

**NOTICE OF INTENT TO ACT UPON A REGULATION
NOTICE OF HEARING FOR THE ADOPTION OF REGULATIONS
NEVADA STATE BOARD OF EDUCATION/NEVADA STATE BOARD FOR CAREER AND TECHNICAL EDUCATION**

The Nevada State Board of Education/Nevada State Board for Career and Technical Education will hold a public hearing on **Friday, February 24, 2012, via video conference at the following locations: Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City; and 9890 South Maryland Parkway, Las Vegas, Nevada.**

The time for the public hearing has been scheduled as follows:

9:30 A.M. Public Hearing and Possible Board Adoption of Common Core Standards in Mathematics and English Language Arts.

NOTE: This is the first and only public hearing and possible action to adopt may be taken.

Copies of the Final Version of the Common Core Standards in Mathematics and English Language Arts can be viewed at: www.corestandards.org

The purpose of the hearing is to receive comments from all interested persons regarding revisions to regulation language that pertain to **NAC 389** of the Nevada Administrative Code.

The need and purpose of the proposed changes to NAC 389 regulation language is to adopt the Common Core Standards at certain grade levels for English language arts and mathematics; providing for the implementation of those standards in prescribed school years; repealing certain existing standards in English language arts and mathematics.

There is no economic effect of the regulation on the business that it regulates

There is no economic effect of the regulation on the public. There are no adverse effects. There are no immediate or long-term effects on the public. The estimated cost to the agency for enforcement of the proposed regulation is none.

There is no cost to the Department of Education to enforce these regulations. There is no federal law affecting the proposed regulations. There is no duplication or overlap of state or local governmental agencies. The proposed regulations do not establish a new fee nor increase an existing fee of the regulating agency.

Persons wishing to comment upon the proposed action of the Nevada State Board of Education/Nevada State Board for Career and Technical Education may appear at the scheduled public hearing or may address their comments, data, views or arguments, in written form to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096. Written submissions must be received by the Department of Education **on or before Friday, February 15, 2012.** The following statement applies for hearings noticed above for possible Board adoption: If no person who is directly affected by the proposed action appears to request time to make an oral presentation, the Nevada State Board of Education/Nevada State Board for Career and Technical Education may proceed immediately to act upon any written submissions.

A copy of this notice and the proposed regulation will be on file at the Nevada State Library and Archives, 100 Stewart Street, Carson City, Nevada, for inspection by members of the public during business hours. Additional copies of the notice and the proposed regulation will be available at the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada, 89701-5096, and in all counties at the main public library, for inspection and copying by members of the public during business hours. This notice and the text of the proposed regulation are also available at the State of Nevada Register of Administrative Regulations which is prepared and published monthly by the Legislative Counsel Bureau pursuant to NRS 233b.0653, and on the Internet at <http://www.leg.state.nv.us>. Copies of this notice and the proposed regulation will also be mailed to members of the public upon request. A reasonable fee may be charged for copies if it is deemed necessary.

Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reasons for overruling the consideration urged against its adoption.

This notice of hearing has been filed at the following locations: The offices of the Nevada Department of Education in Carson City and Las Vegas, at the 17 Nevada School District Superintendent's Offices; the 17 county main public libraries, and at the Nevada State Library and Archives.

1/12/12

PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION

LCB File No. R019-11

January 6, 2012

EXPLANATION – Matter in *italics* is new; matter in brackets [~~omitted material~~] is material to be omitted.

AUTHORITY: §§1-30, NRS 385.110, 389.0185, 389.0187 and 389.520.

A REGULATION relating to education; adopting the Common Core Standards at certain grade levels for English language arts and mathematics; providing for the implementation of those standards in prescribed school years; repealing certain existing standards in English language arts and mathematics; and providing other matters properly relating thereto.

Section 1. Chapter 389 of NAC is hereby amended by adding thereto the provisions set forth as sections 2 to 20, inclusive, of this regulation.

Sec. 2. 1. *The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for kindergarten are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for kindergarten may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. *For the 2011-2012 school year and each school year thereafter, instruction in kindergarten in English language arts must be designed so that by the completion of kindergarten, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 3. 1. *The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for kindergarten are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for mathematics for kindergarten may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. *For the 2011-2012 school year and each school year thereafter, instruction in kindergarten in mathematics must be designed so that by the completion of kindergarten, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 4. 1. *The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for the first grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the first grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. *By the beginning of the first grade, pupils must know and be able to do everything required in kindergarten for English language arts offered in public schools.*

3. *For the 2011-2012 school year and each school year thereafter, instruction in the first grade in English language arts must be designed so that by the completion of the first grade, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 5. 1. *The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the first grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for mathematics for*

the first grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the first grade, pupils must know and be able to do everything required in kindergarten for mathematics offered in public schools.

3. For the 2011-2012 school year and each school year thereafter, instruction in the first grade in mathematics must be designed so that by the completion of the first grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 6. 1. The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for the second grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the second grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the second grade, pupils must know and be able to do everything required in the previous grades for English language arts offered in public schools.

3. For the 2011-2012 school year and each school year thereafter, instruction in the second grade in English language arts must be designed so that by the completion of the second grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 7. 1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the second grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the second grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. *By the beginning of the second grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.*

3. *For the 2011-2012 school year and each school year thereafter, instruction in the second grade in mathematics must be designed so that by the completion of the second grade, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 8. 1. *The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for the third grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the third grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. *By the beginning of the third grade, pupils must know and be able to do everything required in the previous grades for English language arts.*

3. *For the 2011-2012 school year and each school year thereafter, instruction in the third grade in English language arts must be designed so that by the completion of the third grade, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 9. 1. *The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the third grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for mathematics for the third grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. *By the beginning of the third grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.*

3. *For the 2011-2012 and 2012-2013 school years, instruction in the third grade in mathematics must be designed so that by the completion of the third grade pupils meet:*

(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and

(b) The performance standards in mathematics prescribed by NAC 389.251.

↳ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).

4. *For the 2013-2014 school year and each school year thereafter, instruction in the third grade in mathematics must be designed so that by the completion of the third grade, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 10. 1. *The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for the fourth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the fourth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. *By the beginning of the fourth grade, pupils must know and be able to do everything required in the previous grades for English language arts offered in public schools.*

3. *For the 2011-2012 school year and each school year thereafter, instruction in the fourth grade in English language arts must be designed so that by the completion of the fourth grade, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 11. 1. *The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the fourth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for mathematics for the fourth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. *By the beginning of the fourth grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.*

3. *For the 2011-2012 and 2012-2013 school years, instruction in the fourth grade in mathematics must be designed so that by the completion of the fourth grade, pupils meet:*

(a) *Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and*

(b) *The performance standards in mathematics prescribed by NAC 389.2934.*

↪ *The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).*

4. *For the 2013-2014 school year and each school year thereafter, instruction in the fourth grade in mathematics must be designed so that by the completion of the fourth grade, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 12. 1. *The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for the fifth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English*

language arts for the fifth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the fifth grade, pupils must know and be able to do everything required in the previous grades for English language arts offered in public schools.

3. For the 2011-2012 school year and each school year thereafter, instruction in the fifth grade in English language arts must be designed so that by the completion of the fifth grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 13. 1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the fifth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for mathematics for the fifth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the fifth grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. For the 2011-2012 and 2012-2013 school years, instruction in the fifth grade in mathematics must be designed so that by the completion of the fifth grade, pupils meet:

(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and

(b) The performance standards for mathematics prescribed by NAC 389.2943.

↪ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).

