

## SCHOOL COUNSELOR PROFESSIONAL RESPONSIBILITIES NATIONAL STANDARDS ALIGNMENT

<b>Standard 1</b>	<b>COMPREHENSIVE SCHOOL COUNSELING PROGRAM PLAN:</b> School counselors partner with multiple stakeholders to plan the implementation of a comprehensive school counseling program that is preventative, developmental, responsive, and aligns with the school’s goals and mission.
<b>What School Counselors Need to Demonstrate</b>	<b>National Association Standards ASCA School Counselor Competencies</b>
<b>Indicator 1</b> The school counselor plans the implementation of a comprehensive school counseling program.	<ul style="list-style-type: none"> <li>● B-PF 7. Demonstrate leadership through the development and implementation of a comprehensive school counseling program</li> <li>● B-SS 1. Design and implement instruction aligned to ASCA Mindsets &amp; Behaviors for Student Success in large-group, classroom, small-group and individual settings</li> <li>● B-PA 1. Create school counseling program beliefs, vision and mission statements aligned with the school and district</li> <li>● B-PA 2. Identify gaps in achievement, attendance, discipline, opportunity and resources</li> <li>● B-PA 3. Develop school counseling program goals based on student data</li> <li>● B-PA 4. Develop and implement action plans aligned with program goals and student data</li> <li>● B-PA 5. Evaluate and report program results to the school community</li> <li>● B-PA 6. Use time appropriately according to national recommendations and student/school data</li> <li>● B-PA 7. Establish an agreement with the principal and other administrators about the comprehensive school counseling program</li> <li>● B-PA 8. Establish and convene an advisory council for the comprehensive school counseling program</li> </ul>
<b>Indicator 2</b> The school counselor partners with stakeholders to ensure a comprehensive program is based on needs.	<ul style="list-style-type: none"> <li>● B-SS 5. Consult to support student achievement and success</li> <li>● B-SS 6. Collaborate with families, teachers, administrators, other school staff and education stakeholders for student achievement and success</li> <li>● B-PA 8. Establish and convene an advisory council for the comprehensive school counseling program</li> </ul>
<b>Indicator 3</b> The school counselor establishes goals, plans, and strategies that align with the school’s goals and mission.	<ul style="list-style-type: none"> <li>● B-SS 1. Design and implement instruction aligned to ASCA Mindsets &amp; Behaviors for Student Success in large-group, classroom, small-group and individual setting</li> <li>● B-PA 1. Create school counseling program beliefs, vision and mission statements aligned with the school and district</li> <li>● B-PA 4. Develop and implement action plans aligned with program goals and student data</li> </ul>

