Date		
Date		

STATEMENT OF ELIGIBILITY ELIGIBILITY TEAM REPORT VISUAL IMPAIRMENT

•	il's Name		Birthdate	Grade		
Acc	ording to state regulations	(NAC 388.395):				
	This pupil is not eligible for special education under the category of visual impairment.					
	This pupil is eligible for special education under the category of visual impairment, based on the following criteria.					
CRI	TERIA FOR VISUAL IMP	AIRMENT				
	The controlling factor for the pupil's eligibility is not the lack of appropriate instruction in reading, including the essential components of reading instruction, or appropriate instruction in math.					
	The controlling factor for the pupil's eligibility is not limited English proficiency.					
SEV	'ERE					
	The visual acuity of the pupil does not exceed 20/200 in the better eye;					
	The vision of the pupil in the better eye is restricted to a field which subtends an arc of not more than 20 degrees; or					
	The pupil suffers from a progressive deterioration of the pupil's vision, the probable result of which will be one or both of the conditions described above.					
МОІ	DERATE					
	The visual acuity of the pupil is 20/70 or less in the better eye with the best possible correction; or					
	The pupil suffers from a progressive deterioration of the pupil's vision, the probable result of which will be the condition described above.					
	By reason of the pupil's Visual Impairment, the pupil needs special education and related services.					
The e				sist of a parent of the pupil and not fewer t, the interpretation of an assessment of		
Eligi	bility Team Members:					
Sigi	nature/Parent	Agree/Disagree	Signature/Title	Agree/Disagree		
Sigi	nature/Title	Agree/Disagree	Signature/Title	Agree/Disagree		
Sig	nature/Title	Agree/Disagree	Signature/Title	Agree/Disagree		

Any decision of an eligibility team must be justified in a written report. Parents have been provided a copy of the report and any other documentation relating to the determination of the pupil's eligibility. (NAC 388.340.4)