson, Mervin Es	18	15	25	16	2	100	10.14
Jacobson, Walter Es	15	17	19	21	2	100	10.45
Jeffers, Jay W. Es	15	16	18	23	2	100	12.14
Jenkins, Earl N. Es	22	20	28	21	0	100	7.86
Jones Blackhurst, Jan Es	24	20	23	21	5	25.44	14.46
Jydstrup, Helen Es	32	25	23	25	4	100	11.45
Kahre, Marc Es	12	20	17	14	2	100	19.02
Katz, Edythe Lloyd Es	19	17	17	17	1	100	9.30
Keller, C. J. Es	22	20	26	23	2	100	11.37
Kelly, Matt Es	17	28	29	20	1	100	15.74
Kesterson, Lorna J. Es	24	22	29	18	3	100	18.22
Kim, Frank Es	14	22	28	21	2	100	17.93
King, M. L. Es	14	15	18	22	2	100	17.27
King, Martha P. Es	0	0	23	0	3	100	10.88
Lake, Robert E. Es	23	21	20	23	3	100	7.07
Lamping, Frank Es	22	22	22	22	4	100	13.38
Lincoln Es	18	18	19	22	2	100	14.34
Long, Walter V. Es	14	14	18	22	1	100	9.95
Lowman, Mary Zel Es	17	15	18	22	1	100	11.50
Lummis, William Es	22	21	19	21	4	100	12.55
Lundy, Early ES	0	8	1	8	N/A	100	0.00
Lunt, Robert Es	17	17	21	19	2	100	12.47
Lynch, Ann Es	18	17	24	21	1	100	8.21
Mack, Nate Es	23	20	20	24	4	100	16.60
Mackey, Jo Es	20	22	22	19	4	100	8.83
Manch, J.E. Es	18	24	17	17	1	100	11.30
Martinez, Reynaldo L. Es	17	24	21	21	3	100	8.75
Mathis, Beverly S. Es	19	19	20	20	4	100	14.19
May, Ernest Es	23	31	28	21	4	100	14.87
Mccall, Quannah Es	14	17	15	14	1	100	13.69
Mccaw, Gordon Es	18	21	22	23	5	100	13.77
Mcdoniell, Estes M. Es	23	20	20	20	5	100	25.51
Mcmillan, James B. Es	30	17	19	22	2	100	14.76
Mcwilliams, J. T. Es	25	16	24	17	2	100	15.82
Mendoza, John F. Es	17	16	23	22	2	100	12.04
Miller, Sandy Es	16	20	20	20	3	100	7.79
Mitchell, Andrew Es	18	18		20	0	100	14.27
Moore, William Es	23	20	16	20	1	100	8.84
Morrow, Sue H. Es	24	24	24	24	4	100	20.28
Mountain View Es	16	16	20	20	2	100	9.66
Neal, Joseph M. Es	19	21	27	23	4	100	14.50
Nevada Learning Academy Es	45	44	69	46	0	1.115	9.34
Newton, Ulis Es	18	17	21	24	4	100	18.93
Nw Career Tech Academy Es				14	0	100	7.14
Ober, Dvorre Hal Es	20	23	25	27	4	100	7.37

School Name	1	2	3	K	Star Rating	FRL%	EL%
Oroarke, Thomas Es	24	18	24	22	5	100	12.74
Ortwein, Dennis Es	18	21	23	20	3	100	12.52
Paradise Es	19	18	18	28	2	100	10.12
Park, John S. Es	15	20	16	21	2	100	11.81
Parson, C. S. Es	21	19	23	28	2	100	9.49
Perkins, Claude Es	21	21	23	19	1	100	17.72
Perkins, Ute Es	22	25	20	29	2	100	16.33
Petersen, Dean Es	20	20	24	24	1	100	12.13
Piggott, Clarence Es	18	18	23	20	3	100	6.23
Pittman, Vail Es	21	23	20	18	3	100	12.09
Priest, Richard C. Es	15	16	20	19	2	100	11.97
Red Rock Es	14	15	21	26	1	100	10.49
Reed, Doris M. Es	17	19	18	24	2	100	13.41
Reedom, Carolyn S. Es	19	22	22	21	3	100	12.29
Reid, Harry ES	5	5	2	0	N/A	100	0.00
Rhodes, Betsy Es	19	22	28	19	3	100	14.53
Ries, Aldeane Comito Es	22	24	21	24	3	100	11.44
Roberts, Aggie Es	22	26	24	19	2	100	10.07
Rogers, Lucille S. Es	20	19	23	25	4	100	9.60
Ronnow, C.C. Es	15	15	17	20	2	100	10.18
Ronzzone, Bertha Es	19	14	21	20	2	100	10.16
Roundy, Dr. C. Owen Es	16	20	18	19	2	100	10.22
Rowe, Lewis Es	18	17	20	18	4	100	13.91
Rundle, Richard Es	15	18	18	24	2	100	10.62
Sandy Valley Es	13	9	16	8	3	100	19.79
Scherkenbach, W. M. Es	23	25	30	20	4	100	13.17
Schorr, Steve Es	22	17	20	18	3	100	10.76
Scott, Jesse D. Es	17	18	21	26	3	100	11.17
Sewell, C. T. Es	13	16	24	17	2	100	20.63
Simmons, Eva G. Es	27	27	27	24	4	100	12.99
Smalley, J. E. A. R. Es	19	23	26	21	5	100	15.87
Smith, Hal Es	18	18	24	18	1	100	10.54
Smith, Helen Es	16	19	20	24	4	100	13.18
Snyder, Don And Dee Es	23	20	23	26	3	100	9.88
Snyder, William E. Es	17	17	15	16	3	100	5.68
Squires, C.P. Es	18	22	19	17	2	100	11.08
Stanford Es	22	14	28	17	2	100	14.35
Staton, Ethel W. Es	19	18	20	20	4	100	11.52
Steele, Judith D. Es	24	24	19	21	5	100	14.09
Stevens, Josh Es	19	20	25	24	3	100	12.83
Stuckey, Evelyn Es	18	24	24	29	5	100	7.72
Sunrise Acres Es	17	19	18	19	2	100	11.73
Tanaka, Wayne N. Es	18	18	24	25	2	100	14.22
Tarr, Sheila Es	19	20	24	19	4	100	9.32
Tartan, John Es	19	19	22	24	1	100	14.84

School Name	1	2	3	K	Star Rating	FRL%	EL%
Tate, Myrtle Es	19	20	22	23	2	100	8.99
Taylor, Glen C. Es	23	25	23	26	5	100	17.47
Taylor, Robert L. Es	15	24	27	27	1	100	15.94
Thiriot, Joseph E. Es	19	26	24	23	3	100	13.08
Thomas, Ruby S. Es	16	18	19	19	1	100	9.18
Thompson, Sandra L. Es	21	20	23	28	4	100	14.88
Thompson, Tyrone Es	22	29	25	20	0	100	8.49
Thorpe, Jim Es	17	16	19	19	2	100	7.77
Tobler, R. E. Es	17	19	19	21	3	100	12.77
Toland, Helen Anderson Int Acd	23	13	22	17	2	100	10.13
Tomiyasu, Bill Y. Es	23	15	18	23	2	100	12.75
Treem, Harriet Es	21	21	25	24	4	100	11.77
Triggs, Vincent Es	53	18	20	24	5	100	14.51
Twin Lakes Es	18	21	21	22	2	100	11.32
Twitchell, Neil C. Es	20	21	24	22	4	100	11.74
Ullom, J. M. Es	19	18	20	22	2	100	10.92
Vanderburg, John Es	22	25	24	23	4	100	20.33
Vassiliadis, B. R. Es	22	23	25	22	5	100	10.26
Vegas Verdes Es	22	19	19	19	3	100	9.94
Virgin Valley Es	22	22	24	19	4	100	11.55
Walker, J. Marlan Es	21	22	25	18	3	100	13.51
Wallin, Shirley Bill Es	20	22	24	20	5	100	15.41
Ward, Gene Es	17	22	17	24	1	100	13.46
Ward, Kitty Mcdonough Es	18	19	23	26	4	100	17.73
Warren, Rose Es	23	21	18	25	3	100	13.83
Wasden, Howard Es	18	18	19	18	3	100	9.85
Watson, Fredric Es	16	17	22	21	2	100	14.77
Wengert, Cyril Es	28	24	28	23	3	100	12.15
West Prep Es	20	16	21	18	2	100	2.45
Whitney Es	16	20	15	16	1	100	13.45
Wiener, Jr., Louis Es	16	17	21	24	4	100	12.82
Wilhelm, Elizabeth Es	16	17	22	18	1	100	12.61
Williams, Tom Es	17	16	26	21	2	100	9.38
Williams, Wendell Es	14	17	18	31	1	100	11.66
Wolfe, Eva Es	17	18	18	19	2	100	16.79
Wolff, Elise L. Es	22	26	31	23	5	100	11.23
Woolley, Gwendolyn Es	17	17	24	17	2	100	7.89
Wright, William V. Es	21	24	20	25	3	100	9.13
Wynn, Elaine Es	29	15	18	22	2	100	10.52
Grand Total	19	20	22	21	NA	98.92%	12.34%