4. *For the 2013-2014 school year and each school year thereafter, instruction in the fifth grade in mathematics must be designed so that by the completion of the fifth grade, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 14. 1. *The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for the sixth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the sixth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. *By the beginning of the sixth grade, pupils must know and be able to do everything required in the previous grades for English language arts offered in public schools.*

3. *For the 2011-2012 school year and each school year thereafter, instruction in the sixth grade in English language arts must be designed so that by the completion of the sixth grade, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 15. 1. *The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the sixth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards in mathematics for the sixth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. *By the beginning of the sixth grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.*

3. *For the 2011-2012 and 2012-2013 school years, instruction in the sixth grade in mathematics must be designed so that by the completion of the sixth grade, pupils meet:*

(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and

(b) The performance standards for mathematics prescribed by NAC 389.301.

↪ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).

4. For the 2013-2014 school year and each school year thereafter, instruction in the sixth grade in mathematics must be designed so that by the completion of the sixth grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 16. 1. The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for the seventh grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the seventh grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the seventh grade, pupils must know and be able to do everything required in the previous grades for English language arts offered in public schools.

3. For the 2011-2012 school year and each school year thereafter, instruction in the seventh grade in English language arts must be designed so that by the completion of the seventh grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 17. 1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the seventh grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards in mathematics for

the seventh grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the seventh grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. For the 2011-2012 and 2012-2013 school years, instruction in the seventh grade in mathematics must be designed so that by the completion of the seventh grade, pupils meet:

(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and

(b) The performance standards for mathematics prescribed by NAC 389.323.

↪ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).

4. For the 2013-2014 school year and each school year thereafter, instruction in the seventh grade in mathematics must be designed so that by the completion of the seventh grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 18. 1. The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for the eighth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the eighth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the eighth grade, pupils must know and be able to do everything required in the previous grades for English language arts offered in public schools.

3. *For the 2011-2012 school year and each school year thereafter, instruction in the eighth grade in English language arts must be designed so that by the completion of the eighth grade, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 19. 1. *The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the eighth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards in mathematics for the eighth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. *By the beginning of the eighth grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.*

3. *For the 2011-2012 and 2012-2013 school years, instruction in the eighth grade in mathematics must be designed so that by the completion of the eighth grade, pupils meet:*

(a) *Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and*

(b) *The performance standards for mathematics prescribed by NAC 389.406.*

↪ *The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).*

4. *For the 2013-2014 school year and each school year thereafter, instruction in the eighth grade in mathematics must be designed so that by the completion of the eighth grade, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 20. 1. *The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for high school are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. By the beginning of high school, pupils must know and be able to do everything required in the previous grades for English language arts.

3. For the 2012-2013 school year and each school year thereafter, instruction in high school in English language arts must be designed so that by the completion of high school, pupils meet the standards adopted pursuant to subsection 1.

Sec. 21. Section 9 of this regulation is hereby amended to read as follows:

Sec. 9. 1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the third grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for mathematics for the third grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the third grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. ~~For the 2011-2012 and 2012-2013 school years, instruction in the third grade in mathematics must be designed so that by the completion of the third grade pupils meet:~~

~~(a) Those standards adopted pursuant to subsection 1 which have been selected by the Department for implementation in those school years; and~~

~~—(b) The performance standards in mathematics prescribed by NAC 389.251.~~

~~→ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).~~

~~—4.] For the 2013-2014 school year and each school year thereafter, instruction in the third grade in mathematics must be designed so that by the completion of the third grade, pupils meet the standards adopted pursuant to subsection 1.~~

Sec. 22. Section 11 of this regulation is hereby amended to read as follows:

Sec. 11. 1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the fourth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for mathematics for the fourth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the fourth grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. ~~[For the 2011-2012 and 2012-2013 school years, instruction in the fourth grade in mathematics must be designed so that by the completion of the fourth grade, pupils meet:~~

~~—(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and~~

~~—(b) The performance standards in mathematics prescribed by NAC 389.2934.~~

~~↪ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).~~

~~—4.] For the 2013-2014 school year and each school year thereafter, instruction in the fourth grade in mathematics must be designed so that by the completion of the fourth grade, pupils meet the standards adopted pursuant to subsection 1.~~

