

Quality Program Standards

Comprehensive CTE Program Self-Assessment Annual Report 2022-2023

District Name:

School Name:

Date Completed:

School Administrator:

Highly Effective	Meets Standard	Needs Improvement	N/A
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QPS 1.0: Career Development

- 1.1 Initiation of Career Development
- 1.2 Academic and Career Planning
- 1.3 Collaboration of Stakeholders
- 1.4 Integration of Career Development
- 1.5 Career Center

QPS 2.0: Program and Instruction

- 2.1 Program Accessibility
- 2.2 CTE Program Course Sequence
- 2.3 Student Enrollment
- 2.4 CTE Course Curriculum
- 2.5 Instructional Methods
- 2.6 Instructional Improvement
- 2.7 Learning Environment
- 2.8 Availability of Technology
- 2.9 Program Accreditation/Certification

QPS 3.0: Postsecondary Readiness

- 3.1 Work-based Learning
- 3.2 Industry Certifications
- 3.3 CTE Work Experience
- 3.4 Postsecondary Credit
- 3.5 Student Follow-up

QPS 4.0: Leadership Development

- 4.1 CTSO Chapter Establishment
- 4.2 CTSO Advisor Participation
- 4.3 CTSO Student Membership
- 4.4 CTSO Student Member Participation
- 4.5 CTSO Integration

QPS 5.0: Educational Personnel

- 5.1 Teacher Licensing
- 5.2 Professional Development
- 5.3 Professional Development Plan and Participation
- 5.4 Professional Memberships

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Highly Effective	Meets Standard	Needs Improvement	N/A
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QPS 6.0: Program Planning and Promotion

- 6.1 Budgeting
- 6.2 Program and Equipment Enhancement
- 6.3 Use of Funds
- 6.4 Student Recruitment and Sustainability
- 6.5 Program Promotion
- 6.6 Promotional Strategies and Materials

QPS 7.0: Facilities, Equipment, Instructional Materials, and Classroom Supplies

- 7.1 Accessibility
- 7.2 Safety
- 7.3 Instructional Tools, Equipment, and Supplies
- 7.4 Inspection and Maintenance
- 7.5 Storage Space
- 7.6 Inventory

QPS 8.0: Community and Business and Industry Partnerships

- 8.1 Program Level Industry Committees
- 8.2 Business and Industry Partnerships

QPS 9.0: Evaluation Systems and Accountability

- 9.1 Program Evaluation
- 9.2 Student Feedback
- 9.3 Retention and Completion
- 9.4 Workplace Readiness Assessment Participation Rate
- 9.5 Workplace Readiness Assessment Pass Rate
- 9.6 Four-year Graduation Rates
- 9.7 Academic Proficiency in Reading/Language Arts
- 9.8 Academic Proficiency in Mathematics
- 9.9 Non-traditional Program Enrollment of CTE Concentrators
- 9.10 Attainment of Postsecondary Credits by CTE Concentrator Graduates

Contact Name and Email Address

Comments:

