



2019-2020 SCHOOL GARDEN GRANT APPLICATION

Part I: NON-PROFIT ORGANIZATION INFORMATION

Non-Profit Organization:

Website URL:

Does your nonprofit have at least 2 years of experience implementing school garden programs?

YES NO

Describe your organization's experience and expertise with the implementation of school gardens and the provision of professional development to teachers?

Is the partnership agreement with an eligible Title I school finalized and effective for the duration of the grant period? (grant period: FY 2019-2020) YES NO

When submitting your application, please attach the following regarding the scope of the partnership. Be sure that all pages have your organization name and partnering campus indicated.

- Detailed breakdown of time commitment for the duration of the grant period.
- Anticipated deliverables and/or partnership goals
- Scope of Work
- Cost proposal



Non-Profit Organization Assurances

Is this nonprofit organization willing and able to provide:

1. a report to the Interim Finance Committee on or before October 1, 2020, that describes each expenditure made from the award allocation through June 30, 2020?

YES NO

2. any of the books, accounts, claims, reports, vouchers or other records of information, confidential or otherwise, of the nonprofit organization, that the Legislative Auditor deems necessary to conduct an audit of the use of the award allocation?

YES NO



Part II: CAMPUS INFORMATION

School Name

Total Amount Requested for Grant Period 2019-2020

School Garden Coordinator

Contact Number

E-Mail Address

Campus Principal

Principal E-Mail

Is this school a designated Title I campus

- YES NO

Will this grant fund activities for pupils in grades K-5 only

- YES NO

Has this campus ever received funding from the Nevada Department of Agriculture (NDA) School Garden Grant? YES NO

If yes, please indicate the all applicable school years and the amounts received.

SCHOOL YEAR			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Part III: School Garden Program Implementation

PROGRAM REQUIREMENTS

Per the requirements of this award allocation, the garden program must adhere to the following guidelines. Make the selection that best demonstrates the alignment of the campus garden program with the requirements of this award.

The school garden is/will be located on our campus grounds

YES NO

The school garden is/will be implemented and maintained for the purposes of growing food for human consumption such as vegetables, fruit, grain, orchard trees, etc.?

YES NO

A School Garden Coordinator from the campus has been confirmed for the grant period

YES NO

A Producer's Certificate will be obtained if the produce will be consumed in the school cafeteria and/or distributed to the general public.

YES NO

An official food safety plan will be designed to ensure that food grown in school garden is properly handled and safe to sell and consume

YES NO

The School Garden Coordinator will maintain data on school garden activities and evidence of student learning, by grade level, in relation to the content and performance standards for Science.

YES NO

The garden program features a curriculum that is tailored to students at each grade level and complies with the content and performance standards for a course of study in Science

YES NO

The school garden curriculum includes science, technology, engineering, and mathematics learning opportunities.

YES NO



SCHOOL GARDEN INSTRUCTORS

A requirement of this grant is the provision of supervised learning experiences in the garden and classroom. Complete the chart below by providing the information for teachers who will supervise student learning and participation.

Name and Professional Title	E-Mail	Grade Level(s)	Role

STUDENT PARTICIPATION

Complete the chart below by filling in the information regarding the students who will/have participated in the garden program during this grant period.

Grade Level	Total number of pupil-participants	Pupils eligible for free/reduced lunch	Pupils with special needs
K			
1			
2			
3			
4			
5			



Part IV: Grant Narrative Responses

In an effort to form a better understanding of the garden program and what your organization will offer to the partnering Title I campus, we ask that you provide responses to the questions below.

Your responses will be used to evaluate program and partnership eligibility. We ask that you be clear and concise. Limit all narrative responses to a maximum of 250 words and if you require additional space to do so, you may attach an additional sheet referencing the question and continuing the response.

Program Overview:

Provide a concise overview of the garden program with which your non-profit organization seeks to partner. List the goals of the program and how students will be engaged in learning through their participation. Be sure to share any innovative aspects of the program.

Curriculum Integration:

Provide an overview of the curriculum and its alignment to the standards of content and performance for a course of study in science.



STEM Learning:

Briefly describe how the garden has been/will be leveraged as a tool for science, technology, engineering and/or mathematics (STEM) experiential learning? You may include specific activities or project-based learning opportunities during the grant period that include use of the garden.

Garden Design:

Describe the design, or intended design, of the school garden. Include specific information such as the size and style of the garden, location on campus, produce grown/to be grown. Be sure to include names of all involved in the design of the school garden program.



Community Engagement:

Describe the support your nonprofit organization has/will provide to the campus to support the implementation and maintenance of their garden program. Include the nature of current and anticipated partnerships with community-based organizations/members. Include how partnerships and your organization’s provisions will support the goals articulated in the *Program Overview* and enrich student experience.

Professional Development:

Describe the professional development that has been or will be provided to teachers to support the goals of the program and enhance the learning experience for all students. Be sure to articulate the manner of delivery for professional development, duration, and the name of the facilitating organization.



School Culture and Climate:

This grant award will require the establishment of garden teams comprised of teachers and, if persons are available, parents and members of the community. Each garden team shall meet at least once a month and maintain a record of attendance. The School Garden Coordinator and/or partnering organization shall determine purpose, agenda, and timing. Please list the individuals who will commit to membership and monthly meetings for the grant period.

Date of Submission