<b>Standard 2</b>	<b>DIRECT SERVICES FOR ACADEMIC, COLLEGE/CAREER &amp; SOCIAL/EMOTIONAL DEVELOPMENT:</b> School counselors deliver developmentally appropriate services and activities directly through instruction, appraisal, advisement, and counseling to ensure students develop mindsets and behaviors for success.
<b>What School Counselors Need to Demonstrate</b>	<b>National Association Standards ASCA School Counselor Competencies</b>
<b>Indicator 1</b> The school counselor delivers developmentally appropriate services and activities to support the academic progress of students.	<ul style="list-style-type: none"> <li>● B-SS 1. Design and implement instruction aligned to ASCA Mindsets &amp; Behaviors for Student Success in large-group, classroom, small-group and individual settings</li> <li>● B-SS 2. Provide appraisal and advisement in large-group, classroom, small group and individual settings</li> <li>● B-SS 3. Provide short-term counseling in small-group and individual settings</li> <li>● B-PA 4. Develop and implement action plans aligned with annual student outcome goals and student data</li> <li>● B-PA 5. Assess and report program results to the school community</li> <li>● B-PF 1. Apply developmental, learning, counseling, and education theories</li> <li>● B-PF 5. Use ASCA Mindsets and Behaviors for Student Success to inform the implementation of a comprehensive school counseling program</li> </ul>
<b>Indicator 2</b> The school counselor delivers developmentally appropriate services and activities to support college and career readiness for students.	<ul style="list-style-type: none"> <li>● B-SS 1. Design and implement instruction aligned to ASCA Mindsets &amp; Behaviors for Student Success in large-group, classroom, small-group and individual settings</li> <li>● B-SS 2. Provide appraisal and advisement in large-group, classroom, small group and individual settings</li> <li>● B-SS 3. Provide short-term counseling in small-group and individual settings</li> <li>● B-PA 4. Develop and implement action plans aligned with annual student outcome goals and student data</li> <li>● B-PA 5. Assess and report program results to the school community</li> <li>● B-PF 1. Apply developmental, learning, counseling, and education theories</li> <li>● B-PF 5. Use ASCA Mindsets and Behaviors for Student Success to inform the implementation of a comprehensive school counseling program</li> </ul>
<b>Indicator 3</b> The school counselor delivers developmentally appropriate services and activities to support the social/emotional development and well-being of students.	<ul style="list-style-type: none"> <li>● B-SS 1. Design and implement instruction aligned to ASCA Mindsets &amp; Behaviors for Student Success in large-group, classroom, small-group and individual settings</li> <li>● B-SS 2. Provide appraisal and advisement in large-group, classroom, small group and individual settings</li> <li>● B-SS 3. Provide short-term counseling in small-group and individual settings</li> <li>● B-PA 4. Develop and implement action plans aligned with annual student outcome goals and student data</li> <li>● B-PA 5. Assess and report program results to the school community</li> <li>● B-PF 1. Apply developmental, learning, counseling, and education theories</li> <li>● B-PF 5. Use ASCA Mindsets and Behaviors for Student Success to inform the implementation of a comprehensive school counseling program</li> </ul>

Standard 3	INDIRECT SERVICES FOR ACADEMIC, COLLEGE/CAREER & SOCIAL EMOTIONAL DEVELOPMENT: School counselors collaborate and consult with stakeholders and provide referrals on behalf of students to support the academic college/career and social/emotional development of students
What School Counselors Need to Demonstrate	National Association Standards ASCA School Counselor Competencies
<p><b>Indicator 1</b> The school counselor provides relevant information and initiates collaboration with parents/guardians and school personnel for student success.</p>	<ul style="list-style-type: none"> <li>● B-SS 4. Make referrals to appropriate school and community resources</li> <li>● B-SS 5. Consult to support student achievement and success</li> <li>● B-SS 6. Collaborate with families, teachers, administrators, other school staff and education stakeholders for student achievement and success</li> <li>● B-PA 2. Identify gaps in achievement, attendance, discipline, opportunity and resources</li> <li>● B-PA 3. Develop annual student outcome goals based on student data</li> <li>● B-PA 4. Develop and implement action plans aligned with annual student outcome goals and student data</li> </ul>
<p><b>Indicator 2</b> The school counselor coordinates with and influences the types of services provided by school and community partners to support and promote student success.</p>	<ul style="list-style-type: none"> <li>● B-SS 4. Make referrals to appropriate school and community resources</li> <li>● B-SS 5. Consult to support student achievement and success</li> <li>● B-SS 6. Collaborate with families, teachers, administrators, other school staff and education stakeholders for student achievement and success</li> <li>● B-PA 2. Identify gaps in achievement, attendance, discipline, opportunity and resources</li> </ul>
<p><b>Indicator 3</b> The school counselor connects students in need to resources through the use of referrals.</p>	<ul style="list-style-type: none"> <li>● B-SS 4. Make referrals to appropriate school and community resources</li> <li>● B-SS 5. Consult to support student achievement and success</li> <li>● B-SS 6. Collaborate with families, teachers, administrators, other school staff and education stakeholders for student achievement and success</li> <li>● B-PF 6. Demonstrate understanding of the impact of cultural, social and environmental influences on student success and opportunities</li> </ul>

<b>Standard 4</b>	<b>EVALUATION AND DATA:</b> School counselors collaboratively engage in ongoing improvement of the comprehensive school counseling program utilizing data to identify needs, develop and implement action plans, evaluate the impact, and adjust accordingly.
<b>What Counselors Need to Demonstrate</b>	<b>National Association Standards ASCA School Counselor Competencies</b>
<b>Indicator 1</b> The school counselor uses data for program monitoring and implementation, assessing effectiveness, and collaborating to make improvements.	<ul style="list-style-type: none"> <li>● B-PA 2. Identify gaps in achievement, attendance, discipline, opportunity and resources</li> <li>● B-PA 3. Develop annual student outcome goals based on student data</li> <li>● B-PA 4. Develop and implement action plans aligned with annual student outcome goals and student data</li> <li>● B-PA 5. Assess and report program results to the school community</li> <li>● B-PA 7. Establish agreement with the principal and other administrators about the school counseling program</li> <li>● B-PA 8. Establish and convene an advisory council for the comprehensive school counseling program</li> </ul>
<b>Indicator 2</b> The school counselor utilizes participation, mindsets and behaviors, and outcome data to identify achievement gaps, and develops appropriate action plans to enhance or improve student success.	<ul style="list-style-type: none"> <li>● B-SS 1. Design and implement instruction aligned to ASCA Mindsets &amp; Behaviors for Student Success in large-group, classroom, small-group and individual setting</li> <li>● B-SS 5. Consult to support student achievement and success</li> <li>● B-SS 6. Collaborate with families, teachers, administrators, other school staff and education stakeholders for student achievement and success</li> <li>● B-PA 2. Identify gaps in achievement, attendance, discipline, opportunity and resources</li> <li>● B-PA 3. Develop annual student outcome goals based on student data</li> <li>● B-PA 4. Develop and implement action plans aligned with annual student outcome goals and student data</li> </ul>
<b>Indicator 3</b> The school counselor has a positive impact on students' attendance, discipline, and achievement as evidenced through mindsets and behaviors and/or outcome data.	<ul style="list-style-type: none"> <li>● B-PA 5. Assess and report program results to the school community</li> <li>● B-PA 8. Establish and convene an advisory council for the comprehensive school counseling program</li> </ul>

Standard 5	LEADERSHIP AND ADVOCACY: School counselors lead and advocate for systemic change to create an equitable, inclusive, positive, safe, and respectful learning environment for all students
What Counselors Need to Demonstrate	National Association Standards ASCA School Counselor Competencies
<p><b>Indicator 1</b> The school counselor leads and advocates for systemic change through professional relationships with key stakeholders.</p>	<ul style="list-style-type: none"> <li>● B-PF 2. Demonstrate understanding of educational systems, legal issues, policies, research and trends in education</li> <li>● B-PF 6. Demonstrate understanding of the impact of cultural, social and environmental influences on student success and opportunities</li> <li>● B-PF 7. Demonstrate leadership through the development and implementation of a comprehensive school counseling program</li> <li>● B-PF 8. Demonstrate advocacy in a comprehensive school counseling program</li> <li>● B-PF 9. Create systemic change through the implementation of a comprehensive school counseling program</li> <li>● B-SS 5. Consult to support student achievement and success</li> <li>● B-SS 6. Collaborate with families, teachers, administrators, other school staff and education stakeholders for student achievement and success</li> <li>● B-PA 8. Establish and convene an advisory council for the comprehensive school counseling program</li> </ul>
<p><b>Indicator 2</b> The school counselor identifies systemic factors impacting student success and advocates for creating an equitable and inclusive learning environment.</p>	<ul style="list-style-type: none"> <li>● B-PF 2. Demonstrate understanding of educational systems, legal issues, policies, research and trends in education</li> <li>● B-PF 6. Demonstrate understanding of the impact of cultural, social and environmental influences on student success and opportunities</li> <li>● B-PF 7. Demonstrate leadership through the development and implementation of a comprehensive school counseling program</li> <li>● B-PF 8. Demonstrate advocacy in a comprehensive school counseling program</li> <li>● B-PF 9. Create systemic change through the implementation of a comprehensive school counseling program</li> <li>● B-PA 2. Identify gaps in achievement, attendance, discipline, opportunity and resources</li> </ul>
<p><b>Indicator 3</b> The school counselor advocates for a safe and respectful learning environment for students.</p>	<ul style="list-style-type: none"> <li>● B-SS 1. Design and implement instruction aligned to ASCA Mindsets &amp; Behaviors for Student Success in large-group, classroom, small-group and individual settings</li> <li>● B-SS 6. Collaborate with families, teachers, administrators, other school staff and education stakeholders for student achievement and success</li> <li>● B-SS 2. Provide appraisal and advisement in large-group, classroom, small group and individual settings</li> <li>● B-PA 2. Identify gaps in achievement, attendance, discipline, opportunity and resources</li> <li>● B-PA 4. Develop and implement action plans aligned with annual student outcome goals and student data</li> <li>● B-PA 8. Establish and convene an advisory council for the comprehensive school counseling program</li> </ul>

