

**NEVADA DEPARTMENT OF EDUCATION
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

STATE OF NEVADA SECONDARY

PROGRAM YEAR: 2017 - 2018

SUB-INDICATOR 1S1: SECONDARY ACADEMIC ATTAINMENT - READING / LANGUAGE ARTS

POPULATION	NUMERATOR: Number of eligible CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessments administered by the State under Section 1111(b)(3) of the ESEA as amended by NCLB Act based on scores that were included in the Nevada School Performance Framework.	DENOMINATOR: Number of eligible CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the Nevada School Performance Framework.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance
GRAND TOTAL			85.00%		n/a
Male			85.00%		n/a
Female			85.00%		n/a
American Indian or Alaska Native	[No Data Reported for 2017-2018]*		85.00%		n/a
Asian			85.00%		n/a
Black or African American			85.00%		n/a
Hispanic/Latino			85.00%		n/a
Native Hawaiian or Other Pacific Islander			85.00%		n/a
White			85.00%		n/a
Two or More Races			85.00%		n/a
Disabled			85.00%		n/a
Economically Disadvantaged			85.00%		n/a
Limited English Proficient			85.00%		n/a
Nontraditional Enrollees			85.00%		n/a

*The NDE received approval for a long-term renewal of the State's ESEA Flexibility Waiver through the 2017-2018 school year. The waiver permits flexibility with required student assessment reporting while the state transfers into a new Math/ELA evaluation system. The Office of Career, Technical, and Adult Education (OCTAE) U.S. Department of Education has permitted Nevada flexibility in aligning the 1S1 and 1S2 secondary attainment of academic skills for reading/language arts and mathematics while this transition occurs. This process will require new definitions of the core indicator numerator and denominator and negotiated target levels.

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SUB-INDICATOR 1S2: SECONDARY ACADEMIC ATTAINMENT - MATH

POPULATION	NUMERATOR: Number of eligible CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessments administered by the State under Section 1111(b)(3) of the ESEA as amended by NCLB Act based on scores that were included in the Nevada School Performance Framework.	DENOMINATOR: Number of eligible CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the Nevada School Performance Framework.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance
GRAND TOTAL			84.50%		n/a
Male			84.50%		n/a
Female			84.50%		n/a
American Indian or Alaska Native	[No Data Reported for 2017-2018]*		84.50%		n/a
Asian			84.50%		n/a
Black or African American			84.50%		n/a
Hispanic/Latino			84.50%		n/a
Native Hawaiian or Other Pacific Islander			84.50%		n/a
White			84.50%		n/a
Two or More Races			84.50%		n/a
Disabled			84.50%		n/a
Economically Disadvantaged			84.50%		n/a
Limited English Proficient			84.50%		n/a
Nontraditional Enrollees			84.50%		n/a

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SUB-INDICATOR 2S1: TECHNICAL SKILL ATTAINMENT

POPULATION	NUMERATOR: Number of CTE concentrators who have completed a CTE program and have passed a state approved end-of-program technical assessment.	DENOMINATOR: Number of CTE concentrators completing a CTE program and taking a state approved end-of-program technical assessment.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance
GRAND TOTAL	5630	8618	53.50%	65.33%	E
Male	2984	4574	53.50%	65.24%	E
Female	2646	4044	53.50%	65.43%	E
American Indian or Alaska Native	50	72	53.50%	69.44%	E
Asian	574	906	53.50%	63.36%	E
Black or African American	333	515	53.50%	64.66%	E
Hispanic/Latino	2148	3356	53.50%	64.00%	E
Native Hawaiian or Other Pacific Islander	73	111	53.50%	65.77%	E
White	2148	3218	53.50%	66.75%	E
Two or More Races	304	440	53.50%	69.09%	E
Individuals With Disabilities (ADA)	191	295	53.50%	64.75%	E
Economically Disadvantaged	2521	3918	53.50%	64.34%	E
Limited English Proficient	198	316	53.50%	62.66%	E
Nontraditional Enrollees	3160	4827	53.50%	65.47%	E

* 'E' = Exceeded; 'M' = Met; 'D' = Did Not Meet

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PROGRAM YEAR: 2017 - 2018

SUB-INDICATOR 3S1: SECONDARY DIPLOMA

POPULATION	NUMERATOR: Number of Senior CTE concentrators completing a CTE program who earn an advanced, standard, or adult diploma, earn a GED through a secondary program run by the secondary LEA, earn a high school diploma with a CTE endorsement during the reporting year.	DENOMINATOR: Number of 12th grade CTE concentrators completing a CTE program in secondary education or in a GED program run by the secondary LEA during the reporting year.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance
GRAND TOTAL	3957	4044	94.00%	97.85%	E
Male	1935	1989	94.00%	97.29%	E
Female	2022	2055	94.00%	98.39%	E
American Indian or Alaska Native	30	30	94.00%	100.00%	E
Asian	399	401	94.00%	99.50%	E
Black or African American	253	257	94.00%	98.44%	E
Hispanic/Latino	1673	1705	94.00%	98.12%	E
Native Hawaiian or Other Pacific Islander	49	49	94.00%	100.00%	E
White	1355	1401	94.00%	96.72%	E
Two or More Races	198	201	94.00%	98.51%	E
Disabled	67	74	94.00%	90.54%	D
Economically Disadvantaged	1854	1894	94.00%	97.89%	E
Limited English Proficient	155	163	94.00%	95.09%	E
Nontraditional Enrollees	2228	2284	94.00%	97.55%	E