Douglas County School District

Douglas County School District (Douglas CSD) implemented an alternative class size reduction program for FY22. Douglas CSD requested 22 variances across seven of its schools, including variance requests for Kindergarten classrooms and a handful of first, second, third, fourth, and fifth grade classrooms. Douglas CSD cited funding limitations for all of its variances.

District Overview

Douglas CSD	K	1	2	3	4	5	6
Highest class size ratio	26.00	24.00	25.00	24.00	29.00	34.00	2.00
Lowest class size ratio	17.00	17.00	18.00	14.00	5.00	9.00	2.00
Average class size ratio	22.14	20.71	21.57	19.63	21.11	24.88	2.00

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	101	0	0	0	0	4	0	105
Classrooms	6	0	0	0	0	<1	0	~6

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
CC Meneley Elementary	19	25	14	20	33		24	4	42.43	14.87
Douglas Nevada Online				5	9	2		NA	81.48	10.37
Ducks Valley Elementary			22	22						
Gardnerville Elementary	20	23	19	29	25		23	4	35.53	16.54
Gene Scarselli Elementary	23	18	24	26	22		26	4	29.44	14.54
Jacks Valley Elementary	17	20	16	18	28		24	3	41.03	15.45
Minden Elementary	21	21	23	21	20		21	4	30.88	14.26
Pinon Hills Elementary	21	21	23	23	28		20	4	21.33	17.65
Zephyr Cove Elementary	24	23	16	26	34		17	3	19.15	5.82
Grand Total	21	22	20	21	25	2	22	NA	34.74%	13.91%

Elko County School District

Elko County School District (Elko CSD) implemented an alternative class size reduction program for FY22. Elko CSD requested 24 variances across Kindergarten, first, second, third, fourth, and fifth grades, and cited funding limitations, difficulty hiring, and facility limitations.

District Overview

Elko CSD	K	1	2	3	4	5	6
Highest class size ratio	25.00	23.00	23.00	27.00	27.00	27.00	25.00
Lowest class size ratio	13.00	8.00	12.00	16.00	18.00	13.00	13.00
Average class size ratio	19.58	17.42	18.00	21.75	21.42	22.38	20.00

CSR Ratio Surplus

District	K	1	2	3	4	5	6	Grand Total
Students	129	0	0	11	0	0	0	140
Classrooms	8	0	0	<1	0	0	0	~9

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Carlin Elementary	16	13	16	20	27	25	21	2	47.37	18.96
Grammar #2	22	15	21	18			19	2	41.80	15.91
Jackpot Elementary	9	16	17	21	13	19	13	2	43.32	1.59
Liberty Peak Elementary	23	23	23	21	27		22	2	13.20	6.39
Mountain View Elementary	20	23	24	21			20	0	20.79	10.77
Northside Elementary	20	16	21	23			16	5	43.33	7.88

Owyhee Elementary	8	15	20	23	17	13	21	3	100.00	9.07
Sage Elementary	19	22	22	19	24		20	1	38.10	7.28
Southside Elementary	20	23	24	22			20	1	100.00	8.21
Spring Creek Elementary	21	15	27	20	23		20	4	15.37	8.29
Wells Elementary	14	12	26	27	26	23	25	3	58.69	9.15
West Wendover Elementary	17	23	20	22	22		18	3	68.83	7.75
Grand Total	17	18	22	21	22	20	20	2	50.10%	9.19%

Esmeralda County School District

Esmeralda County School District (Esmeralda CSD) is among the smallest by population, and notably has no variance requests or students in excess of the ratio. Their largest class size ratio across grades K-6 is 14:1, and their smallest 4:1.

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Dyer Elementary	14	0	8	8	8	4	14	1	100.00%	2.08
Goldfield Elementary	9	9	10				9	NA	100.00%	12.22
Silver Peak Elementary		4	4				0	NA	100.00%	0.00
Grand Total	12	4	7	8	8	4	12	NA	100.00%	5.36%

Eureka County School District

Eureka County School District (Eureka CSD) implemented an alternative class size reduction program in FY22. Eureka CSD requested a variance for Eureka Elementary in Kindergarten, citing “other” as their justification, specifically unexpected enrollment growth.

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	1	0	0	0	0	0	0	1
Classrooms	0	0	0	0	0	0	0	~0

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Crescent Valley Elementary	12	12	9	9	11	11	5	2	28.65	20.99
Eureka Elementary	20	11	12	15	18	16	26	3	20.81	12.46
Grand Total	16	12	11	12	15	14	16	NA	24.73%	16.72%

Humboldt County School District

Humboldt County School District (Humboldt CSD) implemented an alternative class size reduction program in FY22. Humboldt requested four variances in total, all of them for Kindergarten and citing funding limitations. Humboldt had no ratio surplus to report.

District Overview

Humboldt CSD	K	1	2	3	4	5	6
Highest class size ratio	20.00	20.00	20.00	20.00	23.00	15.00	15.00
Lowest class size ratio	8.00	7.00	8.00	8.00	8.00	8.00	8.00
Average class size ratio	15.71	14.00	15.00	14.13	16.71	11.80	11.80

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Denio ES	8		8		8	8	8	NA	100.00	26.67
Grass Valley ES	20	19	18	23			18	3	100.00	16.78
Kings River ES	7	8	8	8	8	8		NA	66.67	25
McDermitt Combined	19	13	13	13	15	15	19	1	100.00	10.24
Orovada Elementary	13	13	14	14	14	14	13	2	63.10	11.91
Paradise Valley ES	12	13	14	14	14	14	13	5	100.00	22.62
Sonoma Heights ES	18	20	18	23			19	3	100.00	14.79
Winnemucca Grammar	15	19	20	22			20	4	47.22	18.48
Grand Total	14	15	14	17	12	12	16	NA	82.89%	17.92%

Lander County School District

Lander County School District (Lander CSD) implemented an alternative class size reduction program in FY22. Lander CSD requested a single variance for Kindergarten at Battle Mountain Elementary School, citing funding and facilities limitations and difficulty hiring.

CSR Ratio Surplus

Grades	K	1	2	3	4	Grand Total
Students	9	0	0	0	0	9
Classrooms	<1	0	0	0	0	~1

Detail by School

School Name	1	2	3	4	K	Star Rating	FRL%	EL%
Austin K-12		10	10	10	10	0	42.50	0.00%
Battle Mountain Elementary School	21	18	18	24	20	2	39.80	6.34%
Grand Total	21	14	14	17	15	NA	41.00%	3.52%

Lincoln County School District

Lincoln County School District implemented a regular class size reduction program in FY22. Lincoln CSD requested seven variances for PVES and Panaca Elementary across Kindergarten, first, second, and third grade. Lincoln CSD cited funding and facilities limitations as well as difficulty hiring for all schools and grades.

It is important to note that PVES has a single combined classroom for grades 1-4, and Caliente Elementary has a single combined classroom for grades 5-6. When a single teacher is in the combined classroom, the student to teacher ratio is calculated in percentages to reflect what the equivalent ratio would be in a single classroom. For example, there are 21 students in the combined grade 5-6 Caliente classroom; because there is one instructor dividing time between 11 fifth grade students and 10 sixth grade students, the ratio is calculated at 22:1 for fifth grade and 20:1 in sixth.

District Overview

Lincoln CSD	K	1	2	3
Highest class size ratio	28.00	22.00	24.00	25.00
Lowest class size ratio	7.00	7.00	9.00	6.00
Average class size ratio	18.25	16.50	17.50	13.00

CSR Ratio Surplus

Grade	K	1	2	3	Grand Total
Students	9	3	6	0	18
Classrooms	<1	<1	<1	0	~3

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Caliente Elementary	7	9	9	8	22	20	15	4	45.25	11.22
Panaca Elementary	22	22	12	20	17	17	23	3	33.28	13.42
Pioche Elementary	15	15	6	8	9	12	7	4	48.79	9.92
PVES	22	24	25	25	22	19	28	4	39.20	10.07
Grand Total	17	18	13	15	18	17	18	NA	41.72%	11.20%

Lyon County School District

Lyon County School District (Lyon CSD) implemented an alternative class size reduction program for FY22. Lyon CSD requested 23 variances across all of its elementary schools, which included all Kindergarten classrooms. Lyon CSD cited funding and facilities limitations and hiring difficulties for all 23 variances.

District Overview

Lyon CSD	K	1	2	3	4	5	6
Highest class size ratio	25.00	24.00	25.00	26.00	28.00	25.00	32.00
Lowest class size ratio	17.00	16.00	15.00	11.00	11.00	13.00	19.00
Average class size ratio	19.67	21.22	21.11	22.11	22.11	21.00	24.75

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	118	0	0	34	0	0	2	152
Classrooms	8	0	0	2	0	0	<1	~10

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Cottonwood Elementary	22	25	25	27			17	2	37.31	15.04
Dayton Elementary	24	22	18	21	22	32	22	3	33.37	9.20
East Valley Elementary	20	21	26	21			25	3	28.99	10.44
Fernley Elementary	23	20	26	27			19	2	36.52	12.67
Riverview Elementary	24	22	22	28	25	24	17	3	24.79	13.85
Silver Stage Elementary	18	22	25	22			18	2	100.00	17.16
Smith Valley	16	15	11	11	13	19	18	2	17.85	7.36
Sutro Elementary	22	20	24	21	24	24	21	2	33.04	10.42
Yerington Elementary	22	23	22	21			20	1	100.00	10.46
Grand Total	21	21	22	22	21	25	20	NA	46.61%	11.83%

Mineral County School District

Mineral County School District (Mineral CSD) implemented an alternative class size reduction program for FY22. Mineral CSD requested one variance for Kindergarten at Hawthorne Elementary, citing facility limitations and difficulty hiring, and two variances at Schurz Elementary in grades first and second, citing difficulty hiring.

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	3	0	0	0	0	0	0	3
Classrooms	<1	0	0	0	0	0	0	~0

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Hawthorne Elementary	13	18	17	17	22	20	18	4	100.00%	15.67
Schurz Elementary	23	26	22	24	22	20	15	1	100.00%	6.77
Grand Total	18	22	20	21	22	20	17	NA	100.00%	11.22%

Nye County School District

Nye County School District (Nye CSD) is the largest rural district in Nevada, and the third largest rural district in the country. Nye CSD implemented an alternative class size reduction program for FY22 and requested 16 variances across six schools, primarily in Kindergarten, first, second, fourth, and fifth grades. They cited funding limitations and hiring difficulties for all of their variances, as well as facilities limitations at Floyd and JG Johnson Elementary. Nye has combined classrooms in four of its schools: Amargosa, Beatty, Duckwater, and Gabbs.

District Overview

Nye CSD	K	1	2	3	4	5
Highest class size ratio	25.00	23.00	29.00	25.00	31.00	33.00
Lowest class size ratio	8.00	6.00	6.00	6.00	8.00	6.00
Average class size ratio	18.33	16.70	18.90	17.20	22.22	21.00

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	94	0	0	0	0	6	0	100
Classrooms	6	0	0	0	0	<1	0	~7

Detail by School

School Name	1	2	3	4	5	K	Star Rating	FRL%	EL%
Amargosa Valley Elementary School	22	16	21	21	13	17	1	100.00	0.00
Beatty Elementary School	19	19	14	24	24	13	4	100.00	1.28
Duckwater Elementary School	6	6	6		6		5	0.00	0.00
Floyd Elementary School	20	21	21	31	33	23	2	100.00	0.91
Gabbs Elementary School	8	8	8	8	8	8	1	100.00	0.00
Hafen Elementary School	23	21	25	27	28	25	3	100.00	0.66
JG Johnson Elementary School	20	29	18	18	25	21	2	100.00	0.19
Manse Elementary School	20	21	21	30	27	21	3	100.00	0.61
Round Mountain Elementary School	17	26	19	17	21	22	1	100.00	0.00
Tonopah Elementary School	12	22	19	24	25	15	2	100.00	0.00
Grand Total	17	19	17	22	21	18	5	93.10%	0.38%

Pershing County School District

Pershing County School District (Pershing CSD) implemented a regular class size reduction program for FY22. While Pershing is only required to report on K-3 under a regular CSR plan, they elected to report on grades 4-6 as housed within their elementary schools. Pershing CSD requested three variances across Kindergarten and first grade, citing funding limitations. Please note that Imlay is a combined K-5 classroom.

CSR Ratio Surplus

Grade	K	1	2	3	Grand Total
Students	10	8	0	0	18
Classrooms	<1	<1	0	0	~2

Detail by School

School Name	1	2	3	4	5	K	Star Rating	FRL%	EL%
Inlay Elementary School	17	17	17	17		17	NA	29.33	0.00
Lovelock Elementary School	19	16	16	18	19	19	2	100.00	12.08
Grand Total	18	17	17	18	19	18	NA	67.88	6.59

Storey County School District

Storey County School District (Storey CSD) implemented an alternative class size reduction program for FY22. Storey CSD requested one variance for Kindergarten at Hugh Gallagher, citing funding limitations.

CSR Ratio Surplus

Grade	K	1	2	3	4	5	Grand Total
Students	3	0	0	0	0	0	3
Classrooms	<1	0	0	0	0	0	~0

Detail by School

School Name	1	2	3	4	5	K	Star Rating	FRL%	EL%
Hillside Elementary School	16	16	22	22	22	9	4	26.11	11.66
Hugh Gallagher Elementary	16	20	22	23	20	26	3	100.00	12.32
Grand Total	16	18	22	23	21	18	NA	63.05%	11.99%

Washoe County School District

Washoe County School District (WCSD) implemented a regular class size reduction program for FY22. WCSD represents the second largest school district in Nevada by population, making up 13% of all K-3 students. WCSD requested 136 variances – 15% – with 62 variances in Kindergarten (46% of elementary schools), and 25, 26, and 23 in first, second, and third grades respectively.

WCSD has 32 schools with a K-2 ratio at 21 or more (5 students over the target ratio) – approximately 26% of schools – and two schools with a K-2 ratio at 26 or more (10 students over the target ratio). Nine schools have a third-grade ratio of 23 or more (5 students over the target ratio). WCSD cited funding limitations and hiring difficulties on all of their variances.

District Overview

WCSD	K	1	2	3
Highest class size ratio	27.00	22.00	24.00	27.00
Lowest class size ratio	14.00	7.00	13.00	9.00
Average class size ratio	20.46	17.02	16.95	19.60

CSR Ratio Surplus

Grade	K	1	2	3	Grand Total
Students	958	267	252	381	1,858
Classrooms	60	17	16	21	~114

Detail by School

School Name	1	2	3	K	Star Rating	FRL%	EL%
Alice Smith Elementary	16	18	20	21	2	100.00	15.86
Allen Elementary	20	15	22	26	2	100.00	12.41
Anderson Elementary	18	16	16	16	1	100.00	17.21
Beasley Elementary	17	19	21	22	3	24.92	12.61
Beck Elementary	19	20	18	22	5	28.60	8.40

School Name	1	2	3	K	Star Rating	FRL%	EL%
Bennett Elementary	19	17	20	19	2	100.00	22.40
Bohach Elementary	18	19	24	22	0	19.09	15.01
Booth Elementary	18	13	17	19	1	100.00	22.69
Brown Elementary	16	18	27	23	5	21.61	14.69
Cannan Elementary	21	16	20	24	2	100.00	10.37
Caughlin Ranch Elementary	22	18	19	21	5	5.48	9.95
Corbett Elementary	18	15	22	19	4	100.00	10.51
Desert Heights Elementary	15	15	17	20	2	100.00	23.67
Diedrichsen Elementary	17	19	16	20	4	40.43	10.12
Dodson Elementary	14	17	15	20	3	100.00	18.13
Donner Springs Elementary	15	18	17	20	4	58.97	17.83
Double Diamond Elementary	18	18	21	22	3	37.50	11.93
Drake Elementary	17	14	22	21	4	100.00	11.99
Duncan Elementary	15	16	17	19	2	100.00	17.81
Dunn Elementary	17	16	17	19	2	53.72	11.76
Elmcrest Elementary	14	13	18	14	2	100.00	19.90
Gomes Elementary	16	13	23	22	2	45.85	15.32
Gomm Elementary	17	18	18	19	5	4.42	13.91
Greenbrae Elementary	16	14	19	19	2	100.00	8.12
Hall Elementary	17	18	20	20	3	31.50	12.10
Hidden Valley Elementary	17	22	20	22	3	53.28	16.01
Huffaker Elementary	15	17	18	23	4	28.35	9.29
Hunsberger Elementary	18	17	21	22	5	5.29	10.58
Hunter Lake Elementary	19	21	23	20	5	39.43	8.72
Incline Elementary	16	18	15	20	3	42.74	14.91
Inskeep Elementary	17	17	23	24	0	22.67	14.89
Juniper Elementary	13	16	21	20	3	39.04	20.31
Kate Smith Elementary	18	17	18	19	2	100.00	10.97
Lemelson Elementary	22	24	17	18	3	100.00	14.21
Lemmon Valley Elementary	20	17	20	24	2	100.00	14.78
Lenz Elementary	16	19	20	19	4	15.06	10.99
Lincoln Park Elementary	16	18	24	19	2	100.00	14.90
Loder Elementary	17	18	20	19	2	100.00	12.17
Mathews Elementary	16	14	19	21	2	100.00	16.87
Maxwell Elementary	16	18	22	19	4	100.00	8.96
Melton Elementary	17	19	22	19	5	15.70	15.31
Mitchell Elementary	16	16	16	19	2	100.00	18.88
Moss Elementary	16	15	16	27	3	36.88	22.19
Mount Rose Elementary	17	16	26	23	5	28.44	10.37
Natchez Elementary	7	14	9	22	1	100.00	13.61
Palmer Elementary	17	16	21	21	3	100.00	18.04
Peavine Elementary	20	17	25	23	3	46.22	16.17
Pleasant Valley Elementary	16	17	19	20	4	22.78	14.31
Poulakidas Elementary	18	17	24	23	0	13.26	11.67
Risley Elementary	18	15	20	18	2	100.00	14.48

