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Read by Grade 3 and MAP Growth

Nevada's Read by Grade 3 Program

- + Senate Bill 391 – 2015; Assembly Bill 289 – 2019
- + Purpose: To improve student achievement by ensuring that **all Nevada public and charter school elementary students** read proficiently by the end of grade 3
- + All public and charter school students grade K-3
 - Kindergarten: winter and spring
 - Grade 1-3: fall, winter and spring
- + The NDE-NWEA partnership began in 2017
- + 40th percentile and below on the MAP Growth reading assessment has been identified as the indicator which generates support for students reading below grade level

Data in Context

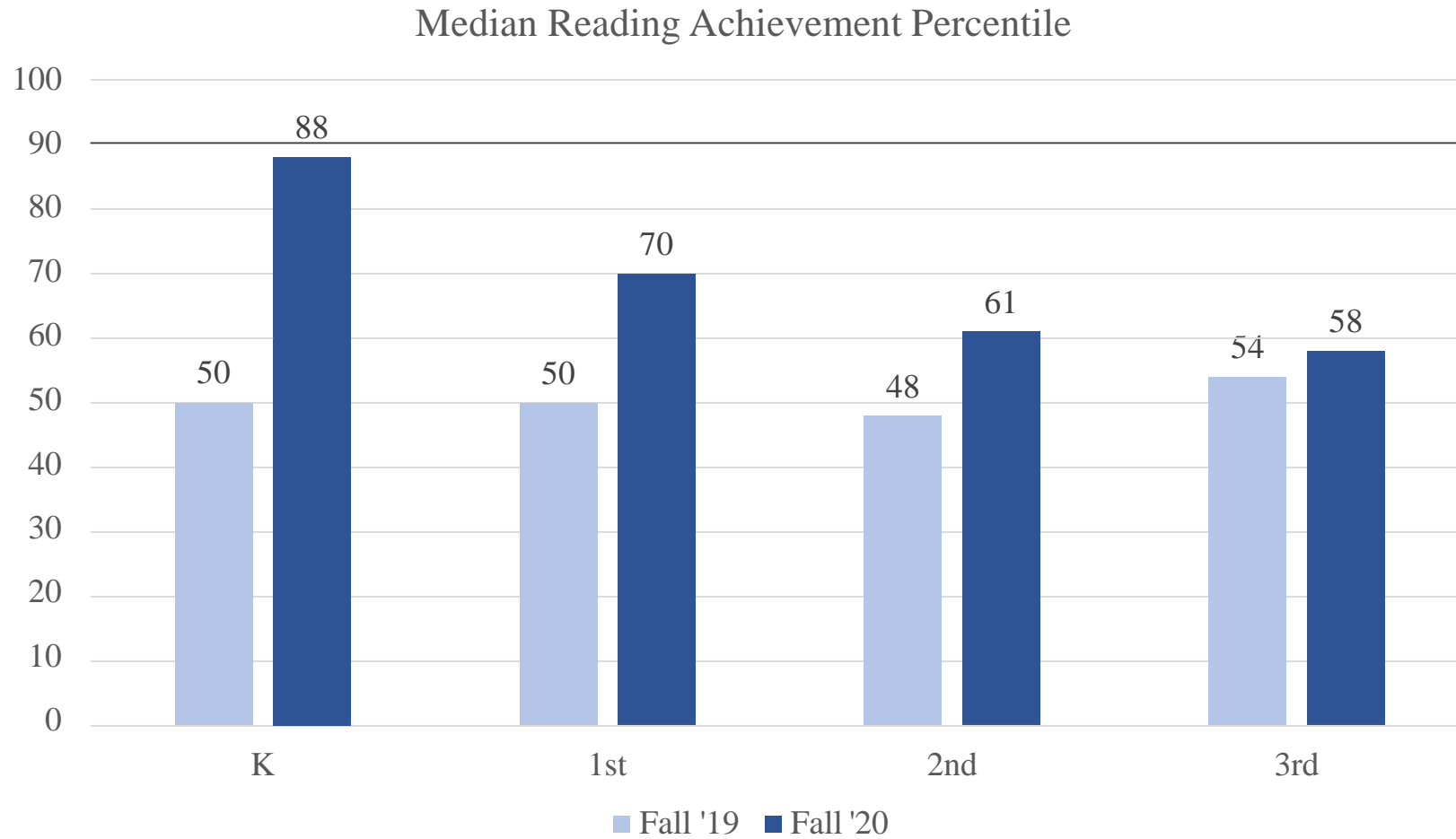
- + Preliminary data as of October 26, 2020
- + Remote vs. in-person administration
- + Population shifts in students tested

Grade	School Year Term		
	Fall '18	Fall '19	Fall'20
K	15,335	19,532	22,292
1st	34,829	34,980	29,315
2nd	34,890	35,096	30,191
3rd	35,328	35,934	30,310
Total	120,382	125,542	112,108

