February 1, 2021

The Honorable Phil Rosenfelt
Acting Secretary of Education
United States Department of Education
400 Maryland Ave., SW
Washington, DC 20202

Dear Acting Secretary Rosenfelt,

Pursuant to the Addendum to the ESEA Consolidated State Plan due to the COVID-19 National Emergency, Nevada proposes to shift forward timelines for identifying schools and for meeting Measures of Interim Progress (MIPS) and long-term goals (LTGs). In alignment with the instructions provided in the Addendum, the Nevada Department of Education (NDE) submits a redlined version of its approved ESEA consolidated State plan that reflects the proposed changes previously noted. NDE provided a public comment period for educators, administrators, parents and all members of the community to provide feedback on the proposed changes. The public comment period was held from December 16, 2020 through January 8, 2021. The responses from the public comment period were used to inform the proposed changes outlined below.

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A statement was added to the guidelines that drove the goal-setting process for Nevada’s academic achievement goals. This statement, reflected in item 10, reads, “Due to the impact of COVID-19, the original long-term goals and measures of interim progress for the Academic Achievement Indicator for the 2020-2021 school year were moved forward by one year thus extending the long-term goals to the 2022-2023 school year.” Also, the previous item was edited to note that by 2023 long-term goals will be reached.

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Tables that contain the MIPS and LTGs were updated to reflect the date of 2023 for the attainment of goals. Regarding the identification of schools, Nevada has not established specific years for identifying schools for Comprehensive Support and Improvement (CSI) and Additional Targeted Support and Improvement (ATSI). Because Nevada is proposing to not identify schools in the 2020-2021 school year in alignment with the addendum, there is no need to amend the language of the Nevada’s current ESEA
consolidated State plan in this area. Furthermore, Nevada intends to submit a waiver request for the identification of Targeted Support and Improvement (TSI) schools in the 2020-2021 school year.

Given this unprecedented time, Nevada remains committed to supporting our students and educators. We thank you for your attention to Nevada’s proposed amendment to the ESEA consolidated State plan.

Sincerely,

[Signature]

Jhone M. Ebert
State Superintendent of Public Instruction

cc: Dr. Jonathan Moore, Deputy Superintendent for Student Achievement