



Nevada Department  
of Education

*Nevada Ready!*

Expanded Evidence-Based List

Revised 6/22/2020

**Document Use and Purpose:** The purpose of this list is to support the Nevada Department of Education's (NDE) core work of excellence and equity by expanding the number of providers currently on our Evidence-Based Interventions for School Transformation List. In partnership with districts and schools, through evidence-based interventions and continuous improvement, we can achieve our greatest aspirations: excellence and equity for all students in the Nevada education system. To strengthen our support to districts and schools in identifying evidence-based interventions that align with our big bets and continuous improvement work, the NDE Office of Student and School Supports welcomed submissions through an RFQ process. Successful submissions identified as meeting every Student Succeeds Act (ESSA) evidence-based criteria were added to the Expanded Evidence-Based Interventions List. Our Department's responsibilities include ensuring that districts and schools adhere to the requirements set forth in ESSA and state laws, as well as to program requirements of any federal and state funded programs and initiatives available to qualifying schools. The NDE expects evidence-based providers to supply their information and research to district and/or schools to confirm their organization's qualifications for eligibility. Originally the School Improvement Program List created in April 2017, the Expanded Evidence-Based Interventions List continues to serve as a resource to districts and schools to identify and match their schools' needs with evidence-based providers focused on two priorities: 1) school leadership development and capacity building; and 2) data informed decision-making. The State is not obligated to any evidence-based provider through this process, nor does it have any expectations from the respective providers. This list is not intended to be comprehensive or exhaustive nor is it a priority list; there is no guarantee that school districts will enter into contracts with any organizations on this list as that will depend on those school districts' specific needs.

## Revised Expanded Evidence Based Intervention List

Partners Reviewed in 2019	Partnership Status with Nevada	ESSA Evidence Lev	Subcategory Interventions	Website	Contact Person	Contact Number
<b>Academy for Urban School Leadership (AUSL Program, Teacher &amp; Leader Dev. Arc; Teacher Residency model)</b>	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Level 4	<b>All Grades:</b> Equity, Needs Assessment, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning, Teaching and Learning, Leadership Development, Family Engagement, Teacher Mentoring, and Retention	<a href="#">Academy for the Urban</a>	Martin Green	312-720-8549
<b>Achievement Network (ANet)</b>	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Levels 1, 2, or 3	<b>Grades 2-8:</b> Assessment/Evaluation, Continuous Improvement, Literacy, Numeracy, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	<a href="#">Achievement Network</a>	Sarah Ledon	415-319-1209
<b>Cognia Inc. (Diagnostic Review and Improvement Solution)</b>	New in 2019	Meets ESSA Evidence Level 3 and 4	<b>All Grades:</b> Assessment/Evaluation, Continuous Improvement, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum, Teacher Induction, Mentoring, and Retention	<a href="#">Cognia Inc.</a>	Fred Bost	609-203.2037
<b>Communities in Schools, Nevada (Integrated Student Supports Model)</b>	New in 2019	Meets ESSA Evidence Levels 1, 2, 3, and 4	<b>All Grades:</b> Equity, Family Engagement, Homeless and/or Foster Care Youth, Mentoring, Neglected and/or Delinquent Youth, Needs Assessment, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning	<a href="#">Communities in Nevada</a>	Alex Bybee	702-550-3799
<b>Community Training and Assistance Center</b>	Renewed in 2019 and continuing partner since 2018	Meets ESSA Evidence Level 3 and 4	<b>All Grades:</b> Continuous Improvement, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum, Teacher Induction, Mentoring, and Retention	<a href="#">Community Training and Assistance Center</a>	Cathi Leone	627-423-1444
<b>Curriculum Associates</b>	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Level 2, 3, and 4	<b>All Grades:</b> Assessment/Evaluation, Early Learning, English Learners, Literacy, Progress Monitoring,	<a href="#">Curriculum Associates</a>	Carrie Hartland	408-235.8931