Preliminary Read by Grade 3 Data



Median Reading Achievement Percentile

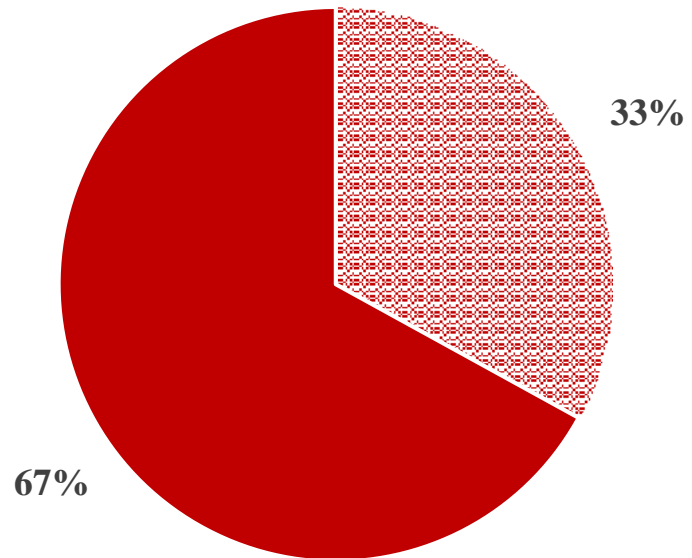


Fall 2020 data as of 10/26

Proportion of Students at or below the 40th percentile – Kindergarten

Fall 2019

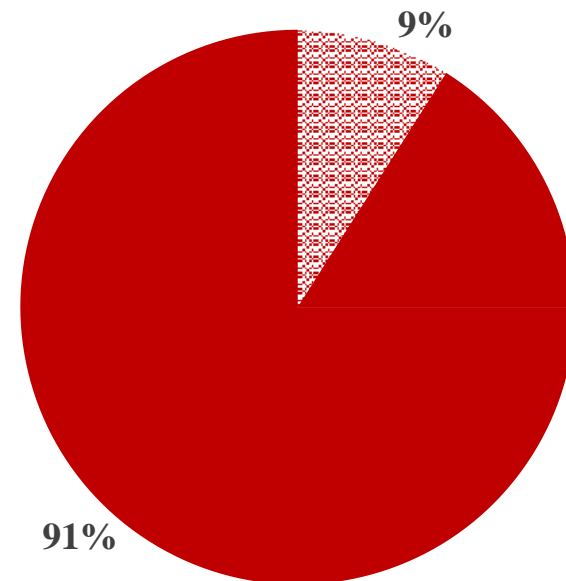
Number of Students	17,660
At/Below 40th Percentile	33%
Above 40th Percentile	67%



■ At/Below 40th Percentile ■ Above 40th Percentile

Fall 2020 (as of 10/26)

Number of Students	20,291
At/Below 40th Percentile	9%
Above 40th Percentile	91%

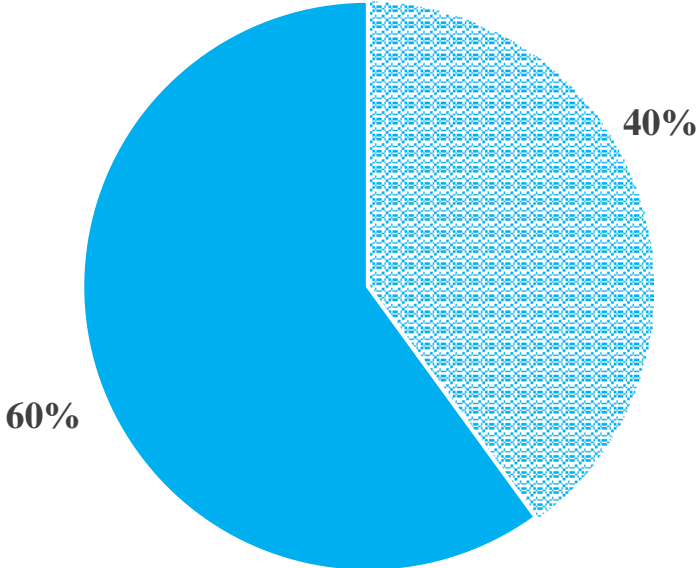


■ At/Below 40th Percentile ■ Above 40th Percentile

Proportion of Students at or below the 40th percentile – First Grade

Fall 2019

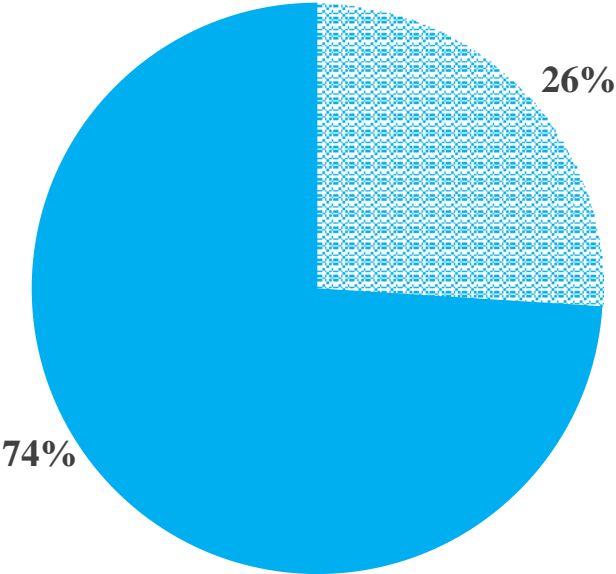
Number of Students	32,117
At/Below 40th Percentile	40%
Above 40th Percentile	60%



■ At/Below 40th Percentile ■ Above 40th Percentile

Fall 2020 (as of 10/26)

Number of Students	26,602
At/Below 40th Percentile	26%
Above 40th Percentile	74%

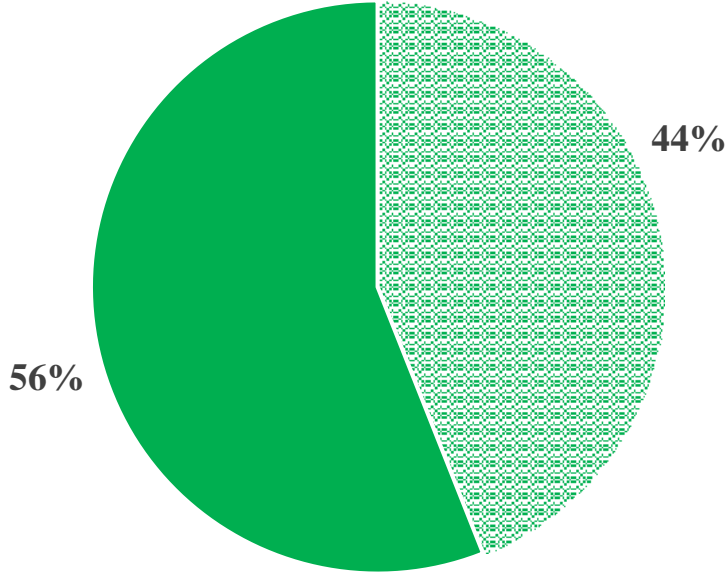


■ At/Below 40th Percentile ■ Above 40th Percentile

Proportion of Students at or below the 40th percentile – Second Grade

Fall 2019

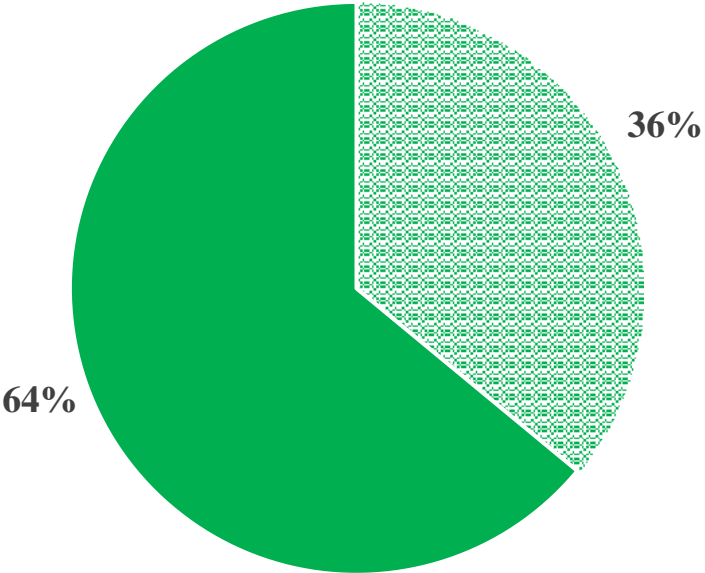
Number of Students	32,175
At/Below 40th Percentile	44%
Above 40th Percentile	56%



■ At/Below 40th Percentile ■ Above 40th Percentile

Fall 2020 (as of 10/26)