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SUB-INDICATOR 4S1: GRADUATION RATES

POPULATION	NUMERATOR: Number of CTE concentrators completing a CTE program who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(C)(vi) of the ESEA.	DENOMINATOR: Number of CTE concentrators completing a program who, in the reporting year, were included in the computation of graduation rate as defined in the State's Consolidated Accountability Plan	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance
GRAND TOTAL	11955	12814	79.00%	93.30%	E
Male	6416	7021	79.00%	91.38%	E
Female	5539	5793	79.00%	95.62%	E
American Indian or Alaska Native	109	118	79.00%	92.37%	E
Asian	949	971	79.00%	97.73%	E
Black or African American	1042	1169	79.00%	89.14%	E
Hispanic/Latino	4876	5281	79.00%	92.33%	E
Native Hawaiian or Other Pacific Islander	140	146	79.00%	95.89%	E
White	4244	4501	79.00%	94.29%	E
Two or More Races	595	628	79.00%	94.75%	E
Disabled	900	1078	79.00%	83.49%	E
Economically Disadvantaged	7874	8596	79.00%	91.60%	E
Limited English Proficient	1303	1459	79.00%	89.31%	E
Nontraditional Enrollees	8350	8879	79.00%	94.04%	E

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SUB-INDICATOR 5S1: SECONDARY POSITIVE PLACEMENT

(6 month follow-up regarding placement of 2016 - 2017 CTE completers who earned a standard, advanced or adult diploma)

POPULATION	NUMERATOR: Number of CTE concentrators completing a CTE program who graduated and were placed in postsecondary education or advanced training, in the military service, or employment in the 2nd quarter following the program year in which they left secondary education.	DENOMINATOR: Number of CTE concentrators who graduated secondary education during the reporting year responding to follow-up survey or identified in follow-up with Unemployment Insurance, Department of Defense, and the Nevada System of Higher Education	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance
GRAND TOTAL	2153	2201	95.50%	97.82%	E
Males	996	1024	95.50%	97.27%	E
Females	1157	1177	95.50%	98.30%	E
American Indian or Alaska Native	20	22	95.50%	90.91%	D
Asian	278	278	95.50%	100.00%	E
Black or African American	113	118	95.50%	95.76%	E
Hispanic/Latino	826	841	95.50%	98.22%	E
Native Hawaiian or Other Pacific Islander	20	22	95.50%	90.91%	D
White	805	827	95.50%	97.34%	E
Two or More Races	91	93	95.50%	97.85%	E
Disabled	20	21	95.50%	95.24%	D
Economically Disadvantaged	850	872	95.50%	97.48%	E
Limited English Proficient	24	24	95.50%	100.00%	E
Nontraditional Enrollees	1220	1252	95.50%	97.44%	E
Employment	504	--	--	--	--
Military	114	--	--	--	--
Postsecondary Education	1536	--	--	--	--

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SUB-INDICATOR 6S1: PARTICIPATION IN SECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT

POPULATION	NUMERATOR: Number of CTE participants from underrepresented gender groups who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.	DENOMINATOR: Number of CTE participants who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.	State Adjusted Level of Performance (Target)	Actual Level of Performance	Actual vs. Adjusted Level of Performance
GRAND TOTAL	13134	35484	36.50%	37.01%	E
Males	3484	20817	36.50%	16.74%	D
Females	9650	14667	36.50%	65.79%	E
American Indian or Alaska Native	155	399	36.50%	38.85%	E
Asian	702	2005	36.50%	35.01%	D
Black or African American	1723	3840	36.50%	44.87%	E
Hispanic/Latino	5498	15175	36.50%	36.23%	D
Native Hawaiian or Other Pacific Islander	184	462	36.50%	39.83%	E
White	4157	11782	36.50%	35.28%	D
Two or More Races	715	1821	36.50%	39.26%	E
Disabled	1146	3222	36.50%	35.57%	D
Economically Disadvantaged	7347	19092	36.50%	38.48%	E
Limited English Proficient	1405	4012	36.50%	35.02%	D

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PROGRAM YEAR: 2017 - 2018

SUB-INDICATOR 6S2: COMPLETION OF SECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT

POPULATION	NUMERATOR: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	DENOMINATOR: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	State Adjusted Level of Performance (Target)	Actual Level of Performance	Actual vs. Adjusted Level of Performance
GRAND TOTAL	1381	4565	27.00%	30.25%	E
Males	148	2713	27.00%	5.46%	D
Females	1233	1852	27.00%	66.58%	E
American Indian or Alaska Native	19	52	27.00%	36.54%	E
Asian	105	403	27.00%	26.05%	D
Black or African American	106	281	27.00%	37.72%	E
Hispanic/Latino	551	1820	27.00%	30.27%	E
Native Hawaiian or Other Pacific Islander	10	55	27.00%	18.18%	D
White	525	1753	27.00%	29.95%	E
Two or More Races	65	201	27.00%	32.34%	E
Disabled	43	192	27.00%	22.40%	D
Economically Disadvantaged	645	2060	27.00%	31.31%	E
Limited English Proficient	54	186	27.00%	29.03%	E

* 'E' = Exceeded; 'M' = Met; 'D' = Did Not Meet