

SCHOOL SOCIAL WORKER PROFESSIONAL RESPONSIBILITIES NATIONAL STANDARDS

Standard 1	PLANNING AND PREPARATION: The School Social Worker identifies student, family, and school needs and organizes intervention(s) consistent with professional social work
What Social Workers Need to Demonstrate	National Association Standards SSWAA/NASW School Social Workers Competencies
<p>Indicator 1</p> <p>The School Social Worker conducts multi-tiered school and/or system needs assessments independently or in conjunction with other professionals</p>	<ul style="list-style-type: none"> • SSWAA Practice: 1 Provide evidence-based education, behavior, and mental health services; 2 Promote a school climate and culture conducive to student learning and teaching excellence; 3 Maximize access to school- based and community-based resources • SSWAA Key Construct: 1 Home-school-community linkages; 2 Ethical guidelines and educational policy 3 Education rights and advocacy; 4 Data-based decision-making • NASW Standards: 1 Ethics and Values 2 Qualifications; 3 Assessment; 4 Intervention ; 5 Decision making and practice evaluation; 6 Record Keeping; 7 Work Load Management; 8 Professional Development; 9 Cultural Competence; 10 Interdisciplinary Leadership and Collaboration ; 11 Advocacy • NASW Guiding Principle: 1 Education/School Reform; 2 Social Justice; 3 Multitier Interventions
<p>Indicator 2</p> <p>The School Social Worker identifies current and applicable school and community resources to maximize student achievement and family empowerment</p>	<ul style="list-style-type: none"> • SSWAA Practice: 1, 2, 3 • SSWAA Key Construct: 1, 3, 4, • NASW Standards: 1, 3, 4, 5, 6, 9, 10, 11 • NASW Guiding Principle: 1, 2, 3
<p>Indicator 3</p> <p>The School Social Worker establishes collaborative professional relationships through networking to organize effective intervention(s)</p>	<ul style="list-style-type: none"> • SSWAA Practice : 1, 2, 3 • SSWAA Key Construct: 1, 3, 4, • NASW Standards: 1, 3, 4, 5, 6, 9, 10, 11 • NASW Guiding Principle: 1, 2, 3

Standard 2	THE SCHOOL ENVIRONMENT: The School Social Worker contributes to a positive school environment that is conducive to achievement, demonstrating respect for differences in culture and background
What Social Workers Need to Demonstrate	<p style="text-align: center;">National Association Standards SSWAA/NASW School Social Workers Competencies</p>
Indicator 1 The School Social Worker contributes to a safe and healthy school environment	<ul style="list-style-type: none"> • SSWAA Practice: 4 Provide evidence-based education, behavior, and mental health services; 5 Promote a school climate and culture conducive to student learning and teaching excellence; 6 Maximize access to school- based and community-based resources • SSWAA Key Construct: 5 Home-school-community linkages; 6 Ethical guidelines and educational policy; 7 Education rights and advocacy; 8 Data-based decision-making • NASW Standard: 1 Ethics and Values; 2 Qualifications; 3 Assessment; 4 Intervention; 5 Decision Making and Practice Evaluation; 6 Record Keeping; 7 Work Load Management ; 8 Professional Development; 9 Cultural Competence; 10 Interdisciplinary Leadership and Collaboration; 11 Advocacy • NASW Guiding Principle: 1 Education/School Reform; 2 Social Justice; 3 Multitier Interventions
Indicator 2 The School Social Worker identifies structural barriers, social inequalities, and educational disparities that impact learning outcomes and advocates for policies, programs, and services accordingly	<ul style="list-style-type: none"> • SSWAA Practice: 1, 2, 3 • SSWAA Key Construct :1, 2, 3, 4 • NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 • NASW Guiding Principle: 1, 2, 3
Indicator 3 The School Social Worker provides programs and services that respect diversity, address individual needs, and support the inherent dignity and worth of all students, families, and school personnel	<ul style="list-style-type: none"> • SSWAA Practice: 1, 2, 3 • SSWAA Key Construct: 1, 2, 3, 4 • NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 • NASW Guiding Principle: 1, 2, 3

Standard 3	SERVICE, DELIVERY AND RESOURCES: The School Social Worker uses knowledge of social work theory, practice, and research to implement programs and services
What Social Workers Need to Demonstrate	National Association Standards SSWAA/NASW School Social Workers Competencies
<p>Indicator 1</p> <p>The School Social Worker implements and monitors multi- tiered, evidenced- based practices that impact student achievement</p>	<ul style="list-style-type: none"> • SSWAA Practice: 7 Provide evidence-based education, behavior, and mental health services; 8 Promote a school climate and culture conducive to student learning and teaching excellence; 9 Maximize access to school- based and community-based resources • SSWAA Key Construct: 9 Home-school-community linkages; 10 Ethical guidelines and educational policy; 11 Education rights and advocacy; 12 Data-based decision-making • NASW Standard: 1 Ethics and Values; 2 Qualifications; 3 Assessment; 4 Intervention; 5 Decision making and practice evaluation; 6 Record Keeping; 7 Workload Management; 8 Professional Development; 9 Cultural Competence; 10 Interdisciplinary Leadership and Collaboration; 11 Advocacy • NASW Guiding Principle: 1 Education/School Reform; 2 Social Justice; 3 Multitier Interventions
<p>Indicator 2</p> <p>The School Social Worker provides programs and specialized services that foster social and emotional competencies</p>	<ul style="list-style-type: none"> • SSWAA Practice: 1, 2, 3 • SSWAA Key Construct: 1, 2, 3, 4 • NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 • NASW Guiding Principle: 1, 2, 3
<p>Indicator 3</p> <p>The School Social Worker is directly involved with students, families and/or schools to focus on stability to maximize student achievement</p>	<ul style="list-style-type: none"> • SSWAA Practice :1, 2, 3 • SSWAA Key Construct: 1, 2, 3, 4 • NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 • NASW Guiding Principle: 1, 2, 3
<p>Indicator 4</p> <p>The School Social Worker mobilizes school and community resources to maximize student achievement</p>	<ul style="list-style-type: none"> • SSWAA Practice: 1, 2, 3 • SSWAA Key Construct :1, 2, 3, 4 • NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 • NASW Guiding Principle :1, 2, 3

Standard 4	PROFESSIONAL RESPONSIBILITIES: The School Social Worker demonstrates a commitment to professional conduct and code of ethics
What Social Workers Need to Demonstrate	National Association Standards SSWAA/NASW School Social Workers Competencies
Indicator 1 The School Social Worker adheres to current federal, state and local laws, as well as district policies and procedures that guide school social work practice	<ul style="list-style-type: none"> • SSWAA Practice: 10 Provide evidence-based education, behavior, and mental health services; 11 Promote a school climate and culture conducive to student learning and teaching excellence; 12 Maximize access to school- based and community-based resources • SSWAA Key Construct: 13 Home-school-community linkages; 14 Ethical guidelines and educational policy; 15 Education rights and advocacy; 16 Data-based decision-making • NASW Standard: 1 Ethics and Values 2 Qualifications; 3 Assessment; 4 Intervention; 5 Decision Making and Practice Evaluation; 6 Record Keeping; 7 Work Load Management ; 8 Professional Development; 9 Cultural Competence; 10 Interdisciplinary Leadership and Collaboration,; 11 Advocacy • NASW Guiding Principle: 1 Education/School Reform; 2 Social Justice; 3 Multitier Interventions
Indicator 2 The School Social Worker adheres to the NASW Code of Ethics and SSWAA ethical guidelines	<ul style="list-style-type: none"> • SSWAA Practice: 1, 2, 3 • SSWAA Key Construct: 1, 2, 3, 4 • NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 • NASW Guiding Principle: 1, 2, 3
Indicator 3 The School Social Worker maintains timely and accurate records and documentation in compliance with FERPA and state requirements	<ul style="list-style-type: none"> • SSWAA Practice: 1, 2, 3 • SSWAA Key Construct : 1, 2, 3, 4 • NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 • NASW Guiding Principle: 1, 2, 3
Indicator 4 The School Social Worker participates in ongoing professional development	<ul style="list-style-type: none"> • SSWAA Practice: 1, 2, 3 • SSWAA Key Construct 1, 2, 3, 4 • NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 • NASW Guiding Principle 1, 2, 3
Indicator 5 The School Social Worker exhibits self-awareness, self-monitoring, and professional accountability	<ul style="list-style-type: none"> • SSWAA Practice: 1, 2, 3 • SSWAA Key Construct 1, 2, 3, 4 • NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 • NASW Guiding Principle: 1, 2, 3