School Name	1	2	3	K	Star Rating	FRL%	EL%
Sepulveda Elementary	18	17	19	19	3	31.55	15.10
Silver Lake Elementary	17	17	18	20	4	36.01	15.51
Smithridge Elementary	16	14	17	20	2	100.00	12.71
Spanish Springs Elementary	15	17	17	18	4	12.08	20.43
Stead Elementary	18	16	20	21	2	100.00	13.69
Sun Valley Elementary	17	16	22	18	2	100.00	8.27
Taylor Elementary	18	18	22	22	5	22.49	13.41
Towles Elementary	17	18	16	23	4	37.57	22.73
Van Gorder Elementary	17	19	20	18	5	19.59	19.02
Verdi Elementary	21	15	21	17	3	15.89	6.36
Veterans Elementary	13	15	16	20	1	100.00	13.60
Warner Elementary	20	18	20	22	3	100.00	12.48
Westergard Elementary	18	18	20	23	3	24.28	13.84
Whitehead Elementary	14	19	22	14	4	34.56	20.93
Winnemucca Elementary	19	17	19	22	4	38.89	16.13
Grand Total	17	17	20	20	NA	60.83%	14.50%

White Pine County School District

White Pine County School District (White Pine CSD) implemented an alternative class size reduction program for FY22. White Pine CSD requested two Kindergarten variances, with ratios of 21:1 and 18:1 respectively. White Pine CSD cited funding limitations and difficulty hiring for both variances.

District Overview

White Pine CSD	K	1	2	3	4	5	6
Highest class size ratio	21.00	17.00	21.00	20.00	21.00	20.00	17.00
Lowest class size ratio	15.00	15.00	20.00	17.00	12.00	17.00	17.00
Average class size ratio	18.00	16.00	20.33	18.25	17.00	18.25	17.00

CSR Ratio Surplus

Grade	K	1	2	3	4	5	6	Grand Total
Students	17	0	0	0	0	0	0	17
Classrooms	1	0	0	0	0	0	0	~1

Detail by School

School Name	1	2	3	4	5	6	K	Star Rating	FRL%	EL%
Baker Elementary			17	17	17	17		4	0.00	21.91
D.E. Norman Elementary	17	21	18	21	20		21	1	100.00	12.94
Lund Elementary	15	20	20	18	18		15	1	13.10	10.60
McGill Elementary	16	20	18	12	18		18	2	100.00	18.10
Grand Total	16	20	18	17	18	17	18	NA	58.12%	15.34%

Conclusion

The average Kindergarten classroom has 5 students more than the target ratio, with 88% of first, second, and third grade classrooms with 3 students over the ratio on average. While districts consistently cite difficulties hiring and funding limitations, rural districts (in addition to CCSD) were most likely to cite facility limitations.

If you have any questions regarding this report, please contact Amelia Thibault via email at acthibault@doe.nv.gov or by phone at 775-387-2451.