



Letter of Interest

School-Based Suicide Prevention Programming

Letter is due: May 16, 2022

Issued by: Nevada Department of Education (NDE), Office for a Safe and Respectful Learning Environment (OSRLE)

Funding period: Upon approval of all parties through 6/30/24

Letter: Each school district, charter school/academy, or non-profit can submit **ONE** letter on behalf of eligible schools. Letters should be submitted electronically to: kellyr@doe.nv.gov

Please address questions to kellyr@doe.nv.gov

Restrictions/Conditions: This letter of interest to participate is open to all Nevada school districts, charter schools, or nonprofits that have a current MOU with a Nevada local education agency that meet the need and capacity qualifications described in section A, B and C. These funds are reserved for very specific evidence-based peer to peer suicide prevention strategies. The funds will be allocated until depleted. Total funds available are \$250,000.

OVERVIEW

The purpose of the School-Based Suicide Prevention Programming Grant is to increase the number of evidenced based student training supports (for example Hope Squad, Teen Mental Health First Aid, Sources of Strength, or other evidence-based peer-to-peer suicide prevention programs) for students' 5th grade and above.

This funding will prioritize the implementation of programs that address mental wellbeing and upstream suicide prevention supports of students in response to COVID-19.

The goal of this funding is to reduce suicide attempts by empowering both students and staff through peer-to-peer programs and suicide prevention training. Outcomes to include:

- 1) Train students and staff on how to support each other in times of struggle by evidence-based youth suicide prevention programs, trainings, strategies, or curriculums.
- 2) Increase help-seeking behaviors by educating students and staff on how to recognize suicide warning signs and respectfully report concerns.
- 3) Raise awareness of mental health and youth suicide prevention resources.

Data will be collected and reported in compliance with the Government Performance Results Act (GPRA) measures, as stated below in Section E.

INSTRUCTIONS AND REQUIREMENTS

A. Eligible LEAs

This program is open to all Nevada school districts, Charter Schools and Academies, and Non-Profits with current MOUs with an LEA.

B. Use of Funds

1. Fees for Evidence-based Youth Peer-to-Peer Suicide Prevention Programs and Training Programs
2. Printing for Training and Programming
3. Dues and Fees (for professional association membership)
4. Stipends for Peer-to-Peer Program Advisors
5. Materials for Evidence-based Programs
6. Funding for Peer-to-Peer Programs Youth Voice Activities
7. Substitute Pay for Staff Training Days

C. Use of a Multi-Tiered System of Supports (MTSS)

Research has consistently demonstrated that the use of a multi-tiered system of supports (MTSS) framework results in a more effective implementation of school based services, from academic supports to behavioral and mental health services. An MTSS approach to coordinated services and supports has also been recognized as a key element in reducing educator burn-out and overwhelm while maximizing efficient use of what are often limited resources.

As such, awarded districts and charters will be encouraged to ensure that practicum students, clinical interns, and supervisors that are funded by the project have access to trainings on MTSS, which will be provided by OSRLE and our partners at no cost to subgrantees.

D. Data Recording and Reporting

In order to support a robust program evaluation and reporting of outcomes under the School-Based Suicide Prevention Programming, OSRLE will expect all grantees to provide data on the following GPRA measures.

1. The number of staff, students, or family/community members that participated in evidence-based suicide prevention trainings because of the grant.
2. Number of schools implementing an evidence-based, peer-to-peer suicide prevention program as a result of the grant.

This data must be maintained within the provisions of all federal and state laws regarding student information and confidentiality (i.e., FERPA).

E. Review Criteria

Due to the pandemic, OSRLE recognizes that all schools need suicide prevention training so funding will be prioritized by fiscal need, selection of evidence-based strategies, and proposed timeline.

Date	Activity
May 15, 2022	Letter of Interest and budget form due
June 15, 2022	All budgets executed and finalized (based on timely receipt of approved budget templates, signatures, and Statement of Assurances)
Aug 15, 2024	Fiscal Year 2022 Final Financial Report (FFR) Due to NDE

Letter of Interest and Scope of Work

(please answer the below 6 questions by filling out the text boxes)

1) Name of LEA, contact person, and how we can best communicate

2) Name/s of the evidence-based training or program that will be used to promote positive mental health or suicide prevention.

3) Names and or description of the schools that will be utilizing the programing.

4) Description of who will be trained. Example, *our goal is to train 100% of the staff, and 50% of the student population in the 24 middle schools described above.*

5) Please describe how and when schools will implement the above program/training for staff and or students. Please note that this funding will go through 6/24, so for example, *in for 2023, we plan to train 100% of the staff in August back to school training.*

6) OSRLE and the Office and Suicide Prevention (OSP) can assist in helping LEAs or schools select trainings and peer programs. OSP can assist with training school staff and students as well. Please just let us know below.

Signature of Authorized Representative

Name of Authorized Representative:

Title of Authorized Representative:

Email Address of Authorized Representative: