



Nevada Ready!

State Pre-K Overview

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Nevada Department of Education

Pre-K Timeline

- **2001:** Funding for State Pre-K
- **2014:** Office of Early Learning and Development established under the Nevada Department of Education
- **2015-2018:** Received Federal Preschool Development Grant (PDG)
- **2019:** Received Federal PDG B-5 (Birth through Age Five) One Year Planning Grant ends December 2019
- **2019:** Legislative Session
 - SB84 passed and was signed into law
 - \$19.7M for State Pre-K
- **Nov 5, 2019:** Application Submitted - Federal PDG B-5 Renewal Grant \$10M per year/3 years

Preschool Development Grant 4-Year Program Summary

Total funding = **\$66,528,514** (Federal and State)

Total number of children served 2016-2019 = **8,055**

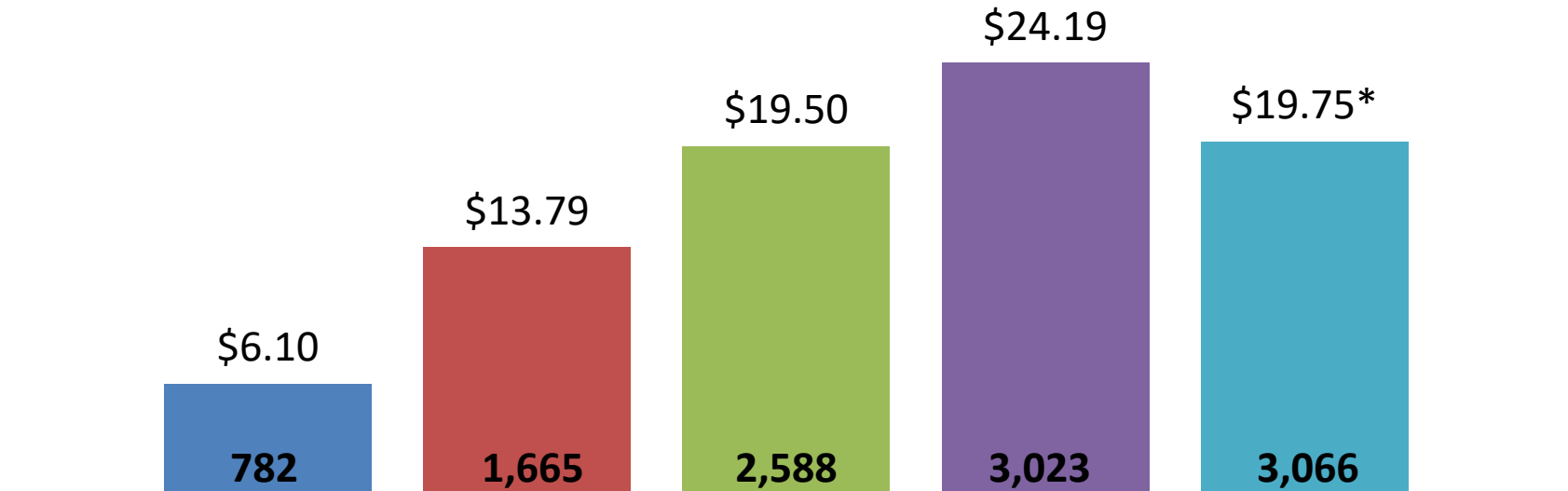
15 sub-grantees providing seats in 11 counties:

Carson	Humboldt	Pershing
Churchill	Lyon	Washoe
Clark	Mineral	White Pine
Elko	Nye	

Pre-K Annual Expenditures

Pre-K Sub-Recipient Expenditures in Millions

■ 2015/16 ■ 2016/17 ■ 2017/18 ■ 2018/19 ■ 2019/20

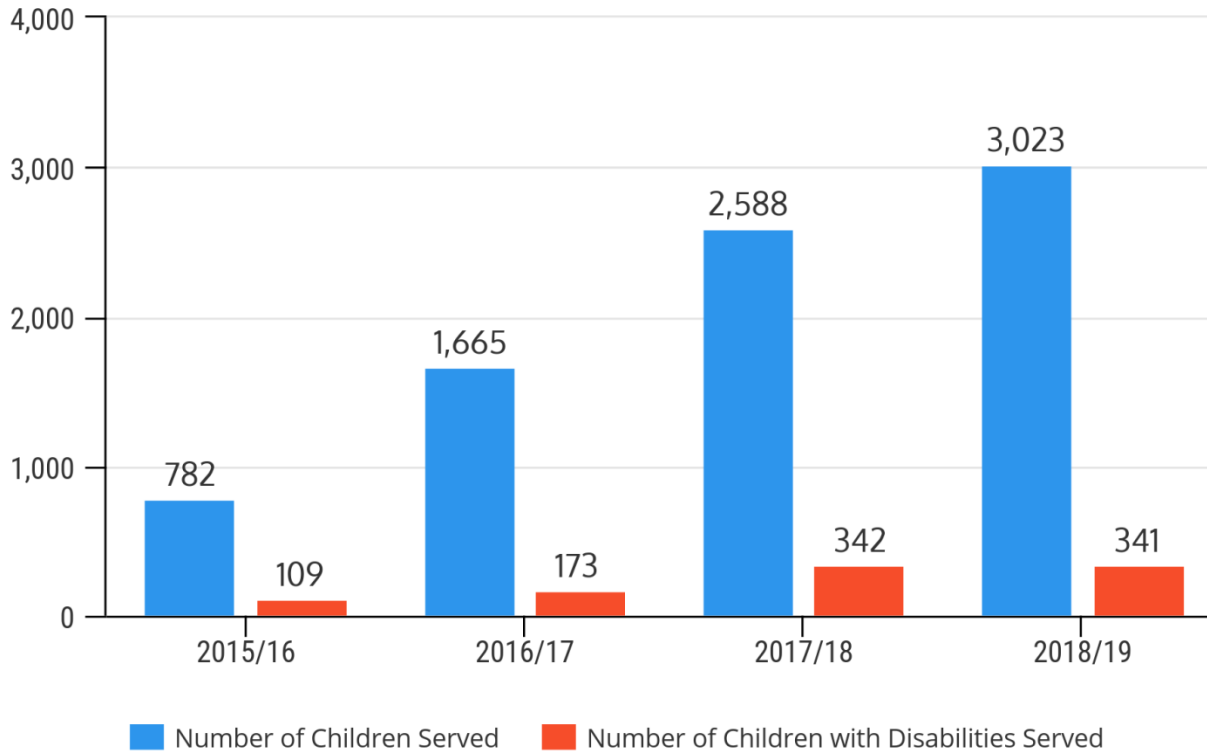


Expenditures reported for Federal and State funding combined

*FY20 budget allocation

Inclusion Highlight

Inclusion



PDG Funded Projects

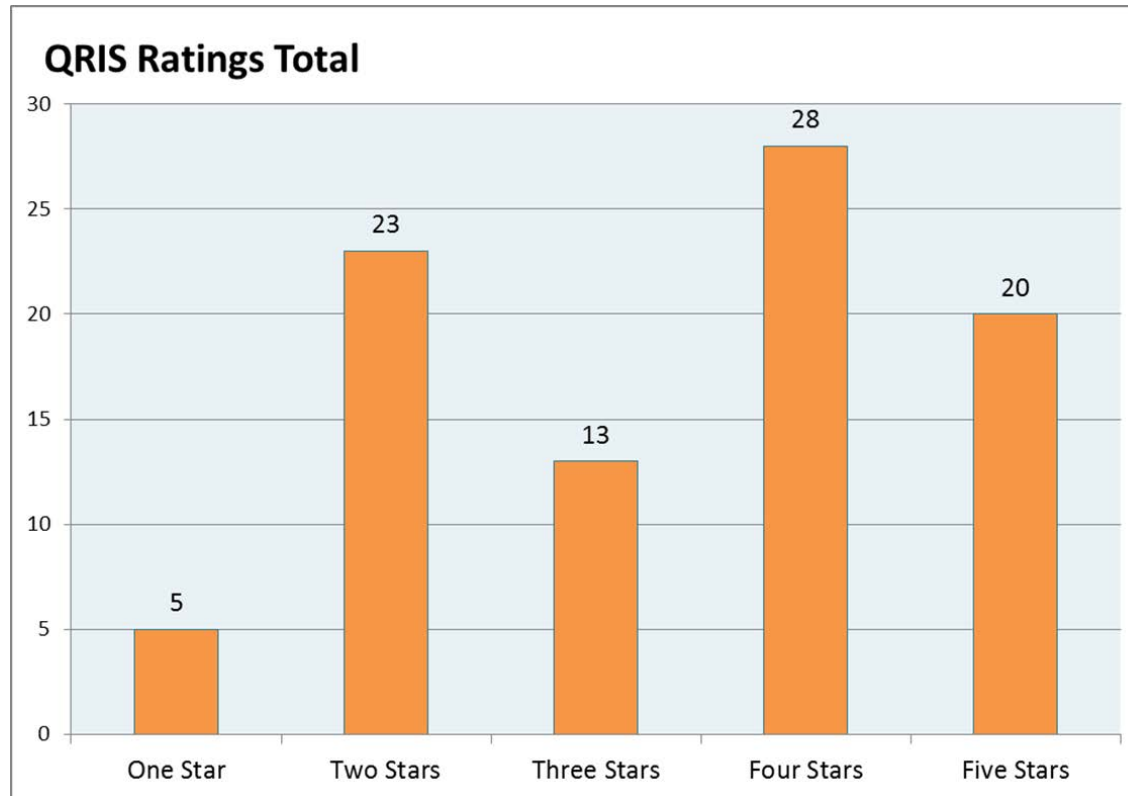
	2015/16	2016/17	2017/18	2018/19
Quality Rating and Improvement System (QRIS)				
Comprehensive Wraparound Services				
T.E.A.C.H. Early Childhood® Nevada Scholarships				
Brigance Early Childhood Screen III				
Infinite Campus				
PDG B-3 Work				
Policy Recommendations				
Professional Leadership Program				

