

Perkins Grant Application Narrative

SECTION I – LOCAL APPLICATION

Provide the required information for this section in the form the FY22 Perkins Comprehensive Local Needs Assessment (CLNA) Progress Update. The form is found in the Related Documents section of ePAGE. Refer to the Perkins Local Formula application Request for Application (RFA) page 14 for complete requirements.

SECTION II – COMPREHENSIVE LOCAL NEEDS ASSESSMENT (CLNA)

Upload the same FY21 CLNA that was submitted with the FY21 application into the Related Documents section of ePAGE. If this will be the first time your institution will submit an application a CLNA Summary will need to be submitted. Refer to the Perkins Local Formula application Request for Application (RFA) page page 15 for complete requirements.

SECTION III – REQUIRED USES OF FUNDS

Identify which funds are aligned with the application by clicking on “Yes” or “N/A”. Provide a list of the projects in which they align with the required use of funds item.

1. Provide career exploration and career development activities through an organized, systematic framework designed to aid students, including in the middle grades, before enrolling and while participating in career and technical education programs, in making informed plans and decisions about future education and career opportunities and programs of study.

Yes N/A

“Add Project List Here”

2. Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance, and academic counselors, or paraprofessionals.

Yes N/A

“Add Project List Here”

3. Provide within career and technical education the skills necessary to pursue high-skill, high-wage or in-demand industry sectors or occupations.

Yes N/A
“Add Project List Here”

4. Support integration of academic skills into career and technical education programs and programs of study.

Yes N/A
“Add Project List Here”

5. Plan and carry out elements that support the implementation of career and technical education programs and programs of study and that result in increasing student achievement of the local levels of performance established under section 113.

Yes N/A
“Add Project List Here”

6. Develop and implement evaluations of the activities carried out with funds under this part, including evaluations necessary to complete the comprehensive needs assessment required under section 134(c) and the local report required under section 113(b)(4)(B).

Yes N/A
“Add Project List Here”

SECTION IV-PERFORMANCE INDICATORS-SECONDARY

If relating for Postsecondary remove this secondary section.

1S1 – Four Year Graduation Rate Met: Yes No

2018-2019 State Level of Performance Target: 85.5%

Strategies to meet or exceed:

2S1 - Secondary Academic Proficiency—Reading Language Arts Met: Yes No

2018-2019 State Level of Performance Target: 43.62%

Strategies to meet or exceed:

2S2 - Secondary Academic Proficiency – Mathematics Met: Yes No

2018-2019 State Level of Performance Target: 25.46%

Strategies to meet or exceed:

2S3 – Academic Proficiency – Science Met: Yes No
2018-2019 State Level of Performance Target: 21.7%
Strategies to meet or exceed:

3S1 – Postsecondary Placement Met: Yes No
2018-2019 State Level of Performance Target: 42.58%
Strategies to meet or exceed:

4S1 – Nontraditional Program Enrollment Met: Yes No
2018-2019 State Level of Performance Target: 33.28%
Strategies to meet or exceed:

5S2 – Program Quality – Attained Postsecondary Credits Met: Yes No
2018-2019 State Level of Performance Target: 11.12%
Strategies to meet or exceed:

5S4 - Secondary Nontraditional Completion Met: Yes No
2018-2019 State Level of Performance Target: 59.5%
Strategies to meet or exceed:

SECTION IV-PERFORMANCE INDICATOR -POSTSECONDARY

If relating for secondary remove this postsecondary section.

1P1 - Postsecondary Retention and Placement Met: Yes No
2018-2019 State Level of Performance Target: 63.10%
Strategies to meet or exceed:

2P1 – Earned Recognized Postsecondary Credential Met: Yes No
2018-2019 State Level of Performance Target: 27.58%
Strategies to meet or exceed:

3P1 – Nontraditional Program Enrollment: Met: Yes No
2018-2019 State Level of Performance Target: 22.23%
Strategies to meet or exceed:

SECTION V-PROJECT NARRATIVES AND OUTCOMES

Refer to the Perkins Local Formula application Request for Application (RFA) page 15 for complete requirements.

Copy this section for each separate project.”

Project Name:

Proposed Funding Amount:

Complete Narrative:

- **How funds were targeted to schools or student populations most in need:**
- **How funded programs, projects, or services, will guide students’ secondary program completion to a postsecondary outcome(s):**

Measurable project outcomes and timeline:

Staffing description, (if no funding is requested for staffing indicate with N/A):

- **Full-time equivalency (FTE):**
- **Time accountability reporting:**

Project sustainability following grant funding: