

Reminder: Nevada Educator Performance Framework Guidance for the 2021-22 School Year



This memo summarizes [prevailing guidance](#) regarding the implementation of the Nevada Educator Performance Framework (NEPF) for the 2021-22 school year. Assembly Bills (AB) 57 and 266 passed during the 2021 Legislative Session required modifications to NEPF tools and protocols for the 2021-22 school year. Updated tools and protocols are available on the [NEPF](#) webpage.

Per **AB 57**, for the 2021-22 school year, **teachers* and school administrators are not required to create a learning goal for the student performance domain on the NEPF.**

- As a result, the Instructional Practice/Instructional Leadership Standards will be weighted at 80%, and the Professional Responsibilities Practice will be weighted at 20% (consistent with those weights set for educators in their initial year of probationary employment) ([NAC 391.571](#)).
- The student learning goal weight will return to 15% for the 2022-23 school year.

**Denotes the inclusion of teacher-librarians (50% Instructional Practice and 50% Professional Responsibility)*

Section 4 of **AB 266** awards a post-probationary teacher whose NEPF rating is effective or highly effective an **additional weight related to class size ratios** as follows:

- For the 2021-22 school year and beyond, post-probationary teachers who are rated effective or highly effective will receive an adjusted score on their final summative evaluation score if their student ratio is over the SBE recommended class size ratio.
 - The State Board of Education recommended ratios of pupils per licensed teacher are 15:1 in grades K-3 and 25:1 in grades 4-12.
 - Band, choir, and/or orchestra teachers are not eligible for the class size adjustment as there are no SBE recommended class sizes for those subject areas ([NRS 388.890](#)).
- Teachers should use the lowest grade level taught to determine the appropriate class size adjustment (e.g., a teacher who teaches grades 3-4 should use the 15:1 ratio).
- The weight will be applied to the following Standards and Indicators:
 - The manner in which the teacher employs the cognitive abilities and skills of all pupils (Instructional Practice Standard 2 - Indicator 1 (IPS 2.1)),
 - The manner in which the teacher provides an opportunity for extended discourse (IPS 3.1),
 - The manner in which the teacher structures a classroom environment (IPS 3.4),
 - The manner in which the teacher engages with the families of pupils (Professional Responsibilities Standard 4 (PRS 4)), and
 - The perception of pupils of the performance of the teacher (PRS 5).
- The adjusted score cannot exceed the maximum possible score of 4.
- Districts determined the manner in which they would calculate class size ratios for co-taught classes to ensure consistent implementation.
- Districts determined a count day prior to November 1 on which to pull data to determine class size ratios. **Districts are required to have procedures in place to account for new staff and/or for teachers/schools who experience significant enrollment changes after the initial count date to ensure consistency of implementation.**
- Districts are required to report both the unadjusted and adjusted scores to the Nevada Department of Education annually.

For additional information, visit the [NEPF](#) webpage, contact your district NEPF Liaison, or reach out to Tina Statucki, Education Programs Professional at the Nevada Department of Education at tstatucki@doe.nv.gov.