Quality Rating & Improvement System

- The QRIS creates a culture of continuous quality improvement. Nevada's QRIS is a five-star system based on quality indicators and program assessment scores.
- As part of the assessment programs are evaluated using the Environment Rating Scale and Classroom Assessment Scoring System.
- Programs receive a grant for materials and are assigned a coach. Together they develop a Quality Improvement Plan.

Quality Rating & Improvement System

PDG QRIS ratings (89 rated)



Comprehensive Wraparound Services

- Having wraparound services available is an important support particularly to low-income families.
- These services included: family goal setting, access to resources, parent training, and financial assistance.

Wraparound Accomplishments

- Contracted with the Children's Cabinet who implemented the CHERISH Program.
- 455 families received services over the four year PDG Grant.

"Mom has reached out for support through the CHERISH program and Nevada Ready! Pre-K/ United Way funding grant. She has been working with them and helping her get settled after her job, get a place to live and get her rent taken care of and getting support for N. all at the same time."

Child Care Director/Nevada Ready! PDG Site

T.E.A.C.H. Early Childhood[®]

Nevada Scholarships

- T.E.A.C.H. Early Childhood[®] Nevada requires a partnership between the participating early learning facility, the scholarship recipient, and the T.E.A.C.H. Nevada program.
- There are four components of the program – *scholarship, education, compensation, and commitment.*
- Implemented in July 2005 specifically for child care providers.
- Currently participating in a national three-year study on graduates.

T.E.A.C.H. Accomplishments

- Teachers and teacher aides in PDG classrooms were able to participate in the T.E.A.C.H. Early Childhood[®] Nevada Scholarship Program
- 41 Recipients pursued degrees: 14 NDE Birth through 2nd Grade License; 6 Bachelor Degree ECE; and 21 Associate Degree ECE.

System of Aligned Screening & Assessment

- Have begun implementation of an aligned system of screening across early childhood programs.
- This includes assigning Student Unique Identifiers (SUID) through Infinite Campus that will stay with students through 12th grade.
- Statewide Screening tool – Brigance Early Childhood Screen III.
- Read by Grade 3 – NWEA Measures of Academic Progress (MAPS)

Brigance Early Childhood Screen III

- Developmental screening provides a useful snapshot of a child's development at a particular point in time.
- Quick, accurate screens that measure mastery of early development and academic skills can serve as the first step in assessing a child's school readiness.
- Educators also use screening to readily identify potential developmental delays and giftedness and to plan for interventions.

Brigance Results

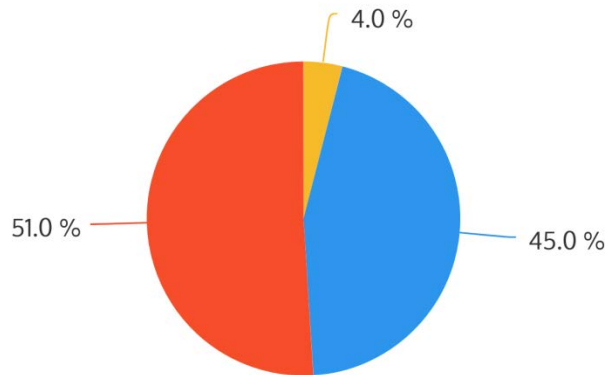
Brigance Early Childhood Screen III Ages 3-5
Pre/Post Outcomes for 2017/18 and 2018/19

