



**STATEWIDE COUNCIL FOR THE COORDINATION OF THE REGIONAL  
TRAINING PROGRAMS  
MONDAY OCTOBER 19, 2020 11:00 AM**

**PUBLIC NOTICE**

*Due to the circumstances created by the COVID-19 pandemic, the Statewide Council for the Coordination of the Regional Professional Development Programs will meet via videoconference. In accordance with Governor Sisolak's State of Emergency [Directive 021 \(subsection 37\)](#), there will be no physical location designated for this meeting. The meeting will be livestreamed on the [Nevada Department of Education Website](#).*

*The public is hereby noticed that the Council reserves the right to take agenda items out of posted order; items may be pulled or removed from the agenda at any time; and items may be combined for consideration. Members of the public may provide public comment in writing via email; public comment will be accepted via email for the duration of the meeting and shared with Council members during the appropriate agenda items. Public comment may be emailed to [kcharles@doe.nv.gov](mailto:kcharles@doe.nv.gov); members of the public are asked to indicate in the email subject line whether the comment is for Public Comment #1 or Public Comment #2.*

*The support materials to this agenda are available, at no charge on the [NDE website](#) at: Meeting Materials (under the meeting date referenced above) or by contacting Arina Kazemi at the Department of Education Office, 2080 East Flamingo Road, Las Vegas Nevada, (702)668-4308.*

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**DRAFT SUMMARY MINUTES OF THE REGULAR MEETING**

**DEPARTMENT STAFF PRESENT:**

KellyLynn Charles  
Arina Kazemi

**MEMBERS PRESENT via videoconference**

Wendi Hawk  
Brent Husson  
Adam Young  
Aaron Grossman  
Pam Teel

**Deputy Attorney General:**

David Gardner

**AUDIENCE IN ATTENDANCE via videoconference:**

## **Las Vegas:**

Chelli Smith  
Sarah Negrete  
Jerrad Barczynsyn  
Sara Cunningham

### **1. Call to Order; Roll Call: Pledge of Allegiance**

*Adam Young; Council Chair*

The meeting of the RPDP was called to order at 11:17 a.m. by Adam Young

### **2. Public Comment #1**

Chair Young asked Ms. Charles if any Public comments had been submitted. Ms. Charles answered, no public comment was submitted.

### **3. Approval of Prior Meeting Minutes for February 27, 2020 (Information/Discussion/Possible Action)**

*Adam Young; Council Chair*

**Member Wendi Hawk motioned to approve the minutes from the February 27, 2020 meeting. Seconded by Member Grossman. No discussion. Motion carried.**

### **4. Budgets and Budget Amendments *pursuant to NRS 391A.130* (Information/Discussion/Possible Action)**

*Sara Cunningham, Director, NWRPDP; Chelli Smith, Director, SNRPDP; Sarah Negrete, Director, NNRPDP;*

Chair Young asked the directors if they had any comments that they wanted to add to this item. Sarah Negrete answered there was nothing to add for all the directors. Chair Young asked for questions from the members. There were no questions.

**Member Wendi Hawk motioned to approve the Budgets and Budget Amendments pursuant to NRS 391A.130. Seconded by Member Grossman. No further discussions. Motion carried.**

### **5. Annual Reports of the Regional Professional Development Training Programs (Information/Discussion/Possible Action)**

*Sara Cunningham, Director, NWRPDP; Chelli Smith, Director, SNRPDP; and Sarah Negrete, Director, NNRPDP*

Chair Young asked the directors if it is accurate that a huge portion of their work for the last 6-7 months has been devoted to helping teachers and principals navigate instruction in online environments. he asked the director's perceptions of how this has been going and if there were any successes and challenges, they had experienced as they've been working with educators to make learning for students.

Sarah Negrete, NNRPDP Director, stated from last March they converted everything to online to reach out the year in that same way. And they provided a lot of supports for their teachers and administrators in online and hybrid learning. Districts has decided to have to be flexible provide support to return to the classroom.

Sara Cunningham, NWRPDP Director, added initially in Spring when everything was shut down, there were a lot of individual cases. They had made that quick shift midcourse in terms of delivering professional learning. They are continuing to provide their coursework they offered. And for the most part, depends on the content, our classes are full. I was not sure how that was going to look. And more response based whether it was a site who calls for support or

individual teachers, but it feels like there are peaks of high demand and there are lows. That is how it appears in the Northwest.

Chelli Smith, SNRPDP Director, added they are continuing to provide professional learning and have very strong enrollment in their certificate program, their administrative participants have jumped up significantly which is due to the fact that teachers are taking classes on their own. She stated they have created a lot of self-paced learning and activities. Books such as “The Distance Learning Playbook” have been widely received. Ms. Smith stated they have looked at the best practices for distance learning and gave her staff a lot of credit for how quickly they created materials. She explained they have taken one book and tailored learning for specific audiences. She reminded the council that Sarah Negrete mentioned being responsive to teachers and districts needs in one of the past meetings. Ms. Smith stated that whether they worked with teachers for 10 minutes or 10 hours, they try to be very thoughtful in how they manage support.

Chair Young asked the council members if they had any other questions for the directors. Member Hawk wondered if more detailed information was available on the instruction that has been provided as well as a breakdown of feedback given.

Chelli Smith, SNRPDP Director, answered that would be pretty granular for the report that exists now and the reading for the couple of years ago when they were asked to do report that reflective across all 3 RPDPs. It is really answering the questions that are mandated by statute. The second half of the reports give a little bit more detailed into impacts and key studies. Ms. Smith stated the distance learning information member Hawk asked for will appear next year’s report.

Chair Young asked the council members if they had any other questions for the directors. Member Grossman asked if they are investigating the use “The Distance Learning Playbook” or if the other regions are thinking about using it.

Sara Cunningham, NWRPDP Director, answered yes, it is in process in the Northwest, they are investigating to put something together. Also, they are looking at the playbook for school leaders as well. Sarah Negrete declared that was true for them as well. They also provided some other professional learning in the blended in online digital space from Jason Green and Catlin Tucker.

Chair Young stated as a superintendent, he was thankful for all 3 directors and the members of their staff for the work they had done throughout the state. It has been incredibly taxing for everybody, not just teachers and principals and educators but for the entire population. It is tough to get in there and lead.

Chair Young stated it is an interesting time to be an educator and the students and their families look in to educators for their leadership and support.

Member Grossman shared he has reservations regarding the distance learning research conducted by Hattie. He shared that Hattie’s research uses student data prior to the pandemic and for whom distance learning is a choice. Member Grossman is concerned the suggestions for distance learning being unpacked by Fisher and Frey may not be what is best for all students, as not all students and families are choosing distance learning.

Chair Young asked member Grossman if his distance learning students are opt-in kids or if there some that are scared to be back on the campus. Member Grossman answered families had 3 options for elementary level students in Washoe County. They could do online charter school; distance learning, or full time brick and mortar; there isn’t a hybrid option. He then explained his experience having students with families that have no experience with distance learning versus some others who want to get more specific with it. Then mentioned that there is a good research governing his context and that comes from the field of cognitive science about space learning and dual coding.

**Member Grossman motioned to approve the Annual Reports of the Regional Professional Development Training Programs. Seconded by Member Hawk. Motion carried.**

## **6. Plan for use of Administrative Funds *pursuant to NRS 391A.170* (Information/Discussion/Possible Action)**

Chair Young asked if there were any inquiries and updates from staff on the use of Administrative funds to expend the \$100,000. Ms. Charles reported they have had NASA reach out again. She added they anticipate submitting a proposal

for use of the funds, but they're not sure if they could expend the full \$100,000 due to COVID and distance learning. Ms. Charles added that if the council could have further discussion on other entities that could be reached out to for proposals as well.

Chair Young asked the members to share their thoughts. Member Hawk asked if NASA indicated how much they are looking to be able to utilize those funds. Ms. Charles answered they hadn't as of yet, but due to travel and conference room restrictions, they would probably be coming under \$100,000. She added NASA has not done the math yet.

Member Hawk asked the superintendents present in the meeting to share what their needs for leadership and developing virtual learning skills, such as helping leaders adapt to a virtual setting when dealing with the social emotional wellbeing of staff and students.

Member Teel stated it is hard for one superintendent in the rural area to expand on what others are needing. She shared that her district is mostly in-person instruction, but they are mixed of hybrid now because of either some COVID cases or some fear of COVID. She has 9 administrators currently being trained on student-centered competency within her own system and that makes it hard for her to ask her administrators to attend additional trainings. Member Teel stated her district is currently not reaching out as much, making it hard to answer Member Hawk's question.

Chair Young also stated that was hard to answer Member Hawk's question. it is very fair to say across the board social emotional wellness and mental health types of issues for kids as well as for staff members is a huge commitment as everybody. Chair Young stated that if there was a theme or statement that would be applicable to all leaders, he will be interested.

Member Grossman concurred with Chair Young's idea of having a unifying theme. He stated that SEL becomes nebulous for a lot of stakeholders. He shared his experience of teaching kids on this distance learning and hearing the same thing from people over and over about brick and mortar which the affective filters of their students are high for kids right now and affective filters is the work they did in the 70s and 80s and then neglected. We need to look at what we know works best for students. Specially given how many kids throughout the state are experiencing a distance learning format.

Member Hawk asked if there was any different preferences or programs members have as it sounds as if NASA might not will use whole \$100,000. If there were no other recommendations she would propose approving. she asked for clarification from Ms. Charles if they are only looking for proposal and what it would look like put it out.

Ms. Charles answered it would look like what the council would like to see. She stated sharing with their contacts, reaching out to NASA and other statewide entities that have the capability of providing administrative trainings and having them come to the next meeting to share their plan and budget. If NASA can't use the whole \$100,000 and if the council is open to considering proposals, it is possible to ask other entities if they be able to do smaller pockets of training to use the rest of the funds.

Member Hawk asked Mrs. Charles about the process for asking for proposals. Ms. Charles answered it would go on the RPDP page and in the RPDP minutes. Proposals would be presented at the next meeting on November 19<sup>th</sup>, 2020. Member Hawk asked for clarification if the NDE need the council to move forward on an approval to proposal. Ms. Charles answered, yes.

Member Grossman asked for clarification if that was to the remaining funds. He then stated because there are some vendors that are interested to have it and already shared proposals for that \$100,000. Ms. Charles answered they have not done a proposal for this \$100,000. She reminded the council NASA was awarded the \$100,000 in the past 2 cycles and were interested again this year. She clarified that NASA had reached out to see whether the funds were available and that NASA will still need to bring a proposal to the council for approval.

Chair Young clarified that \$100,000 is at the council's disposal and NASA group as well anyone else would be able to submit a proposal. Chair Young clarified the request for proposals would focus on distance learning, virtual learning, and social emotional issues and that the proposals would be shared and at the next meeting.

**Member Wendi Hawk motioned to approve the NDE post a proposal for expending the \$100,000 Administrative Funds pursuant to NRS 391A.170. Seconded by Member Aaron Grossman. Motion carried.**

**7. Future Agenda Items (Information/Discussion)**

*KellyLynn Charles, NDE Education Programs Professional for Office of Educator Development, Licensure and Family Engagement*

Chair Young requested an item for the presentations of proposals for use of the \$100,000 Administrative Funds

**8. Public Comment #2**

Chair Young asked Ms. Charles if any public comment had been submitted. Ms. Charles answered, no public comment was submitted.

**9. Adjournment**

Member Wendi Hawk motioned to approve. Seconded by Member Aaron Grossman. Motion carried at 11:55 am