



# Great Teaching and Leading Fund (GTLF) FY20-FY21 Priorities

Nevada State Board of Education

January 17, 2019

Agenda Item #11

# Great Teaching and Leading Fund: NRS 391A.510

## Establishing Annual Priorities

On or before September 30 of each year, the State Board shall prescribe the priorities of programs for which grants of money will be made from the Fund on or before December 31 of that year.

## Allowable Use of Funds

- (a) Professional development for teachers, administrators and other licensed educational personnel;
- (b) Programs of preparation for teachers, administrators and other licensed educational personnel;
- (c) Programs of peer assistance and review for teachers, administrators and other licensed educational personnel;
- (d) Programs of leadership training and development; and
- (e) Programs to recruit, select and retain effective teachers and principals.

# Historical Priorities

## FY16

### 14 Programs awarded funds for:

- Science standards implementation (\$1,174,586)
- NEPF implementation (\$1,347,751)
- Recruitment, selection, retention of effective teachers and principals (\$1,417,826)
- Leadership training and development (\$946,270)

## FY17

### 20 Programs awarded funds for:

- Science standards with emphasis on integration of real-world applications and/or effective use of instructional technology (\$2,116,500)
- Teacher preparation and recruitment (\$1,323,899)
- Leadership development designed to increase retention of effective educators and/or expand effective models of school improvement (\$2,130,825)

# Historical Priorities, cont.

## FY18 and FY19 Priorities

### 25 Programs awarded funds for:

- Teacher Preparation, Recruitment, and Leadership (\$7,384,883.90)
- Updated and Newly-Adopted Nevada Academic Content Standards (\$2,229,006.84)
- School Leadership Development (\$921,896.00)
  - NEPF Observations and Student Learning Goals
  - Effective Models of School Improvement

# Modifications/Lessons Learned

- Two year grant application with two year priorities
- Application release in March and close by early May to ensure funds awarded for July 1 fiscal year
- FY20-FY21 Application released with the caveats
  - Awards are dependent upon legislative appropriation of funds
  - Previous awarding of grants does not guarantee future approvals
  - Second application released if necessary due to any legislative changes
- Tiered recommendations from Review Team
- FY20-FY21 application rubric to be revised based on FY19 Review Team Feedback
- Collaboration vs compliance in working with programs

# External ACS Ventures Evaluation

- Recommends continuing the program
  - Implementation has improved from the initial launch
  - Activities related to recruitment and retention have a positive, and potential longer term, impact on the educator population
  - Supporting in-service teachers benefits educators and students
  - Some programs suggest future scalability within a district, region, or other schools

# Program Leaders Recommendations (via ACS Venture survey)

- Additional support for Professional Development in teacher leadership, National Board certification, and self-reflection of practice
- Expand content related priorities to included exposure and training for additional academic content standards (e.g., computer/technology literacy, financial literacy)
- Build the teacher pipeline to respond to growing demand along with an emphasis in recruitment and retention for students/teachers of color

# NDE Recommended Priorities

## FY20 and FY21

- Teacher Preparation, Recruitment, Retention, and Leadership
  - Including building the teacher pipeline
- Nevada Academic Content Standards
  - Newly adopted and/or revised **after June 2017 to include, but not limited to:**
    - Computer Science
    - Social Studies
    - Fine Arts
    - Financial Literacy
- School Leadership
  - NEPF with a focus on Student Learning Goals
  - Effective models of school improvement