The sample size for 17-18 was 2,658 and the sample size for 18-19 was 2,276

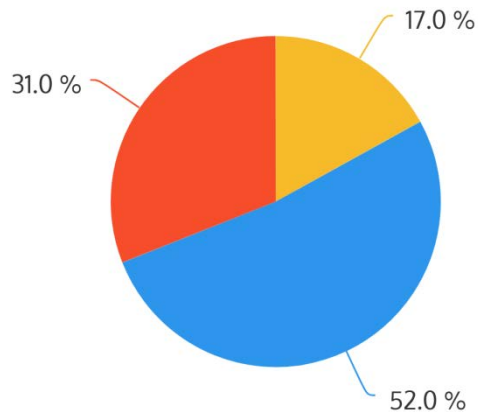
17-18 Results:

Above Within Below

Pre

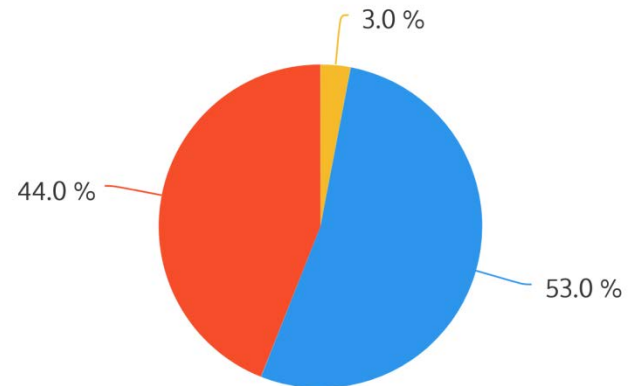


Post

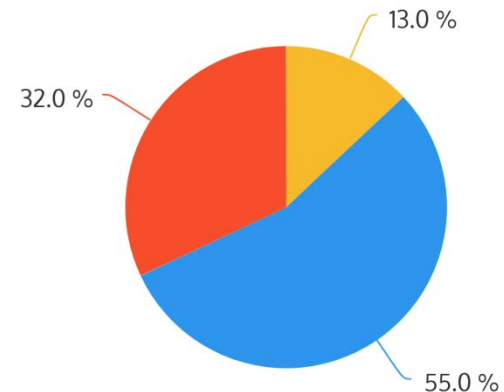


18-19 Results:

Pre

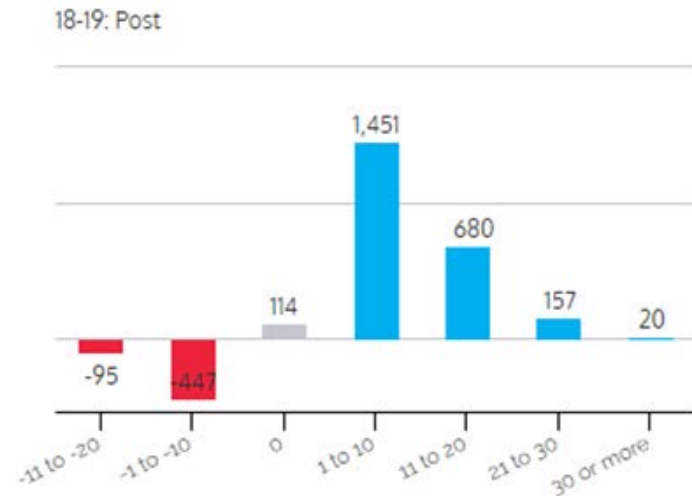
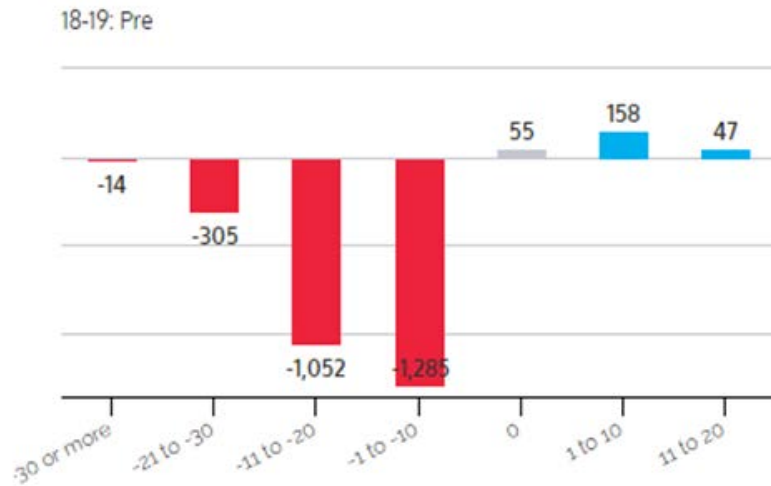


Post



Brigance Results Continued

- Brigance Early Childhood Screen III Ages 3-5
- Pre/Post Age Equivalency for 2018/19



PDG Birth – 3rd Grade (B-3) Work

- Contracted with Turning Point, Inc.
- Nevada's Professional Leadership Program for B-3 Administrators
- B-3 Policy Analysis and Recommendations

Senate Bill 84 (2019)

An act relating to education; establishing a program to award grants to support prekindergarten programs; and providing other matters properly relating thereto.

These 11 elements were originally required for the Preschool Development Grant and are the foundation of SB84

Each prekindergarten program supported by a grant awarded pursuant to this section must:

- (a) Employ at least one teacher per classroom who has a bachelor's degree or higher in early childhood education and compensate those teachers with pay and benefits similar to those provided to licensed teachers by the school district in which the prekindergarten program is located;*
- (b) Serve children who are 4 years of age at the beginning of the school year and whose household has a household income which is not more than 200 percent of the federally designated level signifying poverty;*
- (c) Provide instruction in prekindergarten for at least 25 hours each week for the entire school year;*
- (d) Utilize a comprehensive curriculum for prekindergarten that is aligned to any standards of content and performance established for prekindergarten pursuant to NRS 389.520;*
- (e) Maintain the size of each class at not more than 20 pupils and a ratio of not more than 10 pupils for each adult with supervision in the classroom;*
- (f) Participate in any evaluation of the program or the pupils who participate in the program that is prescribed by the regulations adopted pursuant to section 5 of this act;*
- (g) Effectively engage the parents or guardians of pupils and participate in any evaluation of such engagement that is required by the regulations adopted pursuant to section 5 of this act;*
- (h) Serve pupils with disabilities at a rate that is not less than the percentage of pupils in this State or in the United States, whichever is greater, who are 4 years of age at the beginning of the school year who receive services funded pursuant to 20 U.S.C. § 1419;*
- (i) Ensure that the percentage of pupils with disabilities in each class is less than 49 percent of the total number of pupils;*
- (j) Provide appropriate individualized accommodations and supports for pupils with disabilities;*
- (k) Provide the comprehensive services*

SB84 Implementation

- State Pre-K Directors Meeting held twice a year
- Communities of Practice
- Training on Infinite Campus, Brigance Early Childhood III, and Online Management System
- Program visits and monitoring
- TNTP Leadership Training Program

SB84 Reporting

1. *The number of grants awarded;*
2. *For each school district, sponsor of a charter school and nonprofit organization that received a grant during the immediately preceding biennium:*
 - (a) *The amount of the grant;*
 - (b) *The number of pupils who participated in a prekindergarten program supported by the grant; and*
 - (c) *The average cost per pupil who participated in each prekindergarten program supported by the grant;*
3. *A description of prekindergarten programs that were most effective, including, without limitation, the reasons for the effectiveness of those programs;*
4. *A description of any proposed revisions to the indicators of performance or minimum standards prescribed by the regulations adopted pursuant to section 5 of this act; and*
5. *Recommendations for any legislation to increase the effectiveness of the grants awarded pursuant to section 3 of this act.*

“The Department shall, not later than November 1 of each odd-numbered year, submit to the Governor and the Director of the Legislative Counsel Bureau for transmittal to the Legislative Committee on Education...”

SB84 Regulations

“The State Board shall adopt regulations prescribing...”

- (a) Comprehensive services that a program supported by a grant made pursuant to section 3 of this act must provide.*
- (b) Any evaluations in which a program supported by a grant made pursuant to section 3 of this act must participate.*
- (c) Requirements concerning the engagement of parents and guardians of pupils who participate in a program supported by a grant made pursuant to section 3 of this act.*
- (d) Indicators of performance for measuring the effectiveness of prekindergarten programs that receive grants pursuant to section 3 of this act and minimum standards of performance that each program supported by a grant must meet. The State Board shall review these regulations annually to determine whether it is necessary to update the indicators of performance or standards.*

The State Board may adopt any other regulations necessary to carry out the provisions of sections 2 to 6, inclusive, of this act.

Questions