<b>Standard 6</b>	<b>PROFESSIONAL RESPONSIBILITY, KNOWLEDGE AND GROWTH:</b> School counselors adhere to the American School Counselor Association ethical standards, engage in ongoing professional learning, educates stakeholders and promotes the importance of the school counseling role, and refine their work through self- reflection
<b>What Counselors Need to Demonstrate</b>	<b>National Association Standards ASCA School Counselor Competencies</b>
<p><b>Indicator 1</b> The school counselor adheres to American School Counselor Association Ethical Standards for School Counselors and other relevant ethical standards for school counselors as well as all relevant federal, state and local legal requirements.</p>	<ul style="list-style-type: none"> <li>● B-PF 2. Demonstrate understanding of educational systems, legal issues, policies, research and trends in education</li> <li>● B-PF 3. Apply legal and ethical principles of the school counseling profession</li> <li>● B-PF 4. Apply school counseling professional standards and competencies</li> <li>● B-PF 6. Demonstrate understanding of the impact of cultural, social and environmental influences on student success and opportunities</li> </ul>
<p><b>Indicator 2</b> The school counselor coordinates, facilitates, educates, and/or provides leadership in professional meetings and/or organizations.</p>	<ul style="list-style-type: none"> <li>● B-PF 2. Demonstrate understanding of educational systems, legal issues, policies, research and trends in education</li> <li>● B-PF 3. Apply legal and ethical principles of the school counseling profession</li> <li>● B-PF 4. Apply school counseling professional standards and competencies</li> <li>● B-PF 6. Demonstrate understanding of the impact of cultural, social and environmental influences on student success and opportunities</li> <li>● B-PF 7. Demonstrate leadership through the development and implementation of a comprehensive school counseling program</li> <li>● B-PF 8. Demonstrate advocacy in a comprehensive school counseling program</li> </ul>

<b>Standard 6</b>	<b>PROFESSIONAL RESPONSIBILITY, KNOWLEDGE AND GROWTH:</b> School counselors adhere to the American School Counselor Association ethical standards, engage in ongoing professional learning, educates stakeholders and promotes the importance of the school counseling role, and refine their work through self- reflection
<b>Indicator 3</b> The school counselor engages in self-reflection of practice; sets individual goals for professional improvement; and stays current on professional issues; and contributes to the advancement of the school counseling profession.	<ul style="list-style-type: none"> <li>● B-PF 2. Demonstrate understanding of educational systems, legal issues, policies, research and trends in education</li> <li>● B-PF 3. Apply legal and ethical principles of the school counseling profession</li> <li>● B-PF 4. Apply school counseling professional standards and competencies</li> <li>● B-PF 5. Use ASCA Mindsets &amp; Behaviors for Student Success to inform the implementation of a comprehensive school counseling program</li> <li>● B-PF 6. Demonstrate understanding of the impact of cultural, social and environmental influences on student success and opportunities</li> <li>● B-PF 7. Demonstrate leadership through the development and implementation of a comprehensive school counseling program</li> <li>● B-PF 8. Demonstrate advocacy in a comprehensive school counseling program</li> </ul>