



**Exceptional Pupils Ages 0-7**  
**Early Childhood Developmentally Delayed**  
**[NAC 391.363](#)**

1. Complete the general requirements for all educator licenses: [General License Requirements](#)
2. Hold an elementary, middle school/junior high school, secondary, or secondary license OR bachelor's or more advanced degree from an accredited college/university in one of the following areas: early childhood special education, special education, early childhood education, child development or a related field that involves providing service to children who are under eight (8) years of age such as counseling of children or families, educational or developmental psychology, speech-language pathology, physical or occupational therapy, elementary education, social work, or nursing if it includes at least one (1) year of experience in pediatric nursing; and
3. Eight (8) credits of student teaching involving pupils who have disabilities or developmental delays and who are under eight (8) years of age or one (1) year of verifiable experience at the conclusion of which you were eligible for reemployment, working as a teaching in a program of early childhood special education in a public or private agency that is licensed by the State or that has been approved by a national organization and which serves such pupils and their families, or equivalent field experience; and
4. Eighteen (18) credits to include a course in each subject area listed in (A) through (E) with any remaining credits completed by courses in any of the subjects listed in (F) through (I).
  - A. Foundations or overview of early childhood special education
  - B. Typical and atypical development of children who are under eight (8) years of age.
  - C. Assessment of children who have disabilities and who are under eight (8) years of age.
  - D. Strategies for intervention or development of curriculum for children who have disabilities and who are under eight (8) years of age.
  - E. Working with families of children who have disabilities and who are under eight (8) years of age.
  - F. Issues regarding physical and medical management of children who have disabilities and who are under eight (8) years of age.
  - G. Development of language and strategies for intervention for children who have disabilities and who are under eight (8) years of age.
  - H. Social and emotional development and strategies for intervention for children who have disabilities and who are under eight (8) years of age.
  - I. Coordination and collaboration of services among other agencies and disciplines which serve children who have disabilities and who are under eight (8) years of age.

Note: The requirement for coursework in two (2) of these areas may be satisfied by completing one (1) course, of at least three (3) credits, that encompasses both subject matters