Number of Students	27,442
At/Below 40th Percentile	36%
Above 40th Percentile	64%

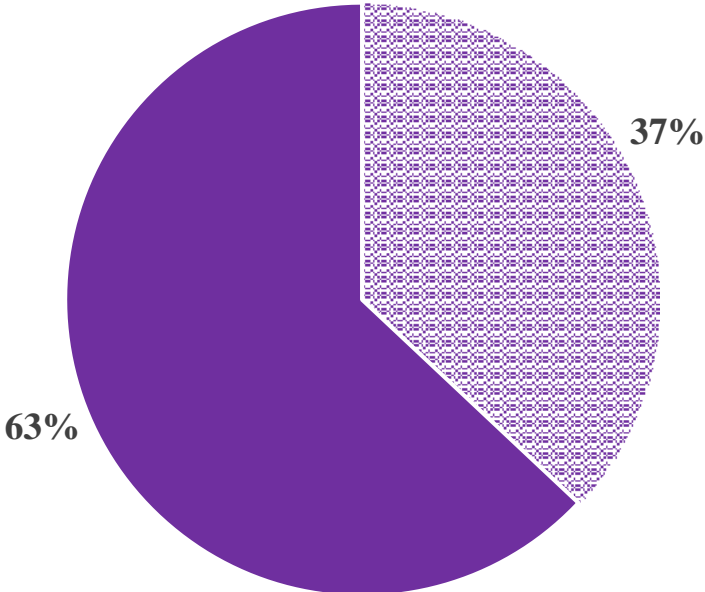


■ At/Below 40th Percentile ■ Above 40th Percentile

Proportion of Students at or below the 40th percentile – Third Grade

Fall 2019

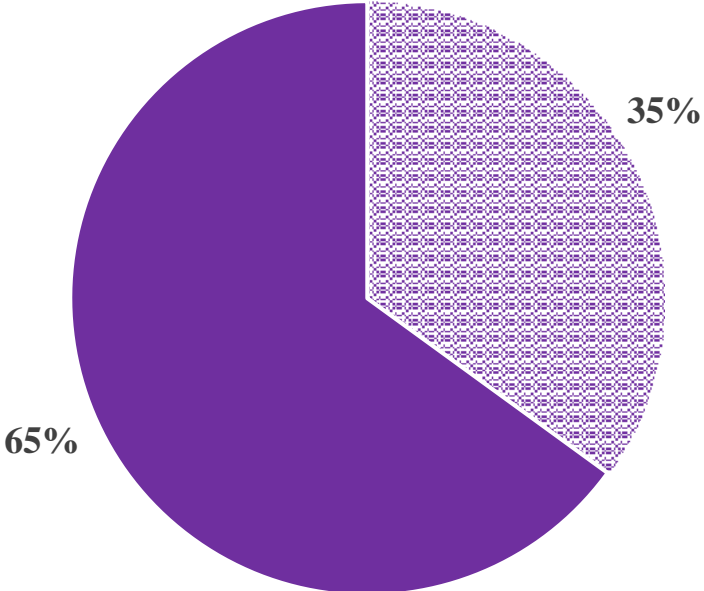
Number of Students	33,009
At/Below 40th Percentile	37%
Above 40th Percentile	63%



■ At/Below 40th Percentile ■ Above 40th Percentile

Fall 2020 (as of 10/26)

Number of Students	27,539
At/Below 40th Percentile	35%
Above 40th Percentile	65%



■ At/Below 40th Percentile ■ Above 40th Percentile

Student Program Data



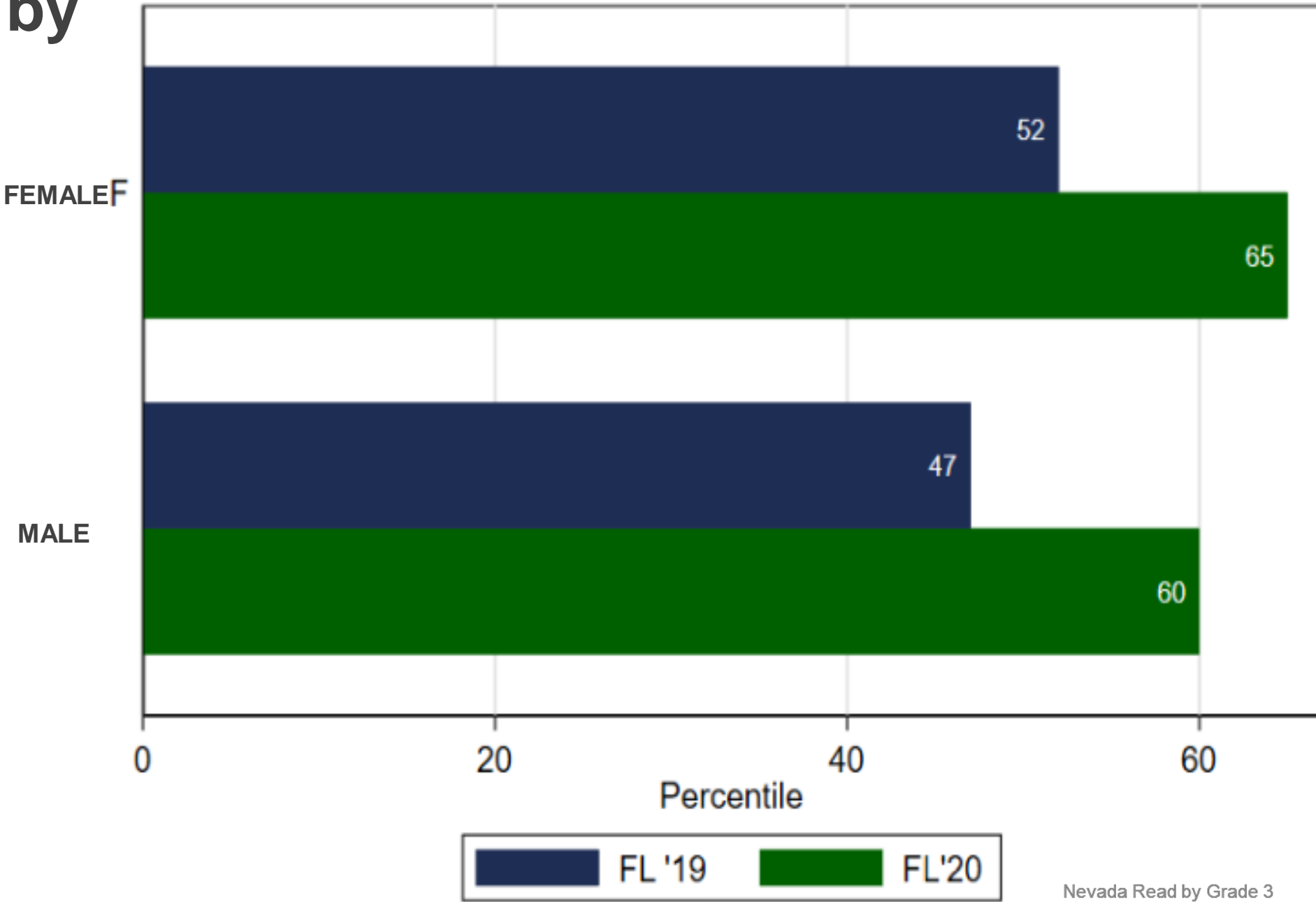
Student Program Data, Continued

- + Gender
- + Race/Ethnicity
- + FRL, EL, IEP



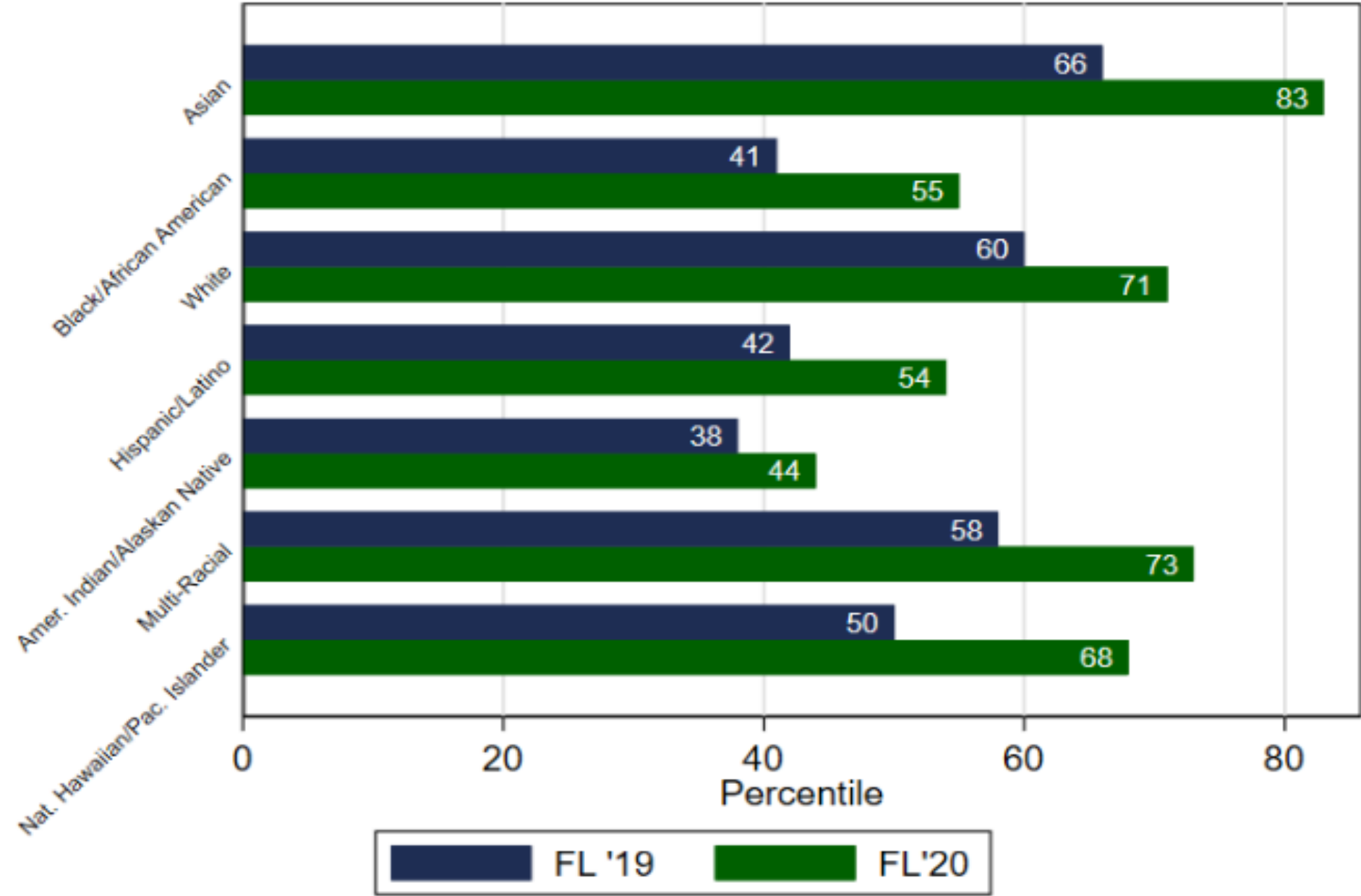
Achievement by Gender

+ Fall '19 and Fall '20 achievement percentiles (grades K-3)



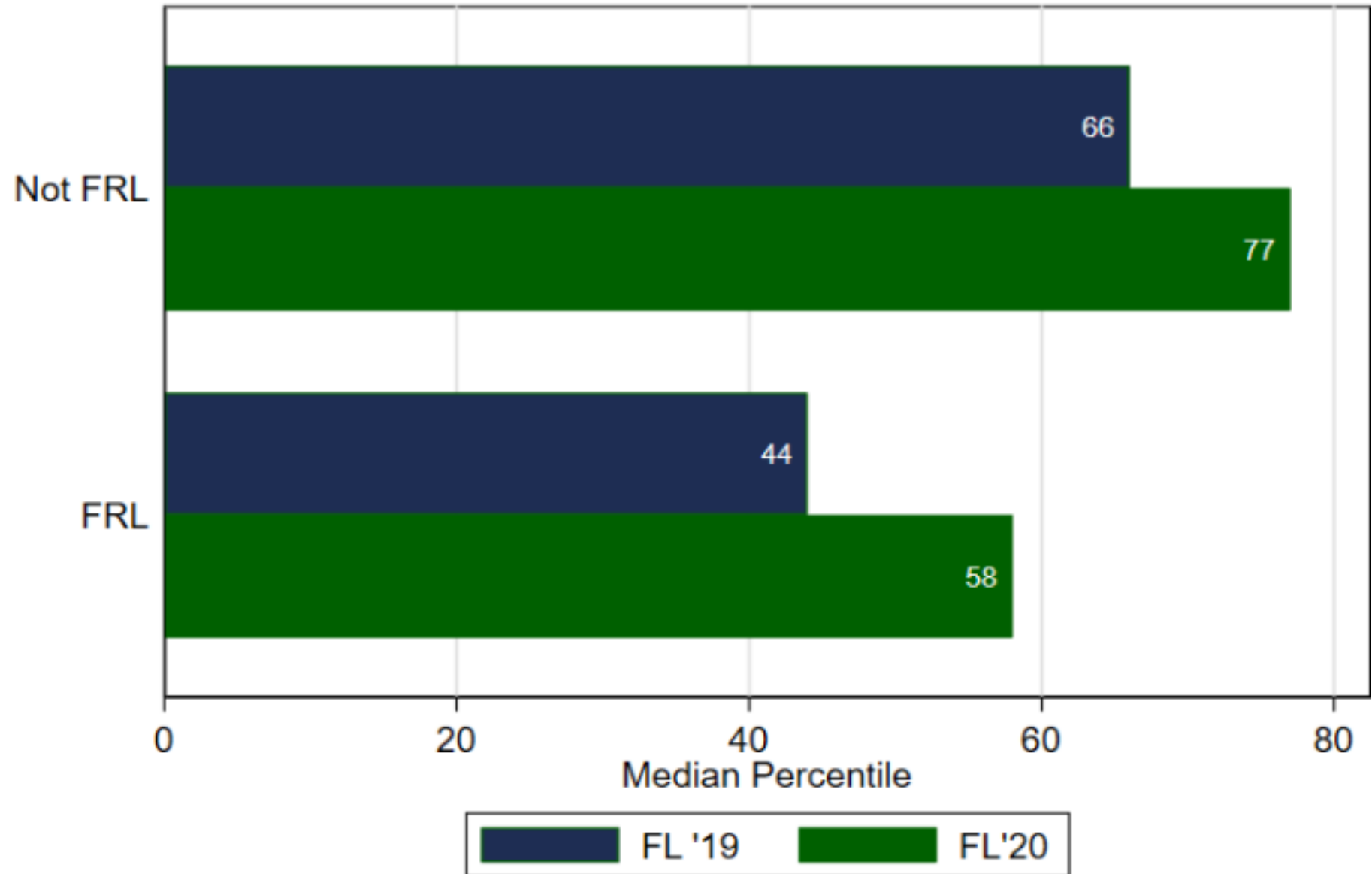
Achievement by Race/Ethnicity

+ Fall '19 and Fall '20 achievement percentiles (grades K-3)



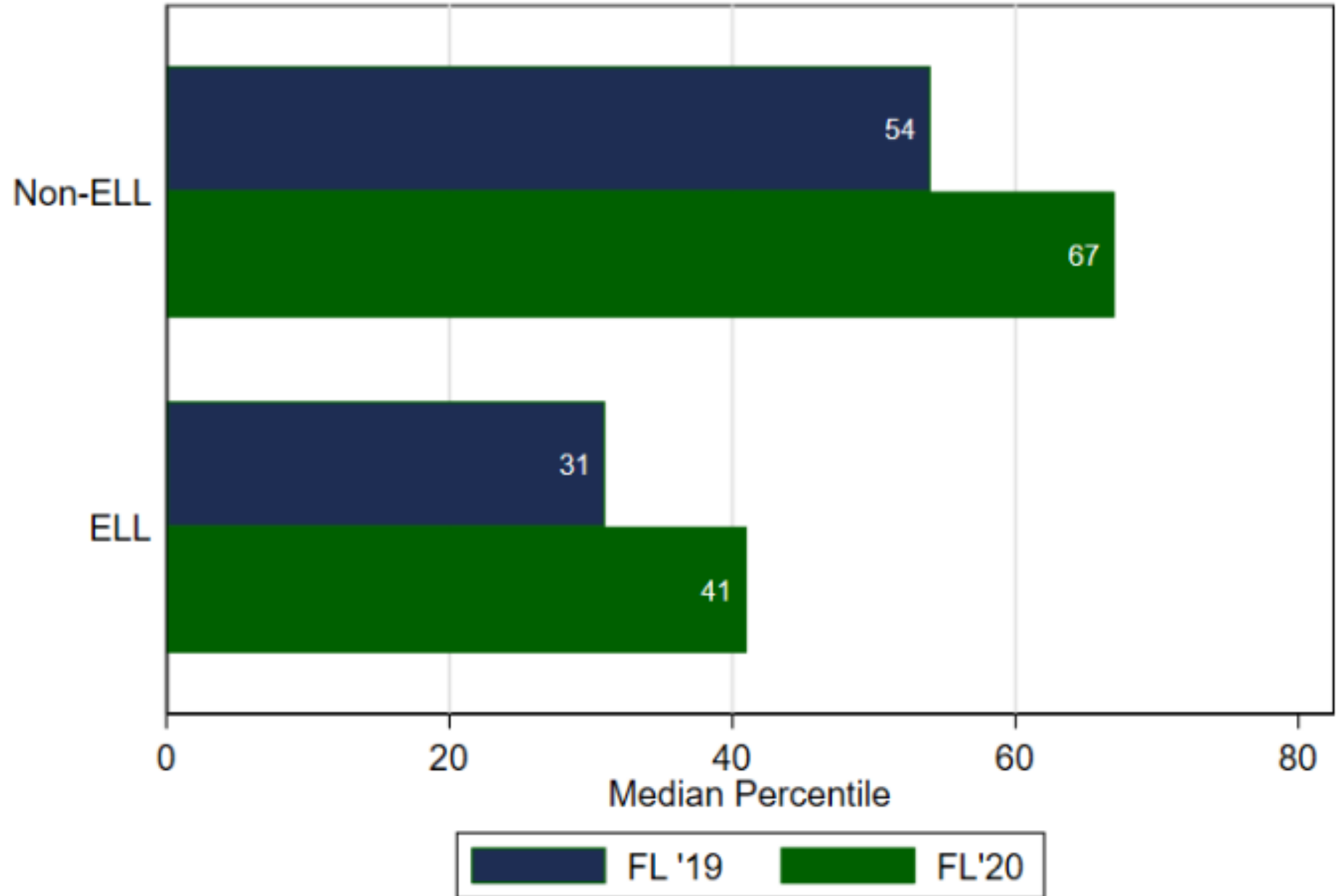
Achievement by Free and Reduced Lunch (FRL) Status

+ Fall '19 and Fall '20 achievement percentiles (grades K-3)



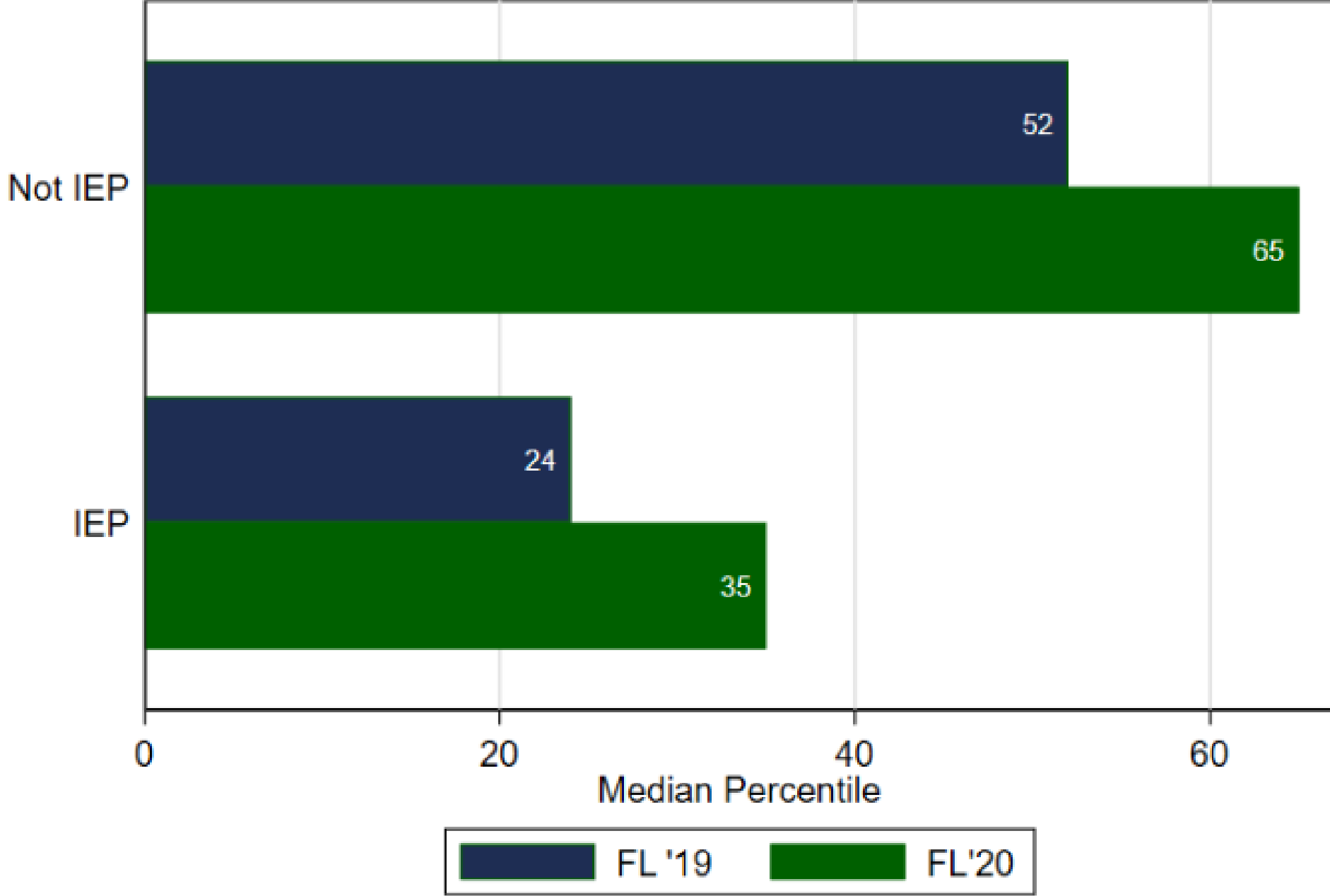
Achievement by English Learner (EL) Status

+ Fall '19 and Fall '20 achievement percentiles (grades K-3)

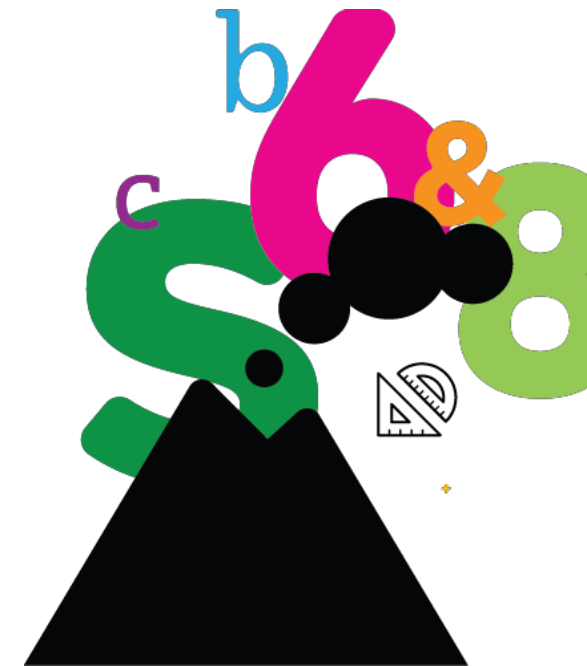


Achievement by Individual Education Plan (IEP) Status

+ Fall '19 and Fall '20 achievement percentiles (grades K-3)



Questions?



NWEA Research and On-going Investigation

- + National Study
 - Comparability in test conditions
 - Change in students tested
 - Impacts of the pandemic on achievement and growth
- + Additional studies focusing on recovery
- + Analysis for NV once data set is complete

