

**NEVADA DEPARTMENT OF EDUCATION  
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

**STATE OF NEVADA SECONDARY**

**PROGRAM YEAR: 2016 - 2017**

**SUB-INDICATOR 1S1: SECONDARY ACADEMIC ATTAINMENT - READING / LANGUAGE ARTS**

<b>POPULATION</b>	<b>NUMERATOR: Number of eligible CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessments administered by the State under Section 1111(b)(3) of the ESEA as amended by NCLB Act based on scores that were included in the Nevada School Performance Framework.</b>	<b>DENOMINATOR: Number of eligible CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the Nevada School Performance Framework.</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance</b>
<b>GRAND TOTAL</b>			<b>85.00%</b>		<b>n/a</b>
<b>Male</b>			<b>85.00%</b>		<b>n/a</b>
<b>Female</b>			<b>85.00%</b>		<b>n/a</b>
<b>American Indian or Alaska Native</b>	[No Data Reported for 2016-2017]*		<b>85.00%</b>		<b>n/a</b>
<b>Asian</b>			<b>85.00%</b>		<b>n/a</b>
<b>Black or African American</b>			<b>85.00%</b>		<b>n/a</b>
<b>Hispanic/Latino</b>			<b>85.00%</b>		<b>n/a</b>
<b>Native Hawaiian or Other Pacific Islander</b>			<b>85.00%</b>		<b>n/a</b>
<b>White</b>			<b>85.00%</b>		<b>n/a</b>
<b>Two or More Races</b>			<b>85.00%</b>		<b>n/a</b>
<b>Disabled</b>			<b>85.00%</b>		<b>n/a</b>
<b>Economically Disadvantaged</b>			<b>85.00%</b>		<b>n/a</b>
<b>Limited English Proficient</b>			<b>85.00%</b>		<b>n/a</b>
<b>Nontraditional Enrollees</b>			<b>85.00%</b>		<b>n/a</b>

\*The NDE received approval for a long-term renewal of the State's ESEA Flexibility Waiver through the 2017-2018 school year. The waiver permits flexibility with required student assessment reporting while the state transfers into a new Math/ELA evaluation system. The Office of Career, Technical, and Adult Education (OCTAE) U.S. Department of Education has permitted Nevada flexibility in aligning the 1S1 and 1S2 secondary attainment of academic skills for reading/language arts and mathematics while this transition occurs. This process will require new definitions of the core indicator numerator and denominator and negotiated target levels.

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**SUB-INDICATOR 1S2: SECONDARY ACADEMIC ATTAINMENT - MATH**

<b>POPULATION</b>	<b>NUMERATOR: Number of eligible CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessments administered by the State under Section 1111(b)(3) of the ESEA as amended by NCLB Act based on scores that were included in the Nevada School Performance Framework.</b>	<b>DENOMINATOR: Number of eligible CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the Nevada School Performance Framework.</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance</b>
<b>GRAND TOTAL</b>			<b>84.50%</b>		<b>n/a</b>
<b>Male</b>			<b>84.50%</b>		<b>n/a</b>
<b>Female</b>			<b>84.50%</b>		<b>n/a</b>
<b>American Indian or Alaska Native</b>	[No Data Reported for 2016-2017]*		<b>84.50%</b>		<b>n/a</b>
<b>Asian</b>			<b>84.50%</b>		<b>n/a</b>
<b>Black or African American</b>			<b>84.50%</b>		<b>n/a</b>
<b>Hispanic/Latino</b>			<b>84.50%</b>		<b>n/a</b>
<b>Native Hawaiian or Other Pacific Islander</b>			<b>84.50%</b>		<b>n/a</b>
<b>White</b>			<b>84.50%</b>		<b>n/a</b>
<b>Two or More Races</b>			<b>84.50%</b>		<b>n/a</b>
<b>Disabled</b>			<b>84.50%</b>		<b>n/a</b>
<b>Economically Disadvantaged</b>			<b>84.50%</b>		<b>n/a</b>
<b>Limited English Proficient</b>			<b>84.50%</b>		<b>n/a</b>
<b>Nontraditional Enrollees</b>			<b>84.50%</b>		<b>n/a</b>

\*The NDE received approval for a long-term renewal of the State's ESEA Flexibility Waiver through the 2017-2018 school year. The waiver permits flexibility with required student assessment reporting while the state transfers into a new Math/ELA evaluation system. The Office of Career, Technical, and Adult Education (OCTAE) U.S. Department of Education has permitted Nevada flexibility in aligning the 1S1 and 1S2 secondary attainment of academic skills for reading/language arts and mathematics while this transition occurs. This process will require new definitions of the core indicator numerator and denominator and negotiated target levels.

