

**AMENDED LANGUAGE FOLLOWING HEARING**

**LCB File No. R154-18**

December 13, 2018

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.  
Matter in orange italics ~~{omitted material}~~ is material to be omitted after public hearing.

AUTHORITY: §1, NRS 391.019.

A REGULATION relating to education; establishing endorsements as a specialist or professional specialist in social, emotional and academic development; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law requires the Commission on Professional Standards in Education to adopt regulations identifying fields of specialization in teaching which require the specialized training of teachers. Existing law also requires the Commission to adopt regulations setting forth the requirements a teacher must satisfy to qualify for an endorsement in each field of specialization. (NRS 391.019) This regulation establishes the requirements a person must satisfy to obtain an endorsement as a specialist or a professional specialist in social, emotional and academic development.

**Section 1.** Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

*1. To receive an endorsement as a specialist in social, emotional and academic development, a person must:*

*(a) Hold a valid elementary, secondary or special license ~~{to teach}~~, a valid license to teach special education, a valid license to teach pupils in a program of early childhood education or a valid license to teach middle school or junior high school education; and*

*(b) Have completed at least 3 semester hours of credit in each of the following areas of study:*

- (1) Introduction to social, emotional and academic development;*
- (2) Curriculum and methods for modeling, teaching and implementing social, emotional and academic development;*
- (3) Assessment, evaluation, monitoring and plan improvement of social, emotional and academic development; and*
- (4) Best practices which support policies, equity and critical issues for social, emotional and academic improvement.*

*2. To receive an endorsement as a professional specialist in social, emotional and academic development, a person must:*

- (a) Have completed the requirements for an endorsement as a specialist in social, emotional and academic development pursuant to subsection 1;*
- (b) Have completed at least 3 semester hours of credit in at least one of the following areas of study:*
  - (1) Foundations in cultural and linguistic diversity;*
  - (2) Cultural and linguistic diversity program leadership; or*
  - (3) Equity in education; and*
- (c) Have completed, in a school setting, at least 25 hours of practicum, or work experience determined to be equivalent by the Department, in social, emotional and academic development supports for all pupils and all educational personnel.*