

Teachers and Leaders Council Recommendations for Nevada Educator Performance Framework (NEPF)

Nevada State Board of Education Meeting

May 2, 2019

Agenda Item # ____

Monitoring of the NEPF

NRS 391.485 Annual review of statewide performance evaluation system; annual review of manner in which schools carry out evaluations pursuant to system.

1. The State Board shall annually review the statewide performance evaluation system to ensure accuracy and reliability. Such a review must include, without limitation, an analysis of the:

(a) Number and percentage of teachers and administrators who receive each designation identified in paragraph (a) of subsection 2 of NRS 391.465 in each school, school district, and the State as a whole;

(b) Data used to evaluate pupil growth in each school, school district and the State as a whole, including, without limitation, any observations; and

(c) Effect of the evaluations conducted pursuant to the statewide system of accountability for public schools on the academic performance of pupils enrolled in the school district in each school and school district, and the State as a whole.

State Board of Education

November 15, 2018 Motion

- “Member Newburn moved to return the cut score recommendations to the Teachers and Leaders Council (TLC), and for the TLC to send back a set of recommended changes to the Board with actions needed to improve the accuracy of the overall category assignments. Member Blakely seconded the motion. The motion carried.” – from November 15, 2018 SBE meeting minutes

Teachers and Leaders Council Recommendations

1. Statute Updates:

- Add statute related to OLEP and principal supervisors that mirror those in place for teachers and administrators e.g. NRS 391.485, 680, 685, 690, 695
- NRS 391.725 (contents of written statement for probationary employees): Remove ‘developing’ when used in conjunction with ineffective that would result in punitive repercussion for those whose ratings fall under that designation.
- NRS 391.730 (post-probationary employee returning to probationary status): Remove subsection 1, which eliminates the possibility of two consecutive year ratings of Developing resulting in a loss of post-probationary status.

Teachers and Leaders Council

Recommendations Cont.

- 2. Student Learning Goal:** Change the weight of the Student Learning Goals (SLG) to 20% with adjusted weights in the educational practice domain. Instructional [Leadership] Practice would account for 60% and Professional Responsibilities would account for the remaining 20%.
- 3. Tech-based system:** Support funding for a streamlined technological statewide tool for NEPF implementation aligned with PD offerings
- 4. Regional Professional Development Programs:** Continue to support and fund RPDP for ongoing professional development aligned to the NEPF for educators and administration
- 5. Evidence of Impact and Validity Study:** Support funding and authority for an evidence of impact and validity research study of the NEPF

Possible State Board Motion

Possible motion may include:

1. Approval of all or some of the recommendations from the Teachers and Leaders Council
 - Possible support for SB475
2. Request the Teachers and Leaders Council to develop further recommendations