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**SUB-INDICATOR 2S1: TECHNICAL SKILL ATTAINMENT**

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE concentrators who have completed a CTE program and have passed a state approved end-of-program technical assessment.</b>	<b>DENOMINATOR: Number of CTE concentrators completing a CTE program and taking a state approved end-of-program technical assessment.</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance</b>
<b>GRAND TOTAL</b>	<b>4,161</b>	<b>6,596</b>	<b>53.50%</b>	<b>63.08%</b>	<b>E</b>
<b>Male</b>	2,174	3,541	53.50%	61.40%	E
<b>Female</b>	1,987	3,055	53.50%	65.04%	E
<b>American Indian or Alaska Native</b>	25	56	53.50%	44.64%	D
<b>Asian</b>	502	703	53.50%	71.41%	E
<b>Black or African American</b>	168	397	53.50%	42.32%	D
<b>Hispanic/Latino</b>	1,458	2,634	53.50%	55.35%	E
<b>Native Hawaiian or Other Pacific Islander</b>	49	71	53.50%	69.01%	E
<b>White</b>	1,739	2,403	53.50%	72.37%	E
<b>Two or More Races</b>	220	332	53.50%	66.27%	E
<b>Disabled</b>	47	178	53.50%	26.40%	D
<b>Economically Disadvantaged</b>	1,654	3,006	53.50%	55.02%	E
<b>Limited English Proficient</b>	16	188	53.50%	8.51%	D
<b>Nontraditional Enrollees</b>	2,477	3,949	53.50%	62.72%	E

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**SUB-INDICATOR 3S1: SECONDARY DIPLOMA**

POPULATION	NUMERATOR: Number of Senior CTE concentrators completing a CTE program who earn an advanced, standard, or adult diploma, earn a GED through a secondary program run by the secondary LEA, earn a high school diploma with a CTE endorsement during the reporting year.	DENOMINATOR: Number of 12 <sup>th</sup> grade CTE concentrators completing a CTE program in secondary education or in a GED program run by the secondary LEA during the reporting year.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance
<b>GRAND TOTAL</b>	<b>3,441</b>	<b>3,494</b>	<b>92.50%</b>	<b>98.48%</b>	<b>E</b>
<b>Male</b>	1,651	1,679	92.50%	98.33%	E
<b>Female</b>	1,790	1,815	92.50%	98.62%	E
<b>American Indian or Alaska Native</b>	26	28	92.50%	92.86%	E
<b>Asian</b>	374	375	92.50%	99.73%	E
<b>Black or African American</b>	231	242	92.50%	95.45%	E
<b>Hispanic/Latino</b>	1,415	1,434	92.50%	98.68%	E
<b>Native Hawaiian or Other Pacific Islander</b>	38	38	92.50%	100.00%	E
<b>White</b>	1,201	1,215	92.50%	98.85%	E
<b>Two or More Races</b>	156	162	92.50%	96.30%	E
<b>Disabled</b>	29	33	92.50%	87.88%	D
<b>Economically Disadvantaged</b>	1,632	1,663	92.50%	98.14%	E
<b>Limited English Proficient</b>	64	67	92.50%	95.52%	E
<b>Nontraditional Enrollees</b>	2,001	2,036	92.50%	98.28%	E

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**SUB-INDICATOR 4S1: GRADUATION RATES**

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE concentrators completing a CTE program who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(C)(vi) of the ESEA.</b>	<b>DENOMINATOR: Number of CTE concentrators completing a program who, in the reporting year, were included in the computation of graduation rate as defined in the State's Consolidated Accountability Plan</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Performance Status</b>
<b>GRAND TOTAL</b>	<b>11,324</b>	<b>12,413</b>	<b>79.00%</b>	<b>91.23%</b>	<b>E</b>
<b>Male</b>	6,142	6,887	79.00%	89.18%	E
<b>Female</b>	5,182	5,526	79.00%	93.77%	E
<b>American Indian or Alaska Native</b>	118	132	79.00%	89.39%	E
<b>Asian</b>	871	894	79.00%	97.43%	E
<b>Black or African American</b>	1,037	1,211	79.00%	85.63%	E
<b>Hispanic/Latino</b>	4,559	5,034	79.00%	90.56%	E
<b>Native Hawaiian or Other Pacific Islander</b>	154	166	79.00%	92.77%	E
<b>White</b>	4,022	4,358	79.00%	92.29%	E
<b>Two or More Races</b>	563	618	79.00%	91.10%	E
<b>Disabled</b>	1,034	1,255	79.00%	82.39%	E
<b>Economically Disadvantaged</b>	7,502	8,416	79.00%	89.14%	E
<b>Limited English Proficient</b>	2,630	2,901	79.00%	90.66%	E
<b>Nontraditional Enrollees</b>	8,271	8,912	79.00%	92.81%	E

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SUB-INDICATOR 5S1: SECONDARY POSITIVE PLACEMENT

(6 month follow-up regarding placement of 2015 - 2016 CTE completers who earned a standard, advanced or adult diploma)

POPULATION	NUMERATOR: Number of CTE concentrators completing a CTE program who graduated and were placed in postsecondary education or advanced training, in the military service, or employment in the 2nd quarter following the program year in which they left secondary education.	DENOMINATOR: Number of CTE concentrators who graduated secondary education during the reporting year responding to follow-up survey or identified in follow-up with Unemployment Insurance, Department of Defense, and the Nevada System of Higher Education	State Adjusted Level of Performance	Actual Level of Performance	Performance Status
GRAND TOTAL	2,227	2,280	95.50%	97.68%	E
Male	1,096	1,140	95.50%	96.14%	E
Female	1,131	1,140	95.50%	99.21%	E
American Indian or Alaska Native	22	23	95.50%	95.65%	E
Asian	280	283	95.50%	98.94%	E
Black or African American	95	98	95.50%	96.94%	E
Hispanic/Latino	751	767	95.50%	97.91%	E
Native Hawaiian or Other Pacific Islander	21	22	95.50%	95.45%	D
White	945	972	95.50%	97.22%	E
Two or More Races	113	115	95.50%	98.26%	E
Disabled	---	---	95.50%	n/a	n/a
Economically Disadvantaged	63	66	95.50%	95.45%	D
Limited English Proficient	12	13	95.50%	92.31%	D
Nontraditional Enrollees	1,159	1,181	95.50%	98.14%	E

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**SUB-INDICATOR 6S1: PARTICIPATION IN SECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT**

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE participants from underrepresented gender groups who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.</b>	<b>DENOMINATOR: Number of CTE participants who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.</b>	<b>State Adjusted Level of Performance (Target)</b>	<b>Actual Level of Performance</b>	<b>Performance Status</b>
<b>GRAND TOTAL</b>	<b>11,466</b>	<b>31,113</b>	<b>36.50%</b>	<b>36.85%</b>	<b>E</b>
<b>Male</b>	2,777	18,424	36.50%	15.07%	D
<b>Female</b>	8,689	12,689	36.50%	68.48%	E
<b>American Indian or Alaska Native</b>	140	358	36.50%	39.11%	E
<b>Asian</b>	663	1,900	36.50%	34.89%	D
<b>Black or African American</b>	1,344	3,106	36.50%	43.27%	E
<b>Hispanic/Latino</b>	4,779	13,031	36.50%	36.67%	E
<b>Native Hawaiian or Other Pacific Islander</b>	166	427	36.50%	38.88%	E
<b>White</b>	3,771	10,797	36.50%	34.93%	D
<b>Two or More Races</b>	603	1,494	36.50%	40.36%	E
<b>Disabled</b>	869	2,604	36.50%	33.37%	D
<b>Economically Disadvantaged</b>	6,209	16,461	36.50%	37.72%	E
<b>Limited English Proficient</b>	1,014	2,908	36.50%	34.87%	D

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**SUB-INDICATOR 6S2: COMPLETION OF SECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT**

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.</b>	<b>DENOMINATOR: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.</b>	<b>State Adjusted Level of Performance (Target)</b>	<b>Actual Level of Performance</b>	<b>Performance Status</b>
<b>GRAND TOTAL</b>	<b>1,319</b>	<b>4,135</b>	<b>27.00%</b>	<b>31.90%</b>	<b>E</b>
<b>Male</b>	116	2,394	27.00%	4.85%	D
<b>Female</b>	1,203	1,741	27.00%	69.10%	E
<b>American Indian or Alaska Native</b>	18	49	27.00%	36.73%	E
<b>Asian</b>	122	381	27.00%	32.02%	E
<b>Black or African American</b>	109	256	27.00%	42.58%	E
<b>Hispanic/Latino</b>	509	1,678	27.00%	30.33%	E
<b>Native Hawaiian or Other Pacific Islander</b>	14	43	27.00%	32.56%	E
<b>White</b>	481	1,526	27.00%	31.52%	E
<b>Two or More Races</b>	66	202	27.00%	32.67%	E
<b>Disabled</b>	37	138	27.00%	26.81%	D
<b>Economically Disadvantaged</b>	615	1,902	27.00%	32.33%	E
<b>Limited English Proficient</b>	33	135	27.00%	24.44%	D