

Instructional Resource Name: Emergency Medical Responder, 6th Edition

Publisher: AAOS, Author Andrew Pollak

Date Reviewed: 3/18/20

Organization

- Material provides a useful table of contents, glossary, supplemental pages, and index.
- Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.
- Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.
- Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards
- Vocabulary is specialized (language carefully considered and evolves across grade levels).
- Size and format of print is appropriate.
- Format is visually appealing and interesting.
- Material provides assessment type questions and/or performance-based tasks.
- Electronic and interactive format available.

Content

- Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.
- Real-world applications are relevant to the students.
- Information and directions are clearly written and explained.
- Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.
- Lessons/tasks are interdisciplinary when appropriate.
- Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.
- Tasks apply to the diversity of students and their abilities, interests and learning styles.
- Questions and tasks encourage the development and application of higher-level thinking skills.
- Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.
- Teacher edition includes formative assessment/evaluation tools processes.
- Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.
- Tasks have a purpose, aligned to a skill or concept at grade level.
- Material includes application of skills and concepts at grade level.
- The material is focused on the major ideas at that grade level.
- Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving.

Inclusion

- Material reflects a variety of ways to differentiate instruction and model content to support all learners.
- Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.
- Material provides resources for students with disabilities and English Language Learners aligned to grade level content.
- Material is not available for students with visual impairments via a NIMAS file on the NIMAC system
- Material does not include access to a multilingual glossary for English Language Learners. (*It does include in the glossary cooking terms, which are generally French words, translated into English.*)

Alignment

- Material content aligns to district/organization curriculum.
- Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).
- Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/Literacy Standards and statewide assessments.

Concerns

- None

Reviewers:

Heather Spencer, AACT and REMSA Instructor, Washoe County School District

Dennis Owen, Station Manager, Truckee Meadow Fire and Rescue

Randi Hunewill, Nevada Department of Education, Assistant Director CRALEO

Recommendation: Approve this textbook for adoption.

Textbook and Instructional Material Evaluation Rubric Form- Noncore Subjects

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: Emergency Medical Responder Author(s): Andrew Pollak Publisher(s): AAOS

Copyright Date: 2018

Subject/Grade Level: 9-12

Student ISBN:

Teacher Edition ISBN:

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	x		Good
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	x		
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.	x		
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	x		
5. Information is accurate, current, and research-based.	x		
6. Vocabulary is specialized (language carefully considered and evolves across grade levels).	x		
7. Size and format of print is appropriate.	x		
8. Format is visually appealing and interesting.	x		
9. Material provides assessment type questions and/or performance-based tasks.	x		
10. Electronic and interactive format available.	x		
Other: _____			
Total Organization:	20		

Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	x		
12. Real-world applications are relevant to the students.	x		
13. Information and directions are clearly written and explained.	x		
14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.	x		
15. Lessons/tasks are interdisciplinary when appropriate.	x		
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	x		
17. Tasks apply to the diversity of students and their abilities, interests and learning styles.	x		
18. Questions and tasks encourage the development and application of higher-level thinking skills.	x		Yes
19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	x		
20. Teacher edition includes formative assessment/evaluation tools processes.	x		
21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	x		
22. Tasks have a purpose, aligned to a skill or concept at grade level.	x		
23. Material includes application of skills and concepts at grade level.	x		
24. The material is focused on the major ideas at that grade level.	x		
25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving.	x		
Other: _____			
Total Content Criteria:	30		

Inclusion

Criteria	2 Meets	1 Inadequate	Comments
26. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	x		
27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.	x		
x28. Material includes access to a multilingual glossary.	x		
29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.	x		
30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.	x		
Other: _____			
Total Inclusion Criteria:	10		

Alignment

Criteria	2 Meets	1 Inadequate	Comments
31. Material content aligns to district/organization curriculum.	x		
32. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	x		Above
33. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.	x		
Other: _____			
Total Alignment Criteria:	6		

Total Score for Noncore Textbook or Instructional Material: 66

Signature Reviewer: Dennis Owen Date: 3.18.20

Textbook and Instructional Material Evaluation Rubric Form- Noncore Subjects

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Title: Emergency Medical Responder

Author(s): Andrew Pollak

Publisher(s): AAOS

Copyright Date: 2018

Subject/Grade 9-12

Teacher Edition ISBN:

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	x		
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	x		
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.	x	x	
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	x		
5. Information is accurate, current, and research-based.	x		
6. Vocabulary is specialized (language carefully considered and evolves across grade levels).	x		
7. Size and format of print is appropriate.	x		
8. Format is visually appealing and interesting.	x		
9. Material provides assessment type questions and/or performance-based tasks.	x		
10. Electronic and interactive format available.	x		
Other: _____			
Total Organization:	20		

Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	x		
12. Real-world applications are relevant to the students.	x		
13. Information and directions are clearly written and explained.	x		
14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.	x		
15. Lessons/tasks are interdisciplinary when appropriate.	x		
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	x		
17. Tasks apply to the diversity of students and their abilities, interests and learning styles.	x		
18. Questions and tasks encourage the development and application of higher-level thinking skills.	x		
19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	x		
20. Teacher edition includes formative assessment/evaluation tools processes.	x	x	
21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	x		
22. Tasks have a purpose, aligned to a skill or concept at grade level.	x		
23. Material includes application of skills and concepts at grade level.	x		
24. The material is focused on the major ideas at that grade level.	x		
25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving.	x		
Other: _____			
Total Content Criteria:	30		

Inclusion

Criteria	2 Meets	1 Inadequate	Comments
26. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	x		
27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.	x		
28. Material includes access to a multilingual glossary.	x		
29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.	x		
30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.	x		
Other: _____			
Total Inclusion Criteria:	10		

Alignment

Criteria	2 Meets	1 Inadequate	Comments
31. Material content aligns to district/organization curriculum.	x		
32. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	x		
33. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.	x		
Other: _____			
Total Alignment Criteria:	6		

Total Score for Noncore Textbook or Instructional Material: 66

Signature Reviewer: Heather Spencer ___ Date: 3.16.20_____

Textbook and Instructional Material Evaluation Rubric Form- Noncore Subjects

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: Emergency Medical Responder 6th Ed. Author(s): Andrew Pollak

Publisher(s): AAOS Copyright Date: 2018

Subject/Grade Level: 9-11

Student ISBN: 9781284107272

Teacher Edition ISBN: 978-1449686079

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	x		
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	x		
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.	x		
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	x		
5. Information is accurate, current, and research-based.	x		
6. Vocabulary is specialized (language carefully considered and evolves across grade levels).	x		
7. Size and format of print is appropriate.	x		
8. Format is visually appealing and interesting.	x		
9. Material provides assessment type questions and/or performance-based tasks.	x		
10. Electronic and interactive format available.	x		
Other: _____			
Total Organization:	20		

Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	x		
12. Real-world applications are relevant to the students.	x		
13. Information and directions are clearly written and explained.	x		
14. Tasks are aligned to the Nevada Academic Content Standards and Literacy Standards.		x	
15. Lessons/tasks are interdisciplinary when appropriate.	x		
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	x		
17. Tasks apply to the diversity of students and their abilities, interests and learning styles.	x		
18. Questions and tasks encourage the development and application of higher-level thinking skills.	x		
19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	x		
20. Teacher edition includes formative assessment/evaluation tools processes.	x		
21. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	x		
22. Tasks have a purpose, aligned to a skill or concept at grade level.	x		
23. Material includes application of skills and concepts at grade level.	x		
24. The material is focused on the major ideas at that grade level.	x		
25. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving.	x		
Other: _____			
Total Content Criteria:	29		

Inclusion

Criteria	2 Meets	1 Inadequate	Comments
26. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	x		
27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.	x		
28. Material includes access to a multilingual glossary.	x		
29. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.	x		
30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.	x		
Other: _____			
Total Inclusion Criteria:	10		

Alignment

Criteria	2 Meets	1 Inadequate	Comments
31. Material content aligns to district/organization curriculum.		x	
32. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	x		
33. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.	x		
Other: _____			
Total Alignment Criteria:	5		

Total Score for Noncore Textbook or Instructional Material: 64

Signature Reviewer: Randi Hunewill Date: 3.16.20