Partners Reviewed in 2019	Partnership Status with Nevada	ESSA Evidence Lev	Subcategory Interventions	Website	Contact Person	Contact Number
<b>Education for the Future (Continuous School Improvement Framework)</b>	New in 2019	<a href="#">Meets ESSA Evidence Level 4</a>	<b>All Grades:</b> Continuous Improvement, Needs Assessment, Progress Monitoring, School Improvement, School Leadership Continuum, School Safety and Climate, Strategic use of Human Capital	<a href="#">Education for the Future</a>	<a href="#">Bradley J. Geise</a>	530-898-4482
<b>Equitable Education Solutions (Comprehensive Needs Assessment System)</b>	New in 2019	<a href="#">Meets ESSA Evidence Level 4</a>	<b>All Grades:</b> Assessment/Evaluation, Continuous Improvement, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	<a href="#">Equitable Education Solutions</a>	<a href="#">Amanda Smith</a>	775-418-1511
<b>Hazelden Betty Ford (Building Assets, Reducing Risks BARR Program)</b>	New in 2019	<a href="#">Meets ESSA Evidence Levels 1, 2, 3, and 4</a>	<b>Grades 6-12:</b> Equity, Needs Assessment, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning	<a href="#">Hazelden Betty Ford</a>	<a href="#">LuAnn Werner</a>	651-213-4575
<b>Hustle University (Make A Way, a 4-prong intervention approach)</b>	New in 2019	<a href="#">Meets ESSA Evidence Level 3 and 4</a>	<b>All Grades:</b> Equity, Family Engagement, Homeless and/or Foster Care Youth, Mentoring, Neglected and/or Delinquent Youth, School Safety and Climate, Social Emotional Learning	<a href="#">Hustle University</a>	<a href="#">Akhenation Benzo</a>	404-294-7165
<b>Learning Ovations (A2i Professional Support System)</b>	New in 2019	<a href="#">Meets ESSA Evidence Levels 1, 2, 3, and 4</a>	<b>K-3:</b> Assessment/Evaluation, Early Learning, Equity, Literacy, Progress Monitoring	<a href="#">Learning Ovations</a>	<a href="#">Joseph Bielecki</a>	503-708-6036
<b>Lexia Learning Systems (Lexia Core 5 Reading Program)</b>	New in 2019	Meets ESSA Evidence Levels 1, 2, 3, and 4	<b>pre-K-5:</b> Assessment/Evaluation, Continuous Improvement, Literacy, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	<a href="#">Lexia Learning System</a>	<a href="#">Carol K. Keller</a>	978-254-6320
<b>Lexia Learning Systems (Lexia PowerUp Literacy Program)</b>	New in 2019	Meets ESSA Evidence Levels 1, 2, 3, and 4	<b>Grades 6-12:</b> Assessment/Evaluation, Continuous Improvement, Literacy, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	<a href="#">Lexia Learning System</a>	<a href="#">Carol K. Keller</a>	978-254-6320
<b>McGraw-Hill (Reading Mastery)</b>	New in 2019	<a href="#">Meets ESSA Evidence Levels 1, 2, 3, and 4</a>	<b>pre-K-12:</b> Assessment/Evaluation, Continuous Improvement, Literacy, Progress Monitoring	<a href="#">McGraw Hill</a>	<a href="#">Kendra Moore</a>	702-217-0495

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<b>McGraw-Hill (Corrective Reading)</b>	New in 2019	Meets ESSA Evidence Levels 1, 2, 3, and 4	<b>Grades 3-12:</b> Assessment/Evaluation, Continuous Improvement, Literacy, Progress Monitoring	<a href="#">McGraw Hill</a>	Kendra Moore	702-217-0495
<b>McGraw-Hill (Early Interventions in Reading)</b>	New in 2019	Meets ESSA Evidence Levels 1, 2, 3, and 4	<b>Grades K-3:</b> Assessment/Evaluation, Continuous Improvement, Literacy, Progress Monitoring	<a href="#">McGraw Hill</a>	Kendra Moore	702-217-0495
<b>McGraw-Hill (Open Court Reading)</b>	New in 2019	Meets ESSA Evidence Levels 1, 2, 3, and 4	<b>Grades K-5:</b> Assessment/Evaluation, Continuous Improvement, Literacy, Progress Monitoring	<a href="#">McGraw Hill</a>	Kendra Moore	702-217-0495
<b>McREL International (Balanced Leadership Framework)</b>	New in 2019	Meets ESSA Evidence Levels 1, 2, 3, and 4	<b>All Grades:</b> Assessment/Evaluation, Continuous Improvement, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	<a href="#">McRel International</a>	Kristin Rouleau	303-632-5547
<b>National Institute for School Leadership (NISL Executive Development Program)</b>	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Levels 2, 3, and 4	<b>All Grades:</b> Assessment/Evaluation, Continuous Improvement, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	<a href="#">National Institute for School</a>	Mischelle Handley	913-909-1997
<b>Newsela</b>	New in 2020	Meets ESSA Evidence Level 4	<b>All Grades:</b> Continuous Improvement, Literacy, Numeracy, Progress Monitoring	<a href="#">Newsela</a>	Justin Kresevic	516-474-6112
<b>New Leaders (Aspiring Principals' Program)</b>	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Levels 2, 3, and 4	<b>All Grades:</b> Continuous Improvement, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	<a href="#">New Leaders</a>	Noah Wepman	646-217-7598
<b>NYC Leadership Academy (Leadership Development for Turnaround Schools)</b>	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Level 4	<b>All Grades:</b> Equity, Needs Assessment, Progress Monitoring, School Improvement, Teaching and Learning, Leadership Development, Strategic use of Human Capital, School Leadership Continuum	<a href="#">NYC Leadership</a>	Mary Jo Dunnington	646-345-6748

Partners Reviewed in 2019	Partnership Status with Nevada	ESSA Evidence Lev	Subcategory Interventions	Website	Contact Person	Contact Number
<b>Outlook University Independent School Network (OUISN-Educator Leader Training)</b>	New in 2019	<a href="#">Meets ESSA Evidence Level 4</a>	<b>All Grades:</b> Equity, Family Engagement, Homeless and/or Foster Care Youth, Mentoring, Neglected and/or Delinquent Youth, Needs Assessment, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning	<a href="#">Outlook University Independent</a>	<a href="#">Will Killins</a>	601-214-7118
<b>Pearson K12 Learning LLC (Pearson Change of Practice COP Institutes: Leadership, Coaching, Standards-Based Instruction)</b>	Renewed in 2019 and continuing partner since 2017	<a href="#">Meets ESSA Evidence Level 3 and 4</a>	<b>All Grades:</b> Equity, Needs Assessment, Progress Monitoring, School Improvement, Teaching and Learning, Leadership Development, Family Engagement, Teacher Mentoring, and Retention	<a href="#">Pearson K12 Learning</a>	<a href="#">Yvonne Rohde</a>	602-390-1986
<b>Parent Teacher Home Visits (Relationship-Building Home Visits)</b>	New in 2019	<a href="#">Meets ESSA Evidence Level 3 and 4</a>	<b>All Grades:</b> Equity, Family Engagement, Homeless and/or Foster Care Youth, Mentoring, Neglected and/or Delinquent Youth, Needs Assessment, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning	<a href="#">Parent Teacher Home Visits</a>	<a href="#">Gina Martinez-Keddy</a>	562-481-6565
<b>Reading Horizons (Discovery and Elevate)</b>	New in 2019	<a href="#">Meets ESSA Evidence Level 4</a>	<b>All Grades:</b> Assessment/Evaluation, Continuous Improvement, ELL, Literacy, Progress Monitoring.	<a href="#">Reading Horizons</a>	<a href="#">Dave Clark</a>	801-335-7073
<b>Solution Tree (Leadership and Data Driven Decision Making)</b>	Renewed in 2019 and continuing partner since 2017	<a href="#">Meets ESSA Evidence Level 3 and 4</a>	<b>All Grades:</b> Equity, , Needs Assessment, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning, Strategic Use of Human Capital	<a href="#">Solutions Tree</a>	<a href="#">James Watson</a>	800-733-6786
<b>Talent Development Secondary</b>	Renewed in 2019 and continuing partner since 2018	<a href="#">Meets ESSA Evidence Levels 2, 3, and 4</a>	<b>Grades 6-12:</b> Equity, Needs Assessment, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning	<a href="#">Talent Development Secondary</a>	<a href="#">Wynette Jones</a>	410-671-5594
<b>TenSquare (TenSquare School Improvement Practice)</b>	New in 2019	<a href="#">Meets ESSA Evidence Levels 2, 3, and 4</a>	<b>All Grades:</b> Equity, Needs Assessment, Progress Monitoring, School Improvement, Teaching and Learning, Leadership Development, Strategic use of Human Capital, School Leadership Continuum	<a href="#">Ten Square School</a>	<a href="#">Alexandra Pardo</a>	202-448-5030

