

Teachers and Leaders Council (TLC) Recommendations

**Nevada State Board of Education Meeting
March 12, 2020**

PART ONE:

Revisions to Nevada Educator Performance Frameworks (NEPF) for School Counselors, School Nurses, and Speech-Language Pathologists

Authority: NRS 391.675

Evaluations of counselors, librarians and certain other licensed educational personnel. The State Board may provide for evaluations of counselors, librarians and other licensed educational personnel, except for teachers and administrators, and determine the manner in which to measure the performance of such personnel, including, without limitation, whether to use pupil achievement data as part of the evaluation.

Supporting NRS:

- **NRS 391.460:** TLC to make recommendations to State Board concerning statewide performance evaluation system; authorization to establish working groups and task forces.

Other Licensed Educational Personnel (OLEP) Work Groups

	School Counselors	School Nurses	Speech-Language Pathologists
Districts Represented	Carson, Clark, Douglas, Lyon, Washoe	Clark, Elko	Carson, Churchill, Clark, Elko, Humboldt, Lyon, Nye, Washoe, White Pine
Dates of Meetings	September 20, 2019 October 4, 2019 November 1, 2019 November 15, 2019 December 6, 2019 December 13, 2019	October 29, 2019 November 7, 2019 November 21, 2019 December 3, 2019 December 6, 2019 January 10, 2020 January 13, 2020 January 14, 2020	July 2019 thru January 2020



Revision Rationale

- Updated national standards [e.g. American School Counselor Association (ASCA)]
- Redundancies within standards and indicators
- Vague indicator language for non-OLEP evaluators
- Scores / standards did not accurately represent the work of a professional practicing in Nevada

Possible Motion 1

- Approve the recommended revision to NEPF Framework for School Counselors, School Nurses, and Speech-Language Pathologists for adoption beginning with the 2020-2021 school year.

PART TWO:
**Revisions to the Criteria for Assessments
Used to Measure Progress on Student
Learning Goals**

Authority: NRS 391.465

State Board to establish statewide performance evaluation system and prescribe tools to be used by schools to measure performance; school district authorized to apply to use different performance evaluation system and tools; prohibition against evaluating certain administrators using statewide performance evaluation system.

The State Board shall, based upon the recommendations of the Teachers and Leaders Council of Nevada submitted pursuant to NRS 391.460, adopt regulations establishing a statewide performance evaluation system which incorporates multiple measures of an employee's performance.

Recommendation and Rationale

Recommendation	Section and Adaptation	Rationale
Remove assessment priority levels	Page 23 of NEPF Protocols: Completely remove the 4th bullet point (Monitoring includes alignment, instrument security, reliability, validity, comparability, feasibility and scoring) through Figure 7	<ul style="list-style-type: none"> • Section places priority on published or high-stakes assessments above alignment with standards of highest needs for their students • Section has led educators to determine assessments first rather than referring to student needs and content standards • Workgroup wants to focus the emphasis on alignment to foundational standards/areas of student needs to affect educator development and improved student outcomes.

Recommendation Visual

Student Learning Goals – Choosing Quality Assessments

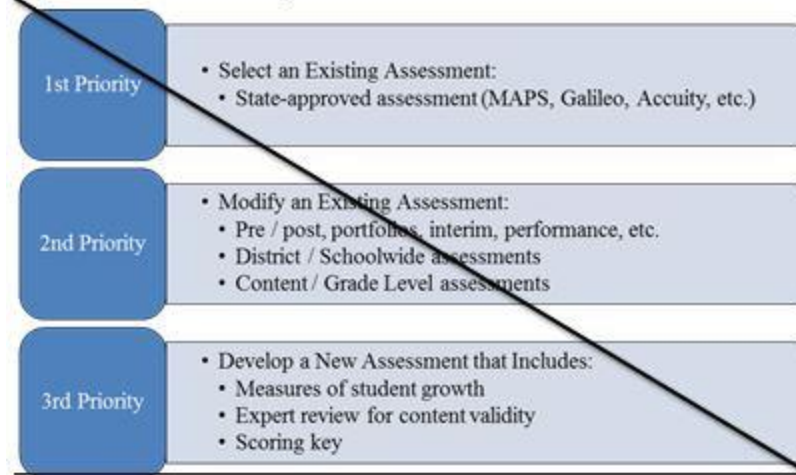
Choosing high-quality assessments is an integral component of the SLG process. A quality assessment provides an indication of the degree to which a teacher has impacted his or her students' learning in the course. The Teachers and Leaders Council has recommended, and the State Board of Education has approved and adopted, regulations regarding the criteria for assessments used to measure progress toward the SLG. RI38-17 adopted May 16, 2018 requires that the assessments must show ALL of the following:

- Alignment with content standards/NVACS and curriculum
- Alignment with the intended level or rigor
- Psychometric quality of validity, and reliability to as high degree as feasible; and
- Monitoring includes alignment, instrument security, reliability, validity, comparability, feasibility and scoring

Additionally, evaluators will use the Priority Levels to guide the selection of the most appropriate type of assessment to use when measuring student progress toward the SLG. If available and appropriate:

- Priority 1 Assessments should be the first choice of assessment.
- Priority 2 Assessments should only be used if Priority 1 Assessments are not available or appropriate for use; and
- Priority 3 Assessments should only be used if no other option is available or feasible.

Figure 7: Assessment Priority Levels



Possible Motion 2

- Approve recommended revision to NAC 491, as revised by R138-17.