Sec. 23. Section 13 of this regulation is hereby amended to read as follows:

Sec. 13. 1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the fifth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for mathematics for the fifth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the fifth grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. ~~[For the 2011-2012 and 2012-2013 school years, instruction in the fifth grade in mathematics must be designed so that by the completion of the fifth grade, pupils meet:~~

~~—(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and~~

~~—(b) The performance standards for mathematics prescribed by NAC 389.2943.~~

~~↪ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).~~

~~—4.]~~ For the 2013-2014 school year and each school year thereafter, instruction in the fifth grade in mathematics must be designed so that by the completion of the fifth grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 24. Section 15 of this regulation is hereby amended to read as follows:

Sec. 15. 1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the sixth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards in mathematics for the sixth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the sixth grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

~~3. [For the 2011-2012 and 2012-2013 school years, instruction in the sixth grade in mathematics must be designed so that by the completion of the sixth grade, pupils meet:~~

~~—(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and~~

~~—(b) The performance standards for mathematics prescribed by NAC 389.301.~~

~~↪ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).~~

~~—4.]~~ For the 2013-2014 school year and each school year thereafter, instruction in the sixth grade in mathematics must be designed so that by the completion of the sixth grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 25. Section 17 of this regulation is hereby amended to read as follows:

Sec. 17. 1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the seventh grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards in mathematics for the seventh grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the seventh grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

~~3. [For the 2011-2012 and 2012-2013 school years, instruction in the seventh grade in mathematics must be designed so that by the completion of the seventh grade, pupils meet:~~

~~—(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and~~

~~—(b) The performance standards for mathematics prescribed by NAC 389.323.~~

~~→ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph~~

~~(a).~~

~~—4.]~~ For the 2013-2014 school year and each school year thereafter, instruction in the seventh grade in mathematics must be designed so that by the completion of the seventh grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 26. Section 19 is hereby amended to read as follows:

Sec. 19. 1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the eighth grade are hereby adopted by

reference as those standards existed on June 2, 2010. A copy of the Common Core Standards in mathematics for the eighth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the eighth grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. ~~[For the 2011-2012 and 2012-2013 school years, instruction in the eighth grade in mathematics must be designed so that by the completion of the eighth grade, pupils meet:~~

~~—(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and~~

~~—(b) The performance standards for mathematics prescribed by NAC 389.406.~~

~~↪ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph~~

~~(a).~~

~~—4.] For the 2013-2014 school year and each school year thereafter, instruction in the eighth grade in mathematics must be designed so that by the completion of the eighth grade, pupils meet the standards adopted pursuant to subsection 1.~~

Sec. 27. NAC 389.231, 389.236, 389.2417, 389.2419, 389.243, 389.2435, 389.246, 389.293, 389.2941, 389.298, 389.321 and 389.401 are hereby repealed.

Sec. 28. NAC 389.461 is hereby repealed.

Sec. 29. NAC 389.251, 389.2934, 389.2943, 389.301, 389.323 and 389.406 are hereby repealed.

Sec. 30. 1. This section and sections 1 to 19, inclusive, and 27 of this regulation become effective on the date on which the regulation is filed by the Legislative Counsel with the Secretary of State.

2. Section 28 of this regulation becomes effective on June 30, 2012.

3. Section 20 of this regulation becomes effective on July 1, 2012.

4. Section 29 of this regulation becomes effective on June 30, 2013.

5. Sections 21 to 26, inclusive, of this regulation become effective on July 1, 2013.

LEADLINES OF REPEALED SECTIONS

389.231 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)

389.236 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)

389.2417 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)

389.2419 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)

389.243 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)

389.2435 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)

389.246 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)

389.251 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)

389.293 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)

- 389.2934 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)
- 389.2941 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)
- 389.2943 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)
- 389.298 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)
- 389.301 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)
- 389.321 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)
- 389.323 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)
- 389.401 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)
- 389.406 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)
- 389.461 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)