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<b>TNTP Inc. (Comprehensive leadership development cohort model)</b>	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Levels 1, 2, 3, and 4	<b>All Grades:</b> Equity, Needs Assessment, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning, Teaching and Learning, Leadership Development, Family Engagement, Teacher Mentoring, and Retention	<a href="#">TNTP Inc.</a>	Tim Hughes	702-419-8119
<b>UAspire</b>	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Levels 1, 2, 3, and 4	<b>Grades 11 -12:</b> Equity, Social Emotional Learning, Teaching and Learning, Leadership Development, Family Engagement	<a href="#">US Spire</a>	Michelle Murphy	401-680-0145
<b>University of Virginia Darden (PLE Core Partnership)</b>	Renewed in 2019 and continuing partner since 2017	Meets ESSA Evidence Levels 2, 3, and 4	<b>All Grades:</b> Equity, Needs Assessment, Progress Monitoring, School Improvement, Teaching and Learning, Leadership Development, Strategic use of Human Capital, School Leadership Continuum	<a href="#">University of Virginia Darden</a>	Laura LaMonica	434-243-7686
<b>Continuing Partners</b>						
<b>Catapult Learning</b>	Continuing (Partner since 2018)	Meets ESSA Evidence Levels 3 or 4	<b>All Grades:</b> Equity, Needs Assessment, Progress Monitoring, School Improvement, Teaching and Learning, Leadership Development, Literacy, Family Engagement, Strategic use of Human Capital, School Leadership Continuum	<a href="#">Catapult Learning</a>	Marsha Irvin	800-841-830
<b>Mind Research Institute</b>	Continuing (Partner since 2018)	Meets ESSA Evidence Levels 2, 3, and 4	<b>All Grades:</b> Equity, Needs Assessment, Literacy, Progress Monitoring, School Improvement, School Safety and Climate, Social Emotional Learning, Teaching and Learning, STEM	<a href="#">Mind Research</a>	Kari Applegate	949-345-8700
<b>Partners in School Innovation</b>	Continuing (Partner 2017 and 2018)	Meets ESSA Evidence Levels 1, 2, 3, and 4	<b>All Grades:</b> Equity, Needs Assessment, Progress Monitoring, School Improvement, Teaching and Learning, Leadership Development, Literacy, Family Engagement, Strategic use of Human Capital, School Leadership Continuum	<a href="#">Partners in Schools Innovation</a>	Derek Mitchell	415-825-6196
<b>Social Policy Research Associates</b>	Continuing (Partner 2017 and 2018)	Meets ESSA Evidence Levels 1, 2, 3, and 4	<b>All Grades:</b> Assessment and Evaluation, Continuous Improvement, Equity, , Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	<a href="#">Social Policy Research Associates</a>	Sukey Leshnick	510-763-1499

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<b>Student-Centered Institute for Educational Improvement</b>	Continuing (Partner 2017 and 2018)	Meets ESSA Evidence Levels 2, 3, or 4	<b>All Grades:</b> Grant Writing, Needs Assessment, Progress Monitoring, School Improvement, Teaching and Learning, Leadership Development, Strategic use of Human Capital, School Leadership Continuum	<a href="#">Student Centered Institute</a>	Steven Pradere	775-297-5588
<b>Success for All Foundations, Inc.</b>	Continuing (Partner since 2018)	Meets ESSA Evidence Levels 1, 2, 3, and 4	<b>pre-K-8:</b> Assessment/Evaluation, Continuous Improvement, Equity, Literacy, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	<a href="#">Success for All</a>	Lynsey Seabrook	410-616-2300
<b>WestEd</b>	Continuing (Partner since 2018)	Meets ESSA Evidence Levels 2, 3, and 4	<b>All Grades:</b> Assessment and Evaluation, Equity, Continuous Improvement, Equity, ELL, Literacy, Progress Monitoring, Strategic use of Human Capital, School Leadership Continuum	<a href="#">West Ed</a>	Matthew Nathan (tech) and Virgilio Tinio Jr. (contract manager)	415-615-3179 (Matthew) 415-615-3294 (Virgilio)