



Exceptional Pupils Ages 3-21 Endorsement for Hearing Impairments

[NAC 391.340](#)

To receive a license to teach pupils with hearing impairments, a person must:

1. Complete the following required testing (or equivalent testing administered in another state):
 - Praxis Core Academic Skills for Educators
 - Principles of Learning and Teaching K-6 or 7-12
 - Praxis Content Area TestPlease [visit the Praxis testing website](#) for further testing information.
2. Have completed three (3) semester credits in a course of study regarding parental involvement and family engagement, and
3. Have completed a program of preparation for teaching pupils who have hearing impairments, which has been approved by the Board; or
4. Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have hearing impairments; or
5. Hold a certificate from the Council for Education of the Deaf; or
6. Hold a bachelor's or master's degree in the area of hearing impairments and have completed eight (8) semester credits of student teaching, equivalent field experience or one (1) year of verifiable teaching experience in special education; or
7. Hold a bachelor's or master's degree; and
 - A. Have completed eight (8) semester credit hours of student teaching of pupils who have hearing impairments, equivalent field experience with such pupils or one (1) year of verifiable teaching experience with such pupils; and
 - B. Have completed eighteen (18) semester credits of course work in any of the following areas:
 - i. Characteristics of pupils who have hearing impairments;
 - ii. Methods of communication for pupils who have hearing impairments;
 - iii. Anatomy and physiology of the ear and the mechanisms of speech;
 - iv. Audiology;
 - v. Hearing aids and auditory training;
 - vi. Development of the curriculum and methods of teaching pupils who have hearing impairments;
 - vii. Parental involvement in programs for pupils who have disabilities;
 - viii. Linguistics, speech and language for pupils who have hearing impairments;
 - ix. Introduction to special education or education of pupils who have disabilities; AND
 - x. Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult.