

Nevada Instructional Materials Review Process

Category 1 Rubric – Alignment to Standards

Nevada Instructional Materials are evaluated by Content Area Review Panels and rated according to two categories: (1) alignment to standards and (2) access and equity. Together, the Category 1 and Category 2 rubrics comprise the Nevada Instructional Materials Universal Review Rubric.

The Category 1 Rubric includes three criteria used to determine whether materials align with the Nevada Academic Content Standards: (A) breadth of knowledge, (B) depth of knowledge, and (C) application of knowledge.

Descriptions and guiding questions for each criterion follow:

Criterion A. Breadth of Knowledge

Description: Materials comprehensively and efficiently address all of the content area standards.

Guiding Questions: How well are teachers able to address all of the standards over the academic year? Is a reasonable level of effort needed to use the materials?

Criterion B. Depth of Knowledge

Description: Materials include appropriate level of rigor.

Guiding Question: Do activities and tasks convey the depth of knowledge needed for students to become college and career ready regardless of current proficiency in the subject?

Criterion C. Application of Knowledge

Description: Materials foster concept application and skill mastery.

Guiding Question: Do activities and tasks offer students a range of opportunities to demonstrate proficiency in the concepts and skills outlined in the standards?

Scoring

Each criterion has three associated metrics that must be evident in the instructional materials. Examine the materials in relation to the criteria and record supporting evidence. Assign each metric a point value of either zero (i.e., inadequate), one (i.e., needs improvement), or two (i.e., meets expectations). Materials must earn an overall score of 18 for Category 1 to continue in the review process. Only materials that meet all metrics for both Categories 1 and 2 will be included on the list submitted for approval by the Nevada State Board of Education.

Category 1 Rubric – Alignment to Standards				
Criteria	Metrics	Meets Expectations	Needs Improvement	Inadequate
A. Breadth	A1. Materials target the most critical and impactful content.	2	1	0
	A2. Materials are accurate, well written, and appropriate for the grade level or span.	2	1	0
	A3. Materials include a clear, actionable, scope and sequence, and instructional pathways.	2	1	0
B. Depth	B1. Materials provide educators with tools to foster deep academic discussions.	2	1	0
	B2. Materials help students think more critically about a topic.	2	1	0
	B3. Materials spark student dialogue and support further exploration.	2	1	0
C. Application	C1. Materials offer students opportunities to engage in meaningful, authentic learning activities that reinforce course content.	2	1	0
	C2. Materials foster creative, collaborative problem solving that builds college and career/workplace skills (e.g., cooperation, teamwork, negotiation, consensus-building).	2	1	0
	C3. Materials are relevant to students' lives.	2	1	0
Column Totals				
OVERALL SCORE				