In order to receive a high school diploma in Nevada, students must complete their required course work, earn the credits required by state law and by their district, and participate in required state assessments.

This pamphlet explains Nevada's high school college and career readiness requirements. Districts may have requirements that extend beyond state requirements.

**College and Career Readiness**

In order to determine college and career readiness for Nevada students, they are required to take an assessment of such readiness prior to graduation.

- The Nevada State Board of Education selected the ACT as Nevada's College and Career Readiness (CCR) Assessment.
- Studies have determined that the ACT assesses content that correlates directly to Nevada Academic Content Standards that high schools are currently teaching, designed to prepare students for college or career by graduation.
- ACT scores are not used to determine graduation eligibility. **Students are required to participate, but not to achieve a certain score.** Participating in the ACT with Writing is required.
- The ACT test will be administered at the student’s school during the regular school day, at no charge to students.
- The Nevada System of Higher Education Board of Regents adopted a policy guaranteeing that students whose results on the ACT meet specified college-ready benchmarks will be placed directly into college-level math and English courses and are exempt from being placed into remediation at Nevada institutions of higher learning.
- The ACT helps students plan for their future. In addition to the tests, the ACT also provides students with a unique Interest Inventory and a Student Profile Section, which provides a profile of their work in high school and their career choices for career and college decision-making.
- Since this is an actual college entrance exam, results from this assessment can be submitted for college entrance by the student to their college or university of choice.
- In addition to Nevada institutions of higher learning, the ACT is accepted by all 4-year colleges and universities in the United States.

**ACT Subject Areas**

The ACT is not an aptitude or an IQ test. The test questions on the ACT are directly related to what students have learned in their high school courses. Every day you attend class you are preparing for the ACT.

- The English assessment evaluates a student’s ability to analyze a piece of English language prose for Conventions of Standard English, Knowledge of Language, and Production of Writing.
- The Mathematics assessment evaluates a student’s proficiency with skills related to Number and Quantity, Algebra, Functions, Geometry, and Statistics, as well as integrating these skills and applying them to mathematical models.
- The Science assessment evaluates a student’s ability to Interpret Data, apply principles of Scientific Investigation, and Evaluate Models.
- The Reading assessment evaluates a student’s ability to read closely, reason logically about texts, and integrate information from multiple sources.
- The Writing assessment evaluates a student’s utilization of writing skills taught in high school English classes and in entry-level college composition courses.

**ACT Assessment Format**

The ACT consists of four multiple-choice exams and a writing essay. The format for each section is as follows:

- The ACT will be administered simultaneously by high schools across the state.
- The English assessment is a 75-question, 45-minute multiple-choice test.
- The Math assessment is a 60-question, 60-minute multiple-choice test.
- The Science assessment is a 45-question, 35-minute multiple-choice test.
- The Reading assessment is a 40-question, 35-minute multiple-choice test.
- The Writing assessment is a 40-minute single essay test.