

**Nevada English Learner Program Flowchart**  
**Reclassification Protocol (8c): Content Proficient Protocol**

Purpose: The Reclassification Protocol (8c) is intended for a student who met content proficiency on the State ELA and Math assessment. The WIDA ACCESS English Language Proficiency must be at least 4.0 on the Overall Composite score. Other additional criteria in the protocol (8c) include: a body of evidence of student's English proficiency to succeed academically without EL services, and the student must be on track for on-time graduation.

Description: Apply protocol for ELs if individual students meet reclassification criteria or if the student should continue EL services.

**Student Information**

Student I.D. \_\_\_\_\_ School Last Attended \_\_\_\_\_

Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

Grade \_\_\_\_\_ Teacher(s) \_\_\_\_\_

EL, Reading or Other Support Services:

EL Program Enrollment Date: \_\_\_\_\_

Complete Tool 8: Monitoring English Learner Progress in Core Content Areas

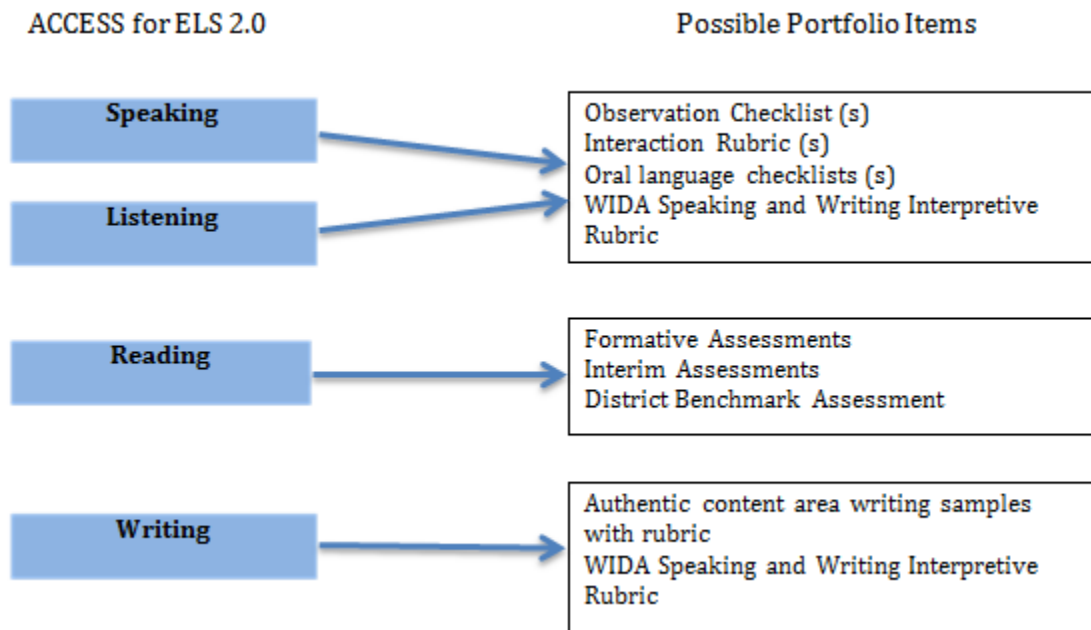
**Step I:** School designated staff member verifies the reclassification criteria. Evidence of:

- WIDA ACCESS Overall Composite score of 4.0
- ELA and Math results
- On-track graduation credit requirements

**Step II:** Create a Multifaceted Team to include the language acquisition expert, classroom teacher(s), and other instructional support specialists.

**Step III:** Multifaceted Team gathers additional evidence of student progress using various data sources, i.e. classroom observations, other interim assessments.

The additional evidence should support inferences about a student’s English language proficiency in general education classrooms and should directly confirm or dispute individual domain scores earned on the ACCESS. The following diagram illustrates how evidence collected in the district’s portfolio complements the ACCESS for ELLs 2.0 assessment.



Complete and use Tool 8, *Monitoring English Learner Progress in Core Content Areas*, to inform the decision of whether a student should be reclassified or remain in the EL programs or services.

**Step IV:** The Multifaceted Team convenes a meeting to review the evidence collected and makes a decision on the student’s EL program status.

- The completed Protocol 8c and Tool 8 documentation forms for reclassification are sent to the district EL program office.
- The district EL program office will then send a letter of reclassification to the parents or caregivers. The letter explains the process of reclassification through the “Exit Alternative Pathway” and includes the notification of reclassification.

Decision:

\_\_\_\_\_ Yes (The Multifaceted Team based on the evidence of the student's English Language Proficiency recommends to the district the reclassification of the EL student.)

\_\_\_\_\_ No (Continue in EL program/services)

\_\_\_\_\_ If the district EL program office staff approves the recommendation for reclassification, the district staff will then flag the student in Infinite Campus as "Exit Alternative Pathway" and in status Monitor Year 1.

Staff Signatures:

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Parent or Caregiver Signature: \_\_\_\_\_

Parent Notification Date: \